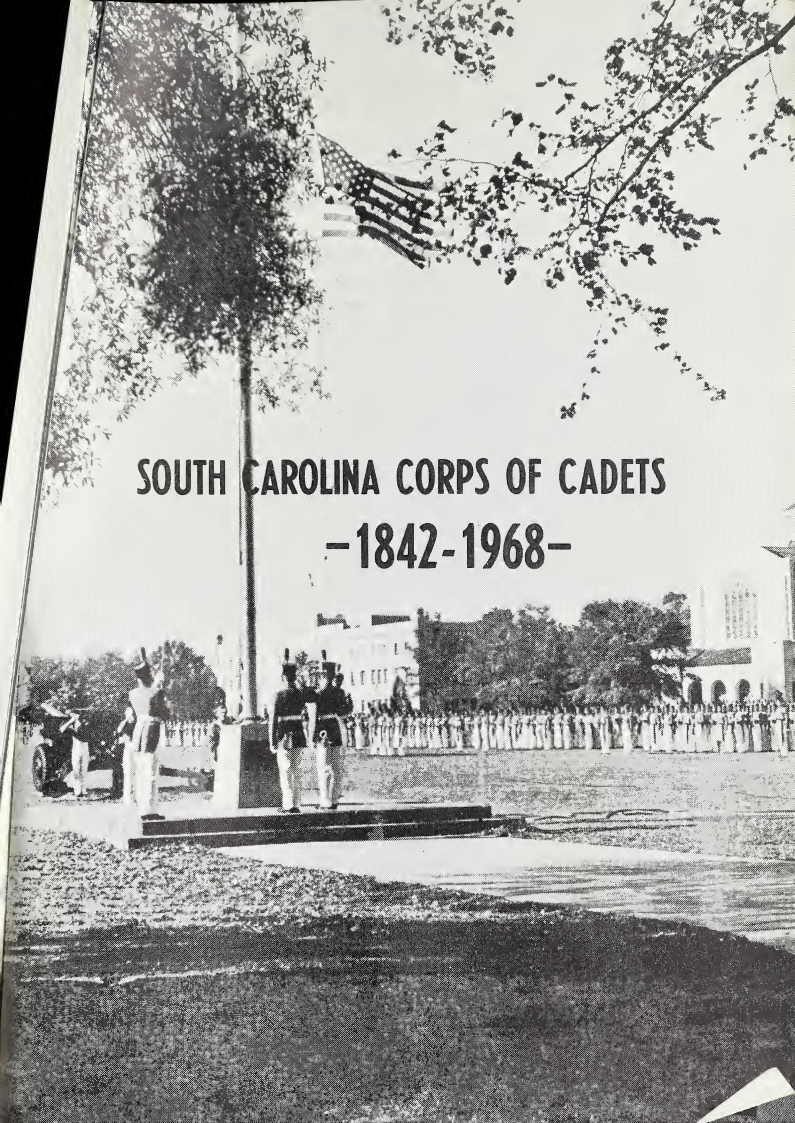
THE GUIDON

1968-1969




SOUTH CAROLINA CORPS OF CADETS
-1842-1968-

The Cadet Prayer

Almighty God, the source of light and strength, we implore Thy blessing on this our beloved institution, that it may continue true to its high purposes.

Guide and strengthen those upon whom rests the authority of government; enlighten with wisdom those who teach and those who learn; and grant to all of us that through sound learning and firm leadership, we may prove ourselves worthy citizens of our country, devoted to truth, given to unselfish service, loyal to every obligation of life and above all to Thee.

Preserve us faithful to the ideals of The Citadel, sincere in fellowship, unswerving in duty, finding joy in purity, and confidence through a steadfast faith.

Grant to each one of us, in his own life, an humble heart, a steadfast purpose, and a joyful hope, with a readiness to endure hardship and suffer if need be, that truth may prevail among us and that Thy will may be done on earth. Through Jesus Christ, Our Lord.—Amen.

(Composed for the Centennial by Bishop Albert S. Thomas, Ret'd., First Honor Graduate, Class of 1892.)

Introduction



TABLE OF CONTENTS

I Introduction:
- A. Mission of the College 7
- B. President's Message 7
- C. Biographical Sketch of General Harris 10
- D. Commandant's Message 14
- E. Dean's Message 11
- F. The Honor System 16

II History of The Citadel:
- A. History of The Citadel 21
- B. Customs and Traditions 29

III The Campus:
- A. The Chapel and Memorials 36
- B. Academic Buildings 38
- C. Barracks 46
- D. Cadet Activities and Recreational Buildings 47

IV Academic Departments:
- A. Departments of Instruction 54
- B. The Greater Issues Course 71
- C. The Fine Arts Series 72

V Activities:
- A. Honorary Organizations 74
- B. Honors and Awards 80
- C. Cadet Publications 90
- D. Literary Organizations 92
- E. Professional Organizations 93
- F. Miscellaneous Organizations 98

H. Corps Activities 103

VI Athletics:
A. The Required Physical Education Program 116
B. The Intramural Program 117
C. Varsity Sports 120
D. Citadel Cheers and Pep Songs 129

VII Information for the Class of 1970:
A. Advice to the Incoming Fourth Class 135
B. The Plebe System 139
C. Military Bearing 147
D. Plebe Knowledge 152
E. Military Information 164
F. Organization of the Corps of Cadets 171

TO THE GENTLEMEN OF THE INCOMING FOURTH CLASS

The Guidon is a booklet that is prepared to help guide new cadets in their freshman year at The Citadel. It will soon become evident to you why it is referred to as "The Plebe's Bible." In it the various aspects of cadet life are explained. *The Guidon* also presents a view of the history, customs, and traditions of The Citadel.

The Citadel is more than a school; it is a way of life. The days you spend at The Citadel will be like no others you have ever lived. Often the road to your coveted diploma will seem rough, but then nothing in life that is worth having comes easy. If you can learn from the mental, physical, spiritual, and moral precepts which The Citadel attempts to inculcate into its students, your time in college will have been well spent.

Your success at The Citadel will be directly proportional to the dedication and desire which you display while attending the school. We, the members of the 1968-1969 *Guidon* staff, have attempted to present you with a booklet that will help your stay at The Citadel prove to be more fruitful. In the long run, however, your success will be dependent upon how you measure up to the challenges and responsibilities college life presents to you. We have given you, the Class of 1972, a picture of The Citadel; the rest is up to you . . .

Robert E. Seaman III, *Editor-in-chief*

1968-1969 Guidon Staff

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The Mission of the College

The mission of The Citadel is to make available to the country young men with alert minds and sound bodies who have been taught high ideals, honor, uprightness, loyalty, and patriotism; who possess that obedience which goes with trained initiative and leadership; and who have sufficient professional knowledge to take their places in the world through competition with others.

The Citadel is a unique college. Spiritually, it cannot be transferred or modified. To transfer it is to kill by transplanting what flourishes in its congenial soil. To modify it is to break its symmetry.

At few other institutions in the nation can the training that The Citadel affords be obtained. Simultaneously it promotes physical development, trains the mind and develops the moral man. A school of discipline, it throws the student upon his own resources, making him self-reliant, helpful, self-contained. Teaching a sense of ever-present duty, The Citadel is a college for the poor boy, for the wealthy boy, for the ambitious boy who will rule his spirit and submit to its wholesome discipline.

PRESIDENT'S MESSAGE

As you enter The Citadel you may rest assured that I shall take a special interest in your progress from the first days of your fourth class year until you graduate. I shall observe your development with great personal interest. I know that initially you are likely to miss the protective environment of the homes and parents you left behind when you came to The Citadel. Some of you will have more difficulty adjusting to The Citadel way of life than others, but none should be alarmed about this. The problems you

encounter will not be insurmountable, and I hope you will resolve now to do your best in the face of whatever adversities may beset you during your college years.

I am constantly reviewing all aspects of cadet life at The Citadel, and I have absolutely no doubt that The Citadel system is an ideal one for bringing out and maturing the best traits that you possess. In this rapidly-moving technological age, when our fund of knowledge is increasing by leaps and bounds, you will require special preparation in order to meet the challenges that lie ahead for you. I can think of no finer place for you to acquire this preparation than at The Citadel.

You may expect life at The Citadel to demand the very best that you have to offer. This will be true especially during your first few months as cadets. The pattern of activities at this college is not designed to be easy, but to provide you with the well-balanced education that will, under our honor code, develop the whole of your personality and your physique.

The discipline will be strict, but you will not find it unreasonable and soon you will recognize that it is essential for the type of training that has produced a long line of Citadel men who are efficient, confident, and courageous leaders.

I welcome you with pleasure and look forward with you to the day four years from now when you shall leave The Citadel with coveted diplomas which signify that you responded well to The Citadel's call to be better, stronger, and wiser men.

HUGH P. HARRIS
General, U. S. Army (Ret.)
President



GENERAL HUGH PATE HARRIS

General Hugh P. Harris, 12th president of The Citadel, was graduated from the United States Military Academy at West Point in 1931. He served 34 years in the Army, including 11 years as a general officer.

His key assignments as a general officer were, in the order listed:

As a brigadier general—Deputy Chief of Staff for Plans and Operations, Eighth Army during the war in Korea and Chief of Staff, Second Army, Ft. Meade, Maryland.

As a major general—Commanding General, Berlin Command; Commanding General, Eleventh Airborne Division, Germany; Deputy Chief of Staff for Operations, Plans, and Training, Continental Army Command, Ft. Monroe, Virginia; and Commanding General of the Army Infantry Center and Commandant, Ft. Benning, Georgia.

As a lieutenant general—Commanding General, I Corps in Korea and Commanding General, Seventh Army in Germany.

As a general—Vice Chief of Staff, U. S. Army in Washington and Commanding General, Continental Army Command, Ft. Monroe, Virginia.

Among his decorations are two Distinguished Service Medals, the Silver Star Medal, three Legions of Merit, and two Korean Distinguished Service Medals.

General Harris retired from the Army on Februray 28, 1965, and assumed the presidency of The Citadel on July 1 of that year.

Besides his official duties as president of The Citadel, General Harris is a director-at-large of the Boy Scouts of America, national president of the Airborne Association, a director of the Infantry Museum, chairman of the Reserve Officer Training Corps Advisory Committee of the Secretary of the U. S.

Air Force, a director of human research with George Washington University, a consultant with Mellonics Institute, chairman of South Carolina State-Supported College Presidents, and vice-president of South Carolina Association of Colleges.

TO THE CLASS OF 1972

It is my pleasure to welcome you to The Citadel and to discuss with you our academic program. Your primary mission while here is to seek and obtain the best possible education, and we are here to make this possible.

Your previous evaluations from examinations, recommendations, and interviews have established you as capable to do college work. However, the transition from high school to college may not be easy and many problems may occur. Therefore, you must be motivated to withstand such difficulties and constantly continue to do your best in your studies. Our faculty and staff, as well as cadet academic officers, are ready and most willing to help you in every way. You are urged to discuss your problems with your company academic officer, faculty advisor, and Academic Dean at all times. Start studying in the beginning and continue daily, and you will make satisfactory progress.

The Citadel is a liberal arts college with professional degrees also in engineering and business administration. Select carefully one of our thirteen academic majors in accordance with your major interest. If in doubt, discuss this selection of a major with us during our orientation period after the fall enrollment.

We take pride in honoring our students for high academic achievement by including their names on the Dean's List and awarding them the Dean's List medal. Superior academic achievement is recognized by the wearing of the Gold

Stars, an honor given to the few who acquire a grade point average of 3.60 or better.

Two of the greatest challenges in life are: budgeting our time, and getting along with people. These are "musts" that everyone has to learn in order to do well in life and these "know-hows," once acquired, come as near to ensuring a successful future as any qualities that can be cultivated.

It is easy to say, "I will put this off until tomorrow," but tomorrow presents another challenge, and those who do not survive at The Citadel are almost always the ones who have never been able to allot appropriate amounts of time to the separate facets of their activities. We never have all the time needed in life to do all those things we desire. However, the successful man is one who has properly paced himself throughout the years—this you can and must learn early in your careers here at The Citadel.

Because of around-the-clock interdependence on each other and the close proximity imposed by military life, cadets are very closely associated with their classmates, and this demands that in order to enjoy life cadets must appreciate people. The opportunist in the business world who becomes vice president knows people. The most personable teachers are the most successful with their students.

What do we mean by education? It means different things to different people. Educators themselves do not agree on an exact definition. To me education encompasses three principal areas that are interrelated. One is the acquisition of knowledge through observations, through experience, and through study.

Another area is the application of knowledge to the thinking process through discoveries of causes and effects, and through analyses and syntheses, which develop reason-

ing. Thinking is a discipline that guides if not controls the emotions.

A third area of education and, perhaps the most difficult, is the development of the spiritual qualities of understanding ourselves and our fellowman and the purpose of life itself and translating that understanding into fruitful and satisfying living.

Thoughtful regulation of time to acquire and apply knowledge and learning to understand people are essential to the foundation of a Citadel Man's education. You are most fortunate to live in an environment such as the one that prevails here.

Make the best of it.

J. W. DUCKETT
Major General
Dean of the College

COMMANDANT'S MESSAGE TO THE CLASS OF 1972

As Commandant of Cadets, it gives me great pleasure to welcome you to The Citadel and the South Carolina Corps of Cadets. Those who have marched before you in the 125-year history of this college have left a proud heritage of service to state and country. As you follow in their footsteps, you have the responsibility of upholding the traditions of yesterday and of preparing to meet the challenges of tomorrow.

The mission of The Citadel is to develop the qualities of each cadet so that he may best meet the demands of today's society. The Citadel System stresses academic achievement through application and the attainment of leadership attributes through training and discipline. In this regard, the military program is designed to complement the educational activities while fulfilling to the utmost the potentialities of each individual to be a leader.

The first step in this arduous four-year endeavor is perhaps the most difficult, that of becoming a plebe and adjusting to the dictates of the Fourth Class System. It will place demands on you and it is designed to test your determination. In order to meet this test, you will be required to subordinate your personal feelings and call upon your inner reserves. For those of you who are able to submit to the discipline and stand up to the rigors of the first year, you will experience a feeling of new pride and will earn the recognition of your fellow cadets as they accept you into their ranks.

As you progress through your cadet career, you will have increasing opportunities to occupy positions of responsibility within the Corps of Cadets. It is realized that through the assumption of leadership roles and the exercise of authority, the maximum benefit is gained from your military experience.

To this end, it is the goal of the Commandant's Department to place as many cadets as possible in supervisory capacities.

I am certain that as you fit yourself into The Citadel System you will find that your military training supports and reinforces your academic efforts. It is my desire that every individual who graduates feels himself well prepared to make a material contribution to his local community or Armed Force.

Again I congratulate you upon your acceptance as a Citadel Cadet and wish you success in all your efforts.

COL. JAMES B. ADAMSON,
Colonel, USA

THE HONOR SYSTEM OF THE CORPS OF CADETS

In a world of changing and declining moral values, one trait distinguishes men one from the other more clearly than race, creed, or color: Honor. Today, more than at any other time in history, the destiny of the world rests in the high hope we take from the honorable men among us.

Not completely definable and often intangible, Honor feeds the spirit and soul of him who takes it as his way of life. The man who speaks no untruth and does not steal the work of another's mind or hand gives and receives benefit beyond measure.

Honor cannot be enforced by threat of punishment. It must be freely embraced and treasured, not for the material benefits which it inevitably brings but for its consequent deep inner peace.

Honor is here at The Citadel. Seek it and make it your creed. Your Alma Mater will give you many rewards if you measure up to her stern standards—a fine education, a healthy body, and lifelong friends. But her greatest reward is reserved for those among you for whom The Citadel and Honor shall be synonymous.

The Honor Code

The Cadet Honor Code is a code of and for the Corps of Cadets. The code states that a cadet does not lie, cheat, or steal. The purpose of the Honor System is to maintain honor and integrity within The Corps. There are only four violations of the Cadet Honor Code:

I. Lying: Making a false official statement. An official statement is defined as a statement, written or oral, made to a commissioned officer of the staff or faculty of the college, a member of the guard, or any cadet required in turn to use the statement as a basis for an official report in any form.

II. Cheating: Receiving or giving aid on a test or examination. Plagiarism is also a violation of the Honor Code.

III. Stealing: Taking without authority personal, government, or college property.

IV. Failure to Report a Violation of the Code: Failure to report a case of lying, cheating, or stealing as defined above to the Honor Committee authorities.

The Honor Committee

An Honor Committee of firstclassmen is elected by the Corps of Cadets—one from each company and one from each battalion. All reports of violations of the Cadet Honor Code, investigations thereof, and the proceedings of any trials held will be kept confidential by members of the Honor Committee. The Honor Committee shall have the following duties:

1. To sit as members of the Honor Court and to try all cases which involve violations of the Cadet Honor Code.

2. To decide upon the propriety of incriminating questions which are asked of cadets and which are brought to its attention.

3. To prepare and keep current an "Honor Manual" summarizing the rules and regulations governing its activities.

4. To keep the Corps informed of new interpretations of the code, to explain such interpretations, and by timely and continuing announcements to insure that all have a thorough understanding of the Honor System.

5. To reorient and refresh the three upper classes on the Honor System at the beginning of each academic year.

6. To orient and instruct the new fourth class on the principles, purposes, and practices of the Honor System.

7. To keep current and distribute an honor manual which

describes the honor system and its workings in considerable detail.

The Honor Court

The Honor Court shall function for the trial of such cases as may be brought before it and shall be governed by the following:

1. Its composition will include not less than ten members of the Honor Committee.

2. Voting on an honor violation will take place in closed court by secret written ballot. All members of the court present must cast a ballot.

3. A vote of 'Guilty' by all the members of the Honor Court present at the trial is required to convict a cadet. In case the accused is found 'Not Guilty,' all records pertaining to the report of the violation, the investigation thereof, and the proceedings of the trial will be destroyed. In case the accused is found 'Guilty', he will be advised that he should leave the campus voluntarily within twenty-four hours and he may resign from The Citadel. If he does not elect to leave voluntarily within twenty-four hours, the case will be presented to the President.

Amendments, modifications, or other proposed changes in the Honor System must be ratified by a three-fourths vote of the first three classes during the first semester of any year and approved by the President. During the second semester, a ratification vote by three-fourths of the Cadet Corps and approved by the President will be required to effect changes in the Honor System. The following procedure will be followed in order to prevent the Honor Code from being utilized as an investigative tool:

1. No commissioned officer of the staff or faculty, member of the guard, or any cadet in an official position, will

ask a question which might incriminate a cadet unless the asker has prima facie evidence that the cadet has committed a reportable offense.

2. If a delinquency report is based upon facts brought out by questioning of a cadet, the cadet may request his company honor representative to obtain a decision from the Honor Committee as to whether the questions were proper and justified.

3. In case the question is ruled improper by the Honor Committee, the President will be so advised and he will have the delinquency report destroyed or deleted from the records.

History



THE HISTORY OF THE CITADEL

For one hundred twenty-five years, The Citadel has stood as a towering pillar of military might and power. In December 1822, the South Carolina Legislature passed "An act to Establish a Competent Force to act as a Municipal Guard for the Protection of the City of Charleston and its Vicinity." This force was to occupy a building previously used for tobacco inspection.

In 1833, a similar law was passed which established "The Arsenal" in Columbia for a similar purpose.

In Nov. 1842, Governor J. P. Richardson presented a convincing argument for combining the military duties of the guards in The Arsenal and The Citadel with a system of education for the poor but deserving boys of the state. On Dec. 20, 1842, the Legislature passed a law establishing a Board of Visitors for the two schools and on March 20, 1943, the two schools began operations. General James Jones was the first Chairman of the Board of Visitors and to him must go much of the credit for channeling Citadel and Arsenal achievements into the path they were to follow. He decided to provide The Citadel and The Arsenal students with a military education which would provide the citizen with the knowledge needed in time of conflict but which would also provide training in the practical arts and sciences for service as citizens in the time of peace.

During the first three years of operations, both The Citadel and the Arsenal operated on an equal basis but in 1845, The Arsenal became a subsidiary school which took only first year students and The Citadel continued as a four-year college.

The academic year began on New Year's Day, and Commencement exercises were held in late November of each year. The first Commencement was in 1846 at which time six men graduated, and Charles C. Tew became the "first

honor graduate." The graduation was held in the midst of the excitement incident to the beginning of the Mexican War. The "Palmetto Regiment," a volunteer regiment of South Carolnia troops, arrived on campus and was promptly trained for battle by the Citadel cadets. Later, these cadet-trained soldiers distinguished themselves in the campaigns south of the Rio Grande.

The Citadel operated without interruption until 1865 and grew in size and influence. However, the ending of the War Between the States was to have a profound influence upon Citadel history.

Actually, to The Citadel belongs the honor of firing the first shot in that conflict. On Jan. 9, 1861, a battery of four guns manned by Citadel cadets under the command of Major P. F. Stevens opened fire upon the supply ship, "The Star of the West," preventing it from supplying Fort Sumter. Cadet G. E. Haynsworth pulled the lanyard on the first gun and Cadet S. B. Pickens fired the second shot. After being hit several times, the ship turned about and put out to sea.

This was the first of eight occasions that The Citadel was called upon to defend Charleston or South Carolina. The Citadel is the only college in the United States that can boast of having fought as a unit in eight engagements during the War Between the States. The pike on the Regimental colors carries the following battle streamers:

1. Star of the West, Jan. 9, 1861
2. Wappoo Cut, Nov. 1861
3. James Island, June 1861
4. James Island, June 1864
5. Wappoo Cut, Feb. 1865
6. Tulifinny, Dec. 1864
7. Williamston, May 1865
8. Confederate Army

The Citadel fought in eight engagements and the Arsenal in four but they fought together only in one, the Battle of Tulifinny, in which they joined forces to delay the battle-hardened troops of Sherman ten days while the city of Savannah was evacuated.

In addition to the organized service by the Cadet Corps, cadets from The Citadel and the Arsenal formed a "Battalion of State Cadets" which joined Wade Hampton and received several citations for gallantry during its four years of service.

Many Citadel graduates served as officers for the Confederacy. There were one major general, three brigadier generals, 17 colonels, 10 lieutenant colonels and 22 majors as well as numerous junior officers and enlisted men. R. A. Palmer, class of 1852, was the first of 42 to give his life for the Confederacy.

Then followed 17 years of military occupation when The Citadel served as occupation headquarters for Union troops. During this period, the college suffered burning and looting so that only a shell remained when it was returned to South Carolina in 1882. During Sherman's capture of Columbia, the Arsenal had been entirely destroyed by fire. When the institution reopened on Oct. 2, 1882, it was a much different institution from the one begun in 1842.

No longer was it necessary to guard munitions, and there no longer were military duties to perform, but the first Superintendent under the new regime, Col. J. P. Thomas, was determined to reinstate the same military system which had made The Citadel distinctive, and he brought back the traditional discipline into the codes and structures of cadet life. This discipline was vividly exemplified four years later when Cadet James Thomas Coleman won the title of "Best Drilled Cadet in the United States" in a competition in New Orleans in 1885. Beginning in 1886, an annual competition for the best-drilled cadet was instituted which was again won by Ca-

det Coleman. In 1893, the Star of the West Medal was first awarded to the "Best-Drilled Cadet" and was won by Cadet A. E. Legare.

The first Commandant of Cadets was appointed in 1890. He was Lt. John A. Tower, professor of military science and tactics. Up until this time the preservation of interior discipline had been the responsibility of the Superintendent; after this time it became the responsibility of the Commandant.

Although The Citadel did not fight as a unit in the War with Spain in 1898, it did give its full support to the U. S. Government. Twenty-two Citadel men fought in that war.

In 1910, the state legislature decided to change the name of the institution from "The South Carolina Military Academy," its official title since 1882, to "The Citadel, the Military College of South Carolina," the present legal name.

During World War I, Citadel men were in the first contingents of American troops that went overseas to fight with English and French divisions. Some had joined the Allies before the United States became involved in the conflict in 1915, and while serving with the British Artillery in Flanders, Lt. Montague Nichols fell in battle. After the United States had entered the war, the first Citadel man to give his life was Lt. John H. David, Class of 1914, who died March 1, 1918. In total, the number of Citadel graduates in service during World War I was 316.

The most remarkable event in the history of the college is the building of the Greater Citadel, the accomplishment, in the space of a dozen years, of an expansion and growth undreamed of by most of its friends. The people of Charleston had long realized the value of The Citadel, and some citizens had realized its potentialities with regard to its development into a large, strong institution. As a result, in 1918 the City of Charleston offered the state a tract of land

adjacent to the Ashley River for the erection of a Greater Citadel.

Thanksgiving Day, November 25, 1920, was a notable day in The Citadel calendar. At 10 o'clock, the Grand Master of Masons in South Carolina, Honorable Samuel T. Lanham, laid the cornerstone of the Greater Citadel at Hampton Park, with over two thousand Masons in full regalia assisting in the imposing ceremony.

In the Spring of 1922, one great barracks building for the accommodation of 450 cadets, the wings of the college building for their instruction (the main building being left for the future), and the auxiliary buildings—mess hall, power house, shops, and laundry—were completed. Faculty housing facilities and a hospital, however, were still badly needed. Then Mr. J. P. Thomas, the Charleston member of the Board of Visitors and chairman of the building committee, announced that a citizen of Charleston, who requested that his name should remain unknown, had donated $60,000 for the erection and equipment of a cadet hospital which should be "in every way modern and complete, and architecturally a pleasing addition to the group of buildings."

And thus, after eighty years of occupation of the historic building on The Citadel Green, the institution prepared to move to its present site. The last Commencement exercises of the Old Citadel were held June 13, 1922, at the Hibernian Hall in Charleston. Senator James G. Padgett, Class of 1892, long a member of the Board of Visitors and a valiant champion of The Citadel's interests in the legislature, made the annual address. Mr. Orlando Sheppard, Chairman of the Board, presented diplomas to fifty-four members of the graduating class—appropriately, the largest class up to that time in the history of the academy.

From the opening of the Greater Citadel until the present, the prestige of the college has steadily grown. The student body, the alumni, the faculty, and the Board of Visitors have

striven earnestly to raise the standards of the institution by making entrance requirements more difficult and by improving the curriculum. The Citadel was elected to membership in the Southern Association of Colleges on December 5, 1924.

As the enrollment steadily increased, the construction of another barracks became imperative. In 1925, Mr. Andrew B. Murray of Charleston contributed $150,000 for the much-needed building. The state appropriated a like amount, and the construction of Murray Barracks was begun immediately. Within the next three years the enrollment almost doubled. The increase in the size of the Corps of Cadets necessitated the extension and completion of Bond Hall, the mess hall, the construction of the armory, and two more barracks. Since 1935, the physical plant has more than doubled. As it expanded, so also did the intellectual horizons of The Citadel advance.

In 1929, another milestone was reached when the Board of Visitors was granted the privilege of conferring honorary degrees. In June 1929, the Board awarded the degree of Doctor of Laws to Mr. R. O. Sams, Class of 1861, and Mr. Orlando Sheppard, Class of 1865. Since that time, numerous degrees have been conferred upon distinguished alumni.

In World War II, Citadel men were again performing military duties for their country. Of approximately 4,000 undergraduates who attended The Citadel during the war years, over 99 per cent served in the armed services. This fact gives The Citadel the honor of having the largest percentage of its students to enter the service, with the exception of the national military academy at West Point. Of the 2,976 living graduates in 1946, 1,927 served their country.

The list of decorations received by Citadel men in World War II is far too long to be included here. However, the following decorations have been awarded to a multitude of alumni: Distinguished Service Medal, Silver Star, Legion of

Merit, Bronze Stars and Clusters, and several foreign decorations, including the French Legion of Honor. Perhaps the most decorated alumnus of World War II is Captain Roland Wooten of the United States Army Air Corps. He received the Air Medal, 21 Oak Leaf Clusters, Purple Heart and Cluster, Distinguished Flying Cross and Cluster, International Order of the Flying Boot (RAF), and the Polish Eagle (Ace's Emblem).

Probably the most famous officer was Major Thomas D. Howie, "the Major of St. Lo." One day before that French city was taken, he was killed while giving his company commanders final instructions on the conduct of battle. So gallant were his actions that Major General C. H. Gerhardt, his division commander, paid him the highest military honor by having his body brought into the city first and by parading the whole battalion for him.

A Citadel man, Captain Jack R. Millar, Class of 1939, flew the invasion plans from General Eisenhower to President Roosevelt. Lieutenant Robert L. Bedle was the first to die in action, and before the end of the war, 279 Citadel men gave their lives.

During the fighting in Korea, Citadel men again served in a war of world-wide importance, and once again they died for their country.

The present conflict in Vietnam is developing into one of the most important confrontations of the last half of the 20th century. The fate of our future world relations depends on the outcome. As in the past, Citadel men have given their lives and continue to do so for the preservation of our country's freedom as we know it today.

The late industrialist and former U. S. Senator, Charles E. Daniel, to whom The Citadel is indebted for The Thomas Dry Howie Memorial Carillon, was an alumnus and an ardent supporter of The Citadel. The intense interest of these men in their school testifies to the esteem they hold for the

education offered at The Military College of South Carolina.

No mention of distinguished graduates would be complete without mention of The Citadel's most famous alumnus. The former President of the United States, Dwight D. Eisenhower, accepted a degree of Doctor of Laws from The Citadel for his outstanding achievement as "soldier, statesman, and educator." In an address made at his investiture, Mr. Eisenhower said, "I have seen no body that excels this one, and I congratulate you and all who are responsible for it."

The last three presidents of The Citadel have been outstanding military leaders who achieved great fame in the United States Army before coming to The Citadel to lead it in its continued growth in prestige and reputation.

General Charles Pelot Summerall served as Commanding General of the First Army in World War I and as Chief of Staff of the U. S. Army prior to his appointment to The Citadel in 1931. He served as president until 1954. During his administration, the Summerall Chapel and Capers Hall were built.

In 1954, General Clark became president of The Citadel after a career seldom equalled for brilliance in the annals of the U. S. Army. He served as American Commander in the invasion of Africa, he spearheaded the Fifth Army and its conquest of Italy. After World War II, he served as Military Governor of Austria and as Allied Commander in the Korean War. He also served as Military Governor of Japan and the Ryukyu Islands. During his administration, Mark Clark Hall, the Memorial Library and Museum, the Beach Club, Jenkins Hall, and many other improvements were made on the campus. Also during his administration The Citadel purchased the Johnson Hagood Stadium.

The present president is General Hugh Pate Harris, whose army career was equally as brilliant and whose administration promises to bring even greater recognition to The Citadel, especially in the field of academic instruction.

CUSTOMS AND TRADITIONS

The customs of the Corps are the outward manifestation of its inherent character. The strict observance of these customs has for its objective the perpetuation of the Corps' pride, spirit, and morale.

The Cap Device

The cap device changed several times between 1842 and 1910, but since the latter date, except from 1933 to 1937, the cap device has remained the same as it appears on Citadel caps today.

Today the cap device consists of the Palmetto tree which appears on the South Carolina state flag and two shields taken from the Seal of the State of South Carolina. The inscription "The Citadel" is located between the top of the shields and the lower branches of the Palmetto. At the bottom of the cap device is the date 1842, the year The Citadel was founded.

In the shield on the right of the large Palmetto are a small Palmetto tree, two small shields, one on each side of the tree, and the date 1776. At the top of the exergue are the words "South Carolina" and at the bottom of the same, the words "Animis Opibusque Parati," meaning "Prepared in Mind and Resources."

The shield located on the left side of the large Palmetto has the figure of a woman walking on the seashore over swords and daggers. In her right hand she holds a laurel branch, and she is looking toward the sun just rising above the sea. The words "Dum Spiro Spero," meaning, "While I Breathe I Hope," are inscribed at the summit of the shield and "Spes," meaning "Hope," is inscribed within the field below the figure.

The Citadel Class Ring

The Citadel Ring signifies a host of accomplishments, for not only does it symbolize a partial history of the State of South Carolina and The Citadel, but also it relates the ideals for which the college was founded. Almost every feature of the ring is symbolic of a goal or an attainment of past members of the South Carolina Corps of Cadets.

Most outstanding and significant of all the features of the ring is the "Star of the West," which commemorates the shelling of a Union supply steamer by a detachment of Citadel Cadets. This action taken by the cadets in January, 1861, was the first hostile fire of the Civil War.

On the same shank of the ring are the United States and South Carolina colors, which depict the unity and coordination between South Carolina and the federal government. To serve the dual purpose of representing the artillery, one of the two original branches of military instruction given during the early years of The Citadel, and as a connecting link between the Old Citadel of Marion Square and The Greater Citadel of today, are the cannon balls on the bottom of this shank. In front of the barracks at Marion Square was a pile of Civil War cannon balls. When the college moved to its present location, they remained at The Old Citadel. Adopted as a part of the Citadel Ring, they bind the new college with the spirit and tradition of the old.

On the left shank of the ring a rifle, saber, wreath, and a thirty-caliber bullet can be seen at a glance. Upon closer observation, an oak leaf is noted in the background of the muzzle of the rifle, and by the tip of the sword is a spray of laurel. By means of most of these symbols, some of the ideals and concepts upon which The Citadel was founded and has endured are artistically presented.

The rifle and the thirty-caliber bullet symbolize the in-

fantry, the other original department of military science at the college. Since duty and responsibility have their reward at The Citadel, that of being appointed a cadet officer in the first-class year, these ideals, too, are embodied in the ring by the sword, the symbol of the cadet officer. Although difficult to discern, the oak leaf is one of the most powerful motifs of the ring; it stands for the oak tree and its characteristic attributes of strength and endurance. Of equal importance in a world torn by perpetual military conflict, is the concept of victory blessed by peace, represented by the laurel and the wreath respectively.

The oval crest of the ring is dominated by a reproduction of the palmetto tree. Primarily it symbolizes the state tree of South Carolina. Also, it represents the "Palmetto Regiment," a military body trained by Citadel Cadets and sent from South Carolina to fight in the Mexican War. Third, it represents a fort on Sullivan's Island built from palmetto logs, which successfully resisted many British men-of-war during the Revolutionary War. The two oval shields at the base of the palmetto tree, are miniature replicas of the state shield. (The entire inscription is accurate and readable with a low-power glass.)

An interesting tradition which has evolved in connection with the ring is the different manner in which it is worn by cadets as distinguished from alumni. Since cadets are eligible to wear the rings upon becoming academic firstclassmen, they wear them with the class numerals facing up to the wearers. After graduation exercises, however, the rings are turned about.

The Citadel Ring is one of the heaviest all-gold college rings in the United States for it contains from five to ten per cent more gold than most. In addition it is a standard ring; it was standardized in 1940 by the Ring Committee with

the approval of the classes of '40, '41, and '42. Standardization brings two distinct advantages. First, it makes The Citadel ring easy to recognize, since all graduating classes wear the same type of ring, and secondly, it denotes not a member of a certain class, but The Citadel man.

The Miniature Ring

Of great significance is The Citadel miniature ring. Like the class ring, it is received by the cadet at the beginning of his first class year or at any later date if so desired. It is smaller than the class ring, but is identical in all other respects. Many cadets at the annual Ring Hop present this miniature to someone very special. While not an engagement ring, it signifies the spirit of "engaged-to-be-engaged."

The Regimental Colors

On April 14, 1939, the late Senator Burnet R. Maybank, then Governor of South Carolina, attached to the pike of the regimental colors battle streamers signifying that the Corps of Cadets had participated as a unit in several engagements during the War Between the States. The streamers, one for each engagement, include: "Star of the West, January 9, 1861," "Wappoo Cut, November, 1861," "James Island, June, 1862," "Charleston and Vicinity, July to October, 1863," "James Island, June, 1864," "Tulifinny, December, 1864," "James Island, December, 1864, and February, 1865." "Williamston, May, 1865," and a gray streamer bearing the white inscription, "Confederate States Army." These colors, accompanied by the national colors, are carried to parades and reviews by a Color Guard made up of two color sergeants and two color corporals. The colors are carried to Protestant Chapel by a unit consisting of the regimental adjutant, four lieutenants, and eight sergeants.

The Uniform

The Citadel uniform is symbolic of an institution which for over one hundred years has maintained an enviable standing in the military and scholastic circles of the nation. The fourthclassman will immediately be taught that it is a privilege to wear the uniform, and he will be instructed by the training cadre in the proper wearing of it.

Significance of the Brass Buttons

Over a period of more than one hundred years, a comradeship has ripened between the Washington Light Infantry and the Corps of Cadets of The Citadel and as a result, the brass buttons worn on Citadel hats, full dress uniform blouses, and overcoats are exact replicas of those worn on the W.L.I. dress uniform.

To appreciate this comradeship one must know the important part played by the W.L.I. in the history of The Citadel. The first significant event occurred in 1843, when members of the W.L.I., serving as the guard at the Old Citadel, were relieved by the new guard composed of Citadel Cadets. On April 20, 1844, the W.L.I. assisted in the burial services of The Citadel's first superintendent, Captain W. F. Graham. At the celebration of the W.L.I., February 22, 1957, the Corps was honored by being presented with a set of colors.

It is interesting to note that the W.L.I., upon invitation, participated in the 1875 celebration of the Battle of Bunker Hill, thus becoming the first Confederate unit to participate in a Federal celebration. The following year the unit took part in the centennial celebration of American Independence at Philadelphia.

Members of the W.L.I. were instrumental in formulating the plans for the re-opening of The Citadel after the U. S. military occupation, 1865-1882. On February 22, 1879, they

dedicated their annual celebration of Washington's Birthday to The Citadel, and on each Feruary 22nd since, cadet officers have been W.L.I. dinner guests.

More recently, members of W.L.I. were present at both the laying of the cornerstone and the dedication of the cadet chapel. They participated in the Citadel Centennial Anniversary in 1943, in which both the Corps and the members of the W.L.I. reenacted the historic 1843 changing of the guard. A marble tablet in Bond Hall commemorating a century of affiliation was erected by the W.L.I.

The feeling of the comradeship existing between the W.L.I. and the Cadet Corps is expressed in the following toast, proposed in 1893 by a former captain of the W.L.I.:

"Throughout the century now closing, we have been closely identified with the Battalion of Citadel Cadets. In peace and in war they have been devoted friends, trusted allies. Only gracious memories are recalled for all the years that are passed, and only joyous hopes spring up for the future which opens today. In the bonds of a renewing and continuing friendship, Esto Perpetuo."

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Campus
MARK CLARK HALL

THE CAMPUS

The Summerall Chapel

THE CHARLES P. SUMMERALL CHAPEL was erected during the latter part of 1936-37. Cruciform in plan, the Chapel is a shrine of religion, of patriotism, and of remembrance. Its appointments are such that any priest, minister, or rabbi can hold services in it and feel at home doing so; and, since The Chapel is entirely nonsectarian, the Summerall Chapel can belong to no particular denomination.

After the completion of the Charles P. Summerall Chapel, each of the classes (up through the class of 1944) had the opportunity to purchase a window as a lasting memorial to its members. The class windows show the life of Christ in superb stained glass with each window depicting some important event in His life.

The great chancel window located directly behind the altar, was dedicated in 1942 as a memorial to all Citadel men who have given their lives in their country's cause. It portrays exemplars and symbols of courage, sacrifice, religion, truth, duty, loyalty, patriotism, faith, charity, prayer, adoration, praise, and immortality.

The facade and transept windows are made up of a number of units or "medallions," provided by families or friends of the men whom they commemorate. Only those who have been Citadel cadets are so honored. The design of each of these medallions represents symbolically the person whom it commemorates; his career in his life may have inspired the design of his medallion. In keeping with the democracy of the institution, all medallions are identical in size and in fineness of design.


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Carillon Tower

The Thomas Dry Howie Memorial Carillon

On December 5, 1954, James F. Byrnes, then Governor of South Carolina, dedicated the Thomas Dry Howie Memorial Carillon and Tower. These were donated to The Citadel by two alumni, Mr. R. Hugh Daniel (Class of 1929) and Mr. Charles E. Daniel (Citadel 1914-16), in tribute to their friend, Major Thomas Dry Howie, the famed "Major of St. Lo," who was killed in action during World War II.

The Citadel carillon is one of the largest Dutch bell installations in the western hemisphere. It was cast in the famous Royal van Bergen Bellfoundries at Heiligerlee, the Netherlands. The fifty-nine bells, totalling 30,300 pounds in weight, vary in size from twenty-five pounds to the 4,400 pounds of the great Bourdon, as the lowest brass bell is called.

A carillon is a set of bronze bells attuned to intervals of the chromatic scale, with a possible range of seven octaves. The bells are hung in a stationary position so they will not swing and are played from a concert keyboard of two manuals.

The Bell Tower is constructed of brick with a stucco finish to blend with the architecture of the chapel. It is ninety feet high, topping the chapel by thirty-five feet. The tower is surmounted by an attractive cupola 13x13 feet, capped with a copper spindle atop a tile roof. Screened Gothic windows at the bell chamber permit the beautiful tones of the bells to escape and carry for a great distance.

The carillon is equipped with a Westminster chime to strike every quarter-hour. The hour note is sounded by the largest bell. Automatically controlled, the chime can be shut off when the carillon is being played manually.

The Seraph Monument

The *Seraph* monument was dedicated on November 2, 1963. The memorial, consisting of relics from the *H.M.S. Seraph,*

including the periscope, is located between the library and Capers Hall. Both the U. S. and British flags fly from the structure to symbolize that this English submarine was placed under the command of an American Naval Officer for a special mission during World War II. The *H.M.S. Seraph* also secretly landed General Mark Clark in North Africa for an intelligence mission. This monument is dedicated to the *Seraph* and to British-American cooperation.

ACADEMIC BUILDINGS

BOND HALL, named for Colonel O. J. Bond, ninth president of The Citadel, is the main academic and administrative building. It was completed in its present form in 1939. The two wings of Bond Hall were finished in 1922 when the Greater Citadel was built, and since that time numerous additions have completed the building. This building contains the departments of Chemistry, Physics, Electrical Engineering, Business Administration, and Education. Also, the Administrative Staff of the College and the new Computer Center are located in this building.

CAPERS HALL is situated to the east of Bond Hall. The structure is architecturally similar to other buildings on the campus. The departments of English, History, Mathematics, Modern Languages, and Political Science use its classrooms and offices. This building was named for Brigadier General Ellison Capers, CSA, Citadel 1857 and first President of Sewanee University and also for Major F. W. Capers, Superintendent of The Citadel, 1852-1859.

THOMPSON HALL, named for Hugh S. Thompson, Citadel 1865, twice Governor of South Carolina, Assistant Secretary of the U. S. Treasury, and Commissioner of the U. S. Civil Service, contains engineering drawing rooms, athletic equipment rooms, shower rooms, apartments, and

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surveying classrooms. The building also contains the band room and a soundproof room that is equipped with excellent recording equipment.

LE TELLIER HALL was constructed in 1937. In this building are located all the offices, classrooms, and laboratories of the Civil Engineering Department. The latest machines and one of the largest hydraulic testing machines in the South have been installed in the laboratories. LeTellier Hall also has a well-equipped engineering library for supplementary study.

JENKINS HALL is situated on the northeast corner of the parade ground next to Thompson Hall. This three-story structure, the military building, was constructed in 1963 and 1964, and was dedicated during Commencement Week, 1964. The building is named for Brig. Gen. Micah Jenkins, C.S.A., Citadel 1854, who founded King's Mountain Military School. The building is of the same Spanish-Moorish architecture as the other major buildings on campus. Jenkins Hall houses the Departments of Military Science and Aerospace Studies, offices for Army and Air Force ROTC personnel, and arms and supply storage.

SCIENCE BUILDING — Construction began in May of 1967 on a new Chemistry-Geology Building to be located at the rear of the west wing of Bond Hall. The four story, 51,176 square foot steel framed building will house 14 classrooms, 19 labs and shops, 13 service areas for professors, a library, 14 offices and a 175-seat lecture room. This totally air conditioned building will also have special facilities to permit the storage of volatile chemicals and radioactive materials. Scheduled to be completed in the late summer of 1968, the exterior of the building will harmonize with the Spanish-Moorish style of the other major buildings on The Citadel campus.

The Department of the Library

COL. JAMES M. HILLARD, LIBRARIAN

B.A. Ohio University; M.L.S. University of Illinois

The academic heart of any institution is its library program. Providing a source of study and academic research, the Department of the Library at The Citadel has a book collection of over 100,000 volumes, and approximately 5,500 are added each year. The library subscribes to 668 periodicals and newspapers. In addition to these magazines and book materials, the library provides the most modern microfilm, microprint and reproduction methods as well as a well-equipped listening room for modern language and music appreciation study. An efficient staff of 5 professionally trained officers and 8 clerks provides Library-Museum service 82 hours per week.

The Citadel Memorial Library-Museum Building was dedicated on June 2, 1960 to the memory of The Citadel dead in all wars. As a memorial building every effort has been made to make this building not only an educational bulwark but also a source of inspiration for the Corps of Cadets.

The total floor space of the Library-Museum is 59,432 square feet of which 7,500 sq. ft. is devoted to the Museum.

The Library provides 450 study seats for the Corps of Cadets plus 67 seats in lounge areas where students may smoke. Every effort has been made to make this not only an efficient place in which to study but a place of beauty as well. The latest and best library equipment has been provided throughout the building and the colors have been coordinated by one of the nation's outstanding interior decorators. The Rare Book Room is a fine example of utility of purpose combined with beauty of decor. Here are found the most valuable items of the Library's collection as well as the books dealing with the history of The Citadel.

Four programs have been inaugurated to promote the in-

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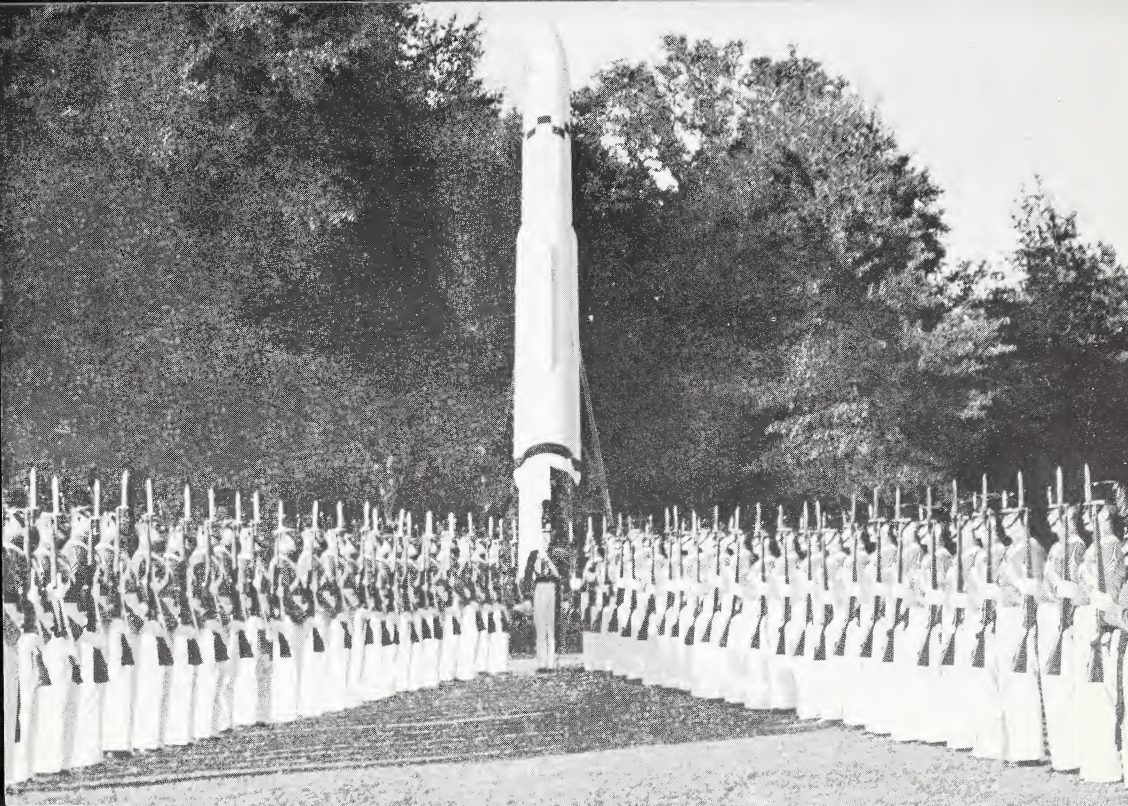
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spirational program for the Corps of Cadets. The mural program features 8 large murals which depict glorious events from the past history of the Corps and the part that it has played in the history of our nation. The "Gallery of Distinguished Alumni" features portraits of some of the more distinguished graduates and cites briefly their accomplishments. The President's Room features portraits of the former superintendents and presidents of The Citadel and includes a portrait of General Clark painted by his daughter, Anne Clark Oosting.

The Department of the Museum

CAPT. THOMAS A. GROGG, DIRECTOR
B.A., Wabash College; M.A., Indiana University

The primary mission of the Citadel Memorial Military Museum Department is to supplement the teaching of the academic faculty with instructional visual presentation of objects which have an aesthetic or historic value. The program is intended to inspire the cadet by a portrayal of the part the Citadel has played in the history of the nation. It also strives to supplement the academic and cultural programs through a series of interesting, as well as educational, special exhibitions.

The Citadel Memorial Library-Museum Building was dedicated on June 2, 1960, to the memory of The Citadel dead in all wars. A large book is in the lounge area of the Museum which contains the photographs of those men who died in World War II, the Korean Conflict, and in Vietnam.

The total floor space of the Museum is 7500 sq. feet, of which 3000 sq. feet is devoted to the office and the Study Collection. Every effort is made to make this not only an outstanding museum for the visitors, but also a convenient place in which to study the Citadel's museum collection.

The Museum is a repository for material and information related to the history of The Citadel. Its permanent exhibits

trace the school's development since its establishment in 1842. Other exhibits in the Museum illustrate weapons from numerous foreign countries and military equipment from around the world, dating from 1500 to the present.

An efficient staff of one secretary and one cataloguer maintain the office work, and a cadet committee of approximately 15 cadets contribute a minimum of two hours a week working on the Museum Collection or exhibits.

The Citadel Archives and The Mark Clark Manuscript Collection

CAPT. THOMAS A. GROGG, CURATOR
B.A., Wabash College; M.A., Indiana University

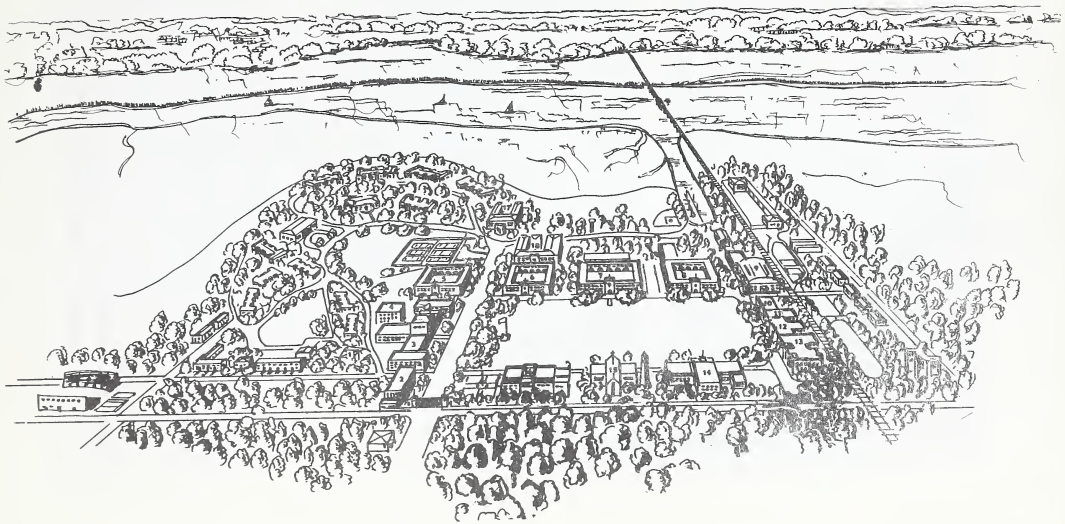
A welcome addition to any university is a research center for the use of its students and other interested scholars.

Made possible by the generous donation of General Mark W. Clark of his personal and miliary papers, such a center has been established at The Citadel. The collection is invaluable in regard to World War II and Korean history, and is further enhanced by its presence on the campus of a military college. The collection has received nation-wide attention from other archival institutions and wide-spread interest from historians.

General Mark W. Clark, USA Retired and retired President of The Citadel, announced in June of 1965 that he was making this donation. At the present time some 60,000 manuscripts, 40,000 photographs and many movie films, tape recordings, newspapers and newspaper clippings as well as artifacts have been received. In addition, arrangements have been made with the Eisenhower and Truman Presidential Libraries for an exchange of material important to General Clark's career and World War II. Records will also be received from such institutions as the Military Records Branch of the National Archives to supplement the collection. Also, items of Citadel and military interest are being requested from

The CITADEL

Charleston, South Carolina



distinguished graduates of The Citadel, important persons connected with The Citadel, and other military leaders. General Hugh P. Harris, USA Retired, President of The Citadel, has forwarded some items concerning his Presidency to the Archives.

The purpose of the archives is to process, preserve and catalog the material so that it may be made available for research. It is housed in the Memorial Library on the third floor. This includes a display area, a storage and work room area, and a research area.

The combination of General Clark's material, material from the above-named institutions, papers of past presidents, Citadel graduates, men who served with General Clark, and other collections which will be received, will undoubtedly make The Citadel the home of a fine research center.

The Computer Center

Today's technical age of science and engineering has found many important applications of high-speed digital computers in practically all fields of human endeavor. In order to offer training in this increasingly important field. The Citadel established its Computer Center in 1964. The Computer Center and its equipment is located on the second floor of Bond Hall. The computer itself is an IBM 1130 which provides a working memory of 8,192 words and a random access memory of 512,000 words. Its peripheral equipment includes an optical page reader and a digital plotter. Two keypunch machines and a sorter complete the equipment inventory. In addition to this equipment, an IBM 1401 computer is used for administrative data processing and for training students majoring in Business Administration.

The language for communicating with the computer is taught in one credit hour course in the sophomore year. Computer Center personnel or student assistants process the

computer programs written by the students in this course. Upon completion of the computer programming course and a brief period of instruction in computer operation, a student may then process his own programs on the computer.

BARRACKS

PADGETT-THOMAS BARRACKS (Number 2) is the oldest barracks on the campus, having been completed in 1922. It was named for Col. J. G. Padgett, a member of the Board of Visitors and graduate of 1892 and for Col. John Peyre Thomas, the wartime Superintendent of The Arsenal and Superintendent of The Citadel from 1882-1885. All electrical and heating equipment has been brought up to date, and a renovation project completed in 1968 has provided new furnishings for the cadet rooms. The building, which serves as a model for the other barracks, is so built that the center is a quadrangle onto which each room opens, and in each of the four corners is a spiral stairway. Adjacent to the east sallyport is the guard room. The predominating feature of the barracks is the tower which arises above the fourth story and overlooks the parade ground to the east.

MURRAY BARRACKS (Number 1) was built in 1926 through the generous gift of almost half its cost by the late Andrew B. Murray. About four hundred cadets can be accommodated in it. Though smaller than its predecessor, Padgett-Thomas Barracks, it is similar in arrangement of rooms, corner stairways, and guard room.

LAW BARRACKS (Number 3), named for Major General Evander M. Law, CSA, Citadel 1865, was completed in 1939. In this building are accommodations for about four hundred and fifty cadets. The barracks are numbered one, two, three and four, starting at Murray Barracks and going to Stevens Barracks.

STEVENS BARRACKS (Number 4) is the same size and

design as Law Barracks. Because the rapidly expanding enrollment of The Citadel brought about the necessity for additional quarters, funds were obtained in 1942 for its construction. This barracks was named for Major P. F. Stevens, Citadel 1849, Superintendent of The Citadel, 1859-1861.

The Mess Hall

COWARD HALL is situated directly behind Law Barracks and consists of a main dining hall and two large wings, one on either side. A professional catering service provides food so that the entire Corps of Cadets can be fed at one time.

The Hospital

THE MARY BENNETT MURRAY MEMORIAL HOSPITAL, erected with funds donated by a friend of The Citadel, was presented to the college in 1923. It contains up-to-date hospital facilities, having all necessary equipment, spacious wards, and private rooms for the isolation of cadets with contagious diseeases. The Citadel maintains a full-time surgeon, who is assisted by a staff of four registered nurses, one of whom is on duty at all times.

Cadet Activities Buildings

THE ARMORY, constructed in 1939, contains the offices of the Athletic Director and his staff. Its three basketball courts provide adequate facilities for The Citadel's excellent basketball program. This spacious structure is also the scene of all formal cadet hops. Having a seating capacity of about five thousand, with a newly installed acoustical ceiling, the Armory is one of the largest and finest in the nation.

Located directly behind the armory, the Patio is a retreat for cadets and their dates at hops. With its large outdoor fireplace and dance area, it lends itself to many cadet activities as well. Its proximity to the pool makes swimming parties enjoyable in the warm months of the year. Accommodating one hundred people, the Patio may be used for company, organization, and club parties.

THE INDOOR RIFLE RANGE, which was erected in 1940 and enlarged in 1963, is located behind the Armory. A light-proof, well-ventilated, stucco-finished structure with eleven firing points, it contains rifle racks, observing posts, and a scoring room.

AN INDOOR SWIMMING POOL is located in the rear of the Armory. Year-round swimming is offered. Each morning the water is tested for purity, and a life guard is on duty at all times when the pool is in use. Ascending bleachers on each side of the pool furnish seats for spectators for intercollegiate meets.

THE JOHNSON HAGOOD STADIUM is a steel and brick structure with one of the best lighting systems in the South. Finished during the 1948-49 academic year, it has a seating capacity of 22,000. The stadium was purchased from the City of Charleston in 1963. All home games are played in this stadium, in which the Corps of Cadets has a special seating section near the 50-yard line.

COLLEGE PARK was leased from the City in 1966 and offers The Citadel Athletic Program excellent baseball facilities, with seating up to 4,000. College Park is also used during the fall for The Citadel Soccer Team, and is available for intramural and Physical Education activities.

ALUMNI HALL was built in 1923. In the lower part of the building are the athletic equipment and dressing rooms. The upper floor, which is used for the intramural program, contains a gymnasium.

Mark Clark Hall

One of the most outstanding additions to The Citadel campus in recent years is Mark Clark Hall. Located on the north side of Summerall Chapel, Mark Clark Hall covers 55,000 square feet of floor space. It houses a canteen, reception room, lounge and game room, TV room, and post



office. It also features six bowling alleys, equipped with automatic pin setters, a billiard room, and a large auditorium, equipped to project commercial motion pictures. The top floor of the building has a Catholic Chapel, individual work rooms for each of the student publications, an honor court, and quarters for important and distinguished guests of The Citadel.

Citadel Beach House

For the cadet's enjoyment, The Citadel offers its Robert McCormick Beach House. It is open the year round for the use of Citadel cadets, faculty, and staff. Located on the ocean front of the Isle of Palms, the Beach House offers ample space for dances, parties, cook-outs, and games. Facilities include vending machines, a modern kitchen, a dance floor, a patio, several oyster pits, dressing rooms, shuffleboard and badminton courts, music, and a wide expanse of beach. Cadets and their dates flock to the Beach Club during the warmer months to enjoy the sun and ocean swimming.

Cadet Service

The Print Shop

The Citadel Print Shop, located behind Padgett-Thomas Barracks, does all of the printing for the college and its organizations. The *Brigadier, Shako, Guidon,* and school catalogue are printed here as well as all other literature concerning the college. The Print Shop is equipped with several presses and a staff which is well qualified to carry out the many printing jobs assigned to it.

The Tailor Shop

The Citadel Tailor Shop, also located behind Padgett-Thomas Barracks, offers all the services normally found in a tailor shop. Freshmen are fitted individually for each item

of uniform issued them. In addition, alterations and repairs of upperclassmen's uniforms are performed here.

THE LAUNDRY, located to the west of Murray Barracks, maintains a high degree of efficiency through the use of modern equipment. A three-day laundry service is available to cadets.

THE CITADEL SERVICENTER, located north of the Armory, fills a real need for convenient vehicle service. The service station hours are regulated to accommodate the needs of the cadets, faculty, staff and other employees of The Citadel. The prices charged those eligible to use the services are reasonable and the station is fully equipped. Net proceeds of this auxiliary enterprise go into The Citadel Educational Foundation for scholarships. It has proved to be a successful and satisfactory undertaking.

Post Office

The Citadel Post Office, located in Mark Clark Hall, provides cadets every convenience offered by any modern post office; one can always feel sure that his mail is handled safely and that he is getting the best of service. Here the cadets get money orders, stamps, registered and insured mail, and many other services.

Faculty Quarters

Faculty Officers' Quarters are available on campus for members of the faculty who desire them. In 1937 six new quadruplex homes were built for married faculty officers, and in 1939 four similar buildings were completed.

The Faculty Apartment Building, located on the extreme northeast end of the campus, was occupied in May, 1952, by faculty members and their families. Containing 16 apartments, it conforms to the archectural design of the other buildings on campus.

Five Duplex Apartments, completed in 1956, are located on campus fronting Dunnemann Avenue.

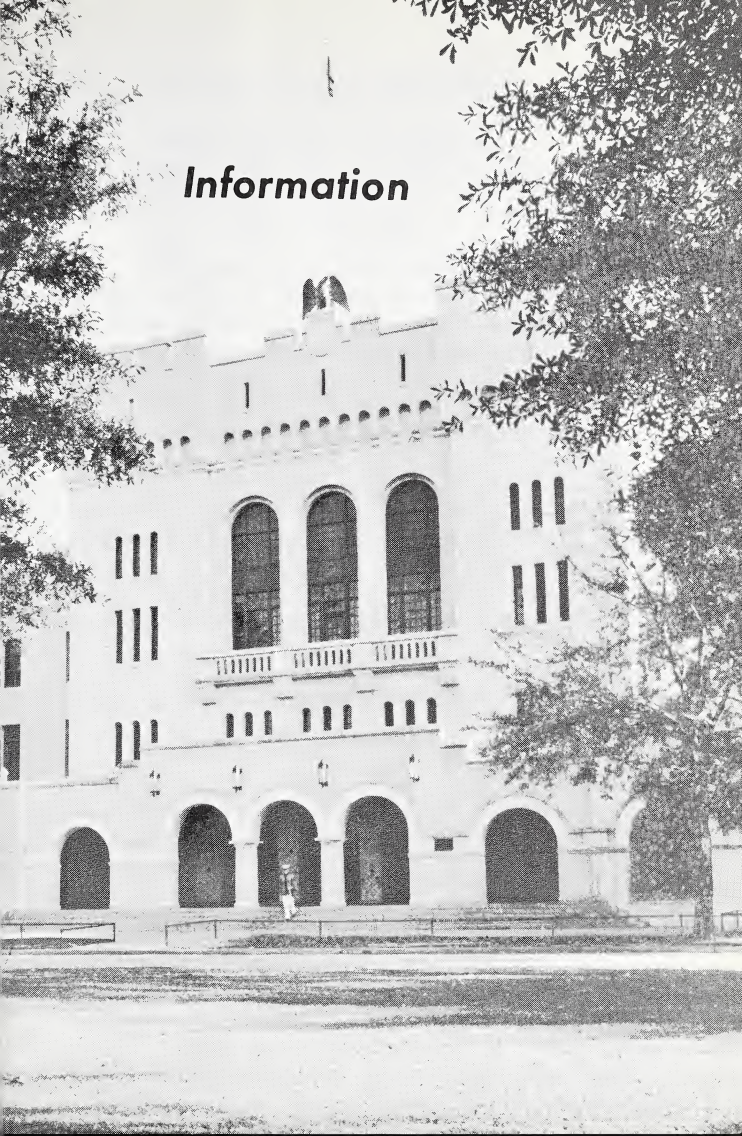
South of Bond Hall, along Hagood Avenue between Huger and Congress Streets, are six housing units for junior faculty officers. These were constructed in 1959 and 1961.

Alumni House

The Citadel Alumni House is located off campus, adjacent to the Hagood Ave. gate. It is open to members of the faculty and staff as well as Citadel alumni. Facilities for coffee breaks and other leisure pastimes are present in the building. A large reception room is also available for parties and wedding receptions.

Lesesne Gate

Lesesne Gate, the main access to The Citadel campus, bears the name of Thomas Petigru Lesesne, a graduate of The Citadel, class of 1901. Mr. Lesesne was instrumental in paving the way to have the Military College of South Carolina moved from its original site on Marion Square to the banks of the Ashley River. To facilitate the flow of traffic to and from the campus, the gate was enlarged in 1955. The familiar limestone and wrought iron gate has become the chief point of arrival and departure from the campus for students, faculty and visitors alike. At this main entrance to the campus there is a new gate house information center for visitors, which also contains the office of The Citadel Provost Marshal.



Information

ACADEMIC DEPARTMENTS

Department of Aerospace Studies

COLONEL JAMES M. WHITMIRE, JR., USAF

B.S., The Citadel

Professor of Aerospace Studies

The mission of The Citadel's Air Force ROTC Detachment is to provide instruction, experience and motivation to each cadet choosing the Air Force program; and to insure that he possesses the knowledge, character, and qualities of leadership essential to his progressive development as a career officer and good citizen.

Modern weapons systems and technology in combination with a constantly changing world situation have removed the emphasis on "Reserve" from Air Force ROTC. The "Force-in-being" concept demands that the emphasis be on the dedicated career professional officer who accepts responsibility readily, thinks critically and creatively, writes and speaks effectively. The Air Force ROTC program at The Citadel has become a major source for this kind of officer. Each year approximately 100 cadets receive their Air Force commissions at The Citadel. During Fiscal Year 1967 The Citadel commissioned more second lieutenants than any other AFROTC unit in the United States.

During the freshman and sophomore years the curriculum is designed to provide the cadet with an understanding of aerospace power's relation to national defense and its past, present, and future role in world affairs. The course covers the nature of war and traces the development of aerospace power. It offers the cadet a tri-dimensional analysis of the three prime political philosophies—democracy, fascism and

communism—which have influenced most segments of society in the world today.

During the junior and senior years, the curriculum places additional emphasis on professionalism in leadership and management. It includes the meaning of professionalism, professional responsibility, the military justice system, leadership—its functons and practice, management principles and problem-solving. The mission and organization of the Defense Department; Air Force concepts, doctrine, and employment; together with astronautics and space operations, are studied in detail. The course is designed to improve or to increase the ability of cadets to do research, to evaluate and to think critically, and to communicate with accuracy and clarity.

Normally during the summer between their junior and senior years, Citadel Cadets enrolled in AFROTC are required to attend a four-week Field Training Course at an Air Force Base. To most cadets this is a memorable experience, for here, the cadet gets a close-up look at Air Force life and realistic operations. Each cadet receives practical guidance in aircraft and aircrew indoctrination, small arms familiarization, physical training, survival training, career officer orientation, as well as training in many other areas needed by the Air Force Professional.

Department of Business Administration

COLONEL ROBERT S. ADDEN

B.S., The Citadel; M.B.A., University of Penn.; Ph.D., University of North Carolina

Professor and Head, Department of Business Administration

The Department of Business Administration was organized

in 1924. In the early years the purpose of the department was to train specialists in the fields of Marketing and Accounting. This, however, was changed in 1931 after a study was made of the needs of Citadel cadets and the facilities the college had for training. In view of the emphasis the college places on leadership training, it was decided to plan a curriculum in business administration which would develop the students for positions of leadership in business. Although there have been changes in the curriculum to reflect changes in business theories and practices, the basic purposes of the department have remained the same. These purposes are to prepare the student to take his place in a business that he can forego many of the years of experience which would be required of an apprentice, to enter in full standing the graduate schools of business administration, to pursue further professional business studies, and to take his place in economic society as does a professional man in other fields of endeavor with sufficient knowledge to make sound decisions on economic problems.

To accomplish these purposes the student is required to take courses in all major fields of business, including accounting, finance, marketing, personnel administration, and production management, as well as courses in economic theory. The courses in each field are arranged in sequences with the emphasis on theoretical and elementary background material in the sophomore year. In his junior year the student learns facts, practices, and laws of business operations. In the senior year, all courses are oriented toward executive decision-making.

Executive management is rapidly becoming a profession. Experience shows that our students have done well in this profession. Leadership training and executive training coupled together give the student the tools for success in business.

Department of Chemistry

COLONEL SAMUEL ADAM WIDEMAN

B.S., The Citadel; M.S., Ph.D., University of North Carolina

Professor and Head, Department of Chemistry

The Department of Chemistry includes the divisions of chemistry and geology, and offers two major programs of study:

1. *B.S. Chemistry,* recognized by the American Chemical Society, is designed for those who plan a career in chemistry. The program prepares men for acceptance at the leading graduate schools and for immediate work as a professional in industrial chemistry.

2. *A.B. Chemistry* is a much less strenuous program with opportunity for a wide choice of electives which will provide students with preparation leading to admission to medical and dental schools; leading to careers in secondary school science teaching, chemical and pharmaceutical sales, and other positions which require a background in science.

The department presents to freshmen two different courses in general chemistry. Chemistry 101-102, designated for students who expect to major in the physical sciences, engineering, or mathematics, is a prerequisite for the advanced courses in chemistry. It is entirely acceptable as a substitute for Chemistry 103-104 in all of the other major programs and should be taken by all freshmen who are uncertain of their final major.

Chemistry 103-104, a cultural course for students who expect to major in the arts, education, business, political science, and physical education, is less comprehensive than Chemistry 101-102 and is not acceptable as a substitute for Chemistry 101-102.

At the present time, the demand for chemists far exceeds

the supply, and excellent career opportunities are available throughout the country. Graduate training in the universities offers great opportunities for virtually cost-free training to the qualified student who graduates from the programs offered by the department. Fellowships, assistantships, and similar aids are more numerous than qualified applicants for them.

The Citadel enjoys a good reputation both for the number of its students accepted by the medical and dental colleges and for the quality of work done by them in these institutions. Our graduates in chemisry are sought after by industry and by graduate institutions.

A new building for chemistry-geology is scheduled for completion about August 1968. It will have about 52,000 square feet and will be very attractive and well equipped for our courses and programs.

Department of Biology

COLONEL JAMES A. TIMMERMAN, JR.

B.S., M.S., Clemson University; Ph.D., Auburn University

Professor and Head, Department of Biology

The ever increasing importance of biological science, and the attractive career opportunities which require a biological science background caused The Citadel to organize a Department of Biology and to offer a B.S. Biology course of study. There are a number of electives in the program which permit flexibility in training for various goals such as graduate study in biology; admission to medical, dental, or veterinary professional school; secondary school science teeaching preparation; social work; wildlife conservation, or drug or biological selling.

In addition to Principles of Biology 101, the Department of Biology presents Diversity of Biology 102 to freshmen or sophomores, other than biology majors, who select biology

for their science requirement. Diversity of Biology is a terminal course designed for students who do not expect to take General Botany 201 or General Zoology 202.

The Department of Biology also provides an organized course of study for the Medical College School of Nursing. Beginning in September, 1968, the Department will offer a biology major for a Master of Arts in Teaching.

During Freshman Week, an orientation hour is held in Bond Hall so the students can informally meet our well qualified faculty and acquaint themselves with the biology curriculum.

Department of Civil Engineering

COLONEL LORING KENNETH HIMELRIGHT

B.S. in C.E., Duke University; M.S. in C.E., Harvard University; P.E. (South Carolina)

Professor and Head, Department of Civil Engineering

The civil engineering curriculum is accredited by the Engineers' Council for Professional Development. The freshman may be assured that the civil engineering department in staff, equipment, and recognition by employers, is prepared to offer him the opportunity to lay the foundation for a rewarding career in this field. This is attested by the records of graduates in the Corps of Engineers of the Army, in graduate schools, and with employers of engineers.

Another factor which should be considered is an acute shortage of engineers and scientists that approaches a national emergency in its seriousness. This condition relieves students of any fear that their services may not be in demand upon highly favorable terms when they are graduated; but those unsuited for the field of engineering should not attempt the course. The need is not for more poor, half-hearted engineers who are looking for mere material rewards, but for men who love the work and pursue it with

skill and enthusiasm. To such men we must look to carry on the vast and complex mechanism of our civilization and to meet the challenge of our way of life.

The chances are that entering freshmen will invest four of the best years of their lives and a considerable sum of money with The Citadel. They are urged not to cheat themselves by getting less than a maximum out of the investment.

During Freshman Week an orientation program is held in LeTellier Hall, at which time the student meets the civil engineering professors, becomes acquainted with the curriculum he will pursue, and learns the types of professional work done by a Civil Engineer. This program is continued with talks and films on civil engineering during his freshman year. Also, freshmen are encouraged to attend meetings of the student chapter of the American Society of Civil Engineers and the American Road Builders' Association and are invited to seminars on Civil Engineering subjects.

Department of Education

COLONEL JAMES DOUGLAS BLANDING

B.A., The Citadel; M.A., Ed.D., George Peabody College for Teachers

Professor and Head, Department of Education

The primary aim of the Department of Education is to provide the professional training required for a teacher's certificate. Cadets who wish to teach in high school are thus afforded the opportunity of qualifying for teaching positions upon graduation from The Citadel. The minimum requirements are eighteen semester hours in Education in addition to a carefully planned program in general education. Also required are courses in the field of specialization in which the student plans to teach.

The Department offers courses which are a part of The

Citadel's general education program but are not directly related to any other department of the college. These courses serve as electives for cadets majoring in arts or sciences as well as requirements for prospective teachers. The courses are in psychology, sociology, the fine arts, and philosophy.

Department of Electrical Engineering

COLONEL OREN L. HERRING, JR.

B.S., The Citadel; M.S. in E.E., University of Michigan

Professor and Head, Department of Electrical Engineering

The Department of Electrical Engineering has now graduated more than four hundred men who are practicing their profession in industrial work or in the Armed Forces. Our graduates find ready employment at good salaries, and their employers return each year to hire more men. For several years, the demand has considerably exceeded the number of available men.

The student members of the Institute of Electrical and Electronic Engineers offer regular programs at which technical motion pictures are shown, and lectures and demonstrations in several phases of the profession are given by members of the group and by visiting engineers. The official recognition was granted the student activities by the establishment of a Student Branch of the American Institute of Electrical Engineers at The Citadel. Inspection tours of the electrical industries in the neighborhood are made throughout the year to familiarize students with engineers of authority and high accomplishment.

The need for electrical engineers is so grave that a student who enters the field not only assures himself of an uncrowded vocation in which the rewards are rich and satisfying, but also augments a critically under-manned group upon which

the nation depends for the expansion of its industrial might and the strength of its military defense.

Department of English

COLONEL ROBERT WALLER ACHURCH

AB., College of Charleston; M.A., Ph.D., University of North Carolina

Professor and Head, Department of English

The English major, like most liberal arts courses of study, offers the student a number of electives both within the department and in other departments appropriate to the career planned by the student. Thus the student majoring in English is assured a broad cultural background as well as an opportunity to take those specialized courses preparatory to the career he plans to pursue or to the specialized fields of graduate study he plans to enter.

These careers and fields of graduate study include, among others, business, journalism, teaching, law, and theology.

The latest time at which a student may advantageously choose English as his undergraduate major is at the beginning of his sophomore year. After the completion of the sophomore year, a change from some other major to the English major is possible but not recommended in most instances.

Department of History

COLONEL CHARLES LEROY ANGER

B.S., M.S., Ph.D., University of Virginia

Professor and Head, Department of History

The History Department offers to those cadets majoring



in that subject a broad, liberal training, worthwhile as a background for almost any pursuit and particularly valuable to students planning careers in the armed services, the ministry, law, and teaching. Courses in history also constitute desirable electives for majors in other departments, such as Political Science, English, Modern Languages, and the Pre-Medical Course.

The department provides a well-balanced program in both European and American history, emphasizing the fact that a comprehensive study of the past will serve as a means to the better understanding of the present. Its courses attempt to give the student a knowledge of those forces which have molded contemporary civilization and the historical background of current political, economic, and social problems.

Department of Mathematics

COLONEL GEORGE EVERETT REVES

B.S., Millsaps College; M.A., Vanderbilt University; Ph.D., University of Cincinnati.

Professor and Head, Department of Mathematics

It is unfortunate that so many students have developed the idea that the study of mathematics is something to be avoided. The subject has its difficulties, but satisfactory achievement in the field should be possible for any student who has been reasonably well prepared for general college work. For those who have mathematical aptitude and who are interested in this field, mathematics offers an almost unlimited range for study and development.

A subject which has contributed so much to the necessities and conveniences of modern living should need no defense. Mathematics is an indispensible tool of the engineer, the physicist, and the chemist. The full development of these

sciences could not have been achieved without the prior, or concurrent, development of the necessary mathematics.

Freshman mathematics is required at The Citadel. Students who expect to do major work in Business Administration, Education, English, History, Modern Languages, Physical Education, Political Science, and Pre-Med are required to take Mathematics 101, 102 during their freshman year. Those students majoring in Chemistry, Civil Engineering, Electrical Engineering, Mathematics, and Physics are required in their freshman year to take Mathematics 119, 121. A second year of mathematics is required of these students.

The 36 hours available for electives (of the 139 hours of required and elective course work) to the cadet who majors in mathematics allow him to develop any special interests he may have. A course in Linear Programming has been added. After graduation he has careers open to him in Civil Service with the Army, Navy, Air Force, and atomic energy projects. Mathematicians are in increasing demand by industrial organizations for their research laboratories. Graduate work in mathematics will, of course, improve a man's opportunity in industry and in teaching, where there is a rapidly developing shortage of well-trained personnel.

Department of Military Science

COLONEL JAMES A. ADAMSON

B.S., United States Military Academy; M.B.A., University of Miami

Professor of Military Science

The Department of Military Science organizes and supervises all Army ROTC activities on the campus and provides courses under the Army ROTC program to lead to either a regular, or reserve commission in any branch of the United States Army.

The four-year general Military Science course of the Army ROTC is designed to offer instruction in subjects common to all branches of the Army. The first two years comprise the Basic Course, and the last two years, including a 6-week summer camp for those cadets eligible for a commission, comprise the Advanced Course

All students at The Citadel are required by South Carolina law to take four years of ROTC training and successful completion of an ROTC course is a requirement for gradcation; however, not all cadets earn the privilege of being offered a commission in the Armed Forces. To be eligible for a commission, the cadet must be formally enrolled in the Basic Course and be offered and accept a contract during the Advanced Course. Uniform allowances are paid to cadets at the rate of $68.00 each year for the first two years during the Basic Course. The uniform allowances are not paid directly to the cadet but are credited to his Quartermaster account.

After completion of the Basic Course, provided that he meets physical, mental and academic requirements, a cadet may be selected to become an Advanced student in the Army ROTC program. Formal enrollment in the Advanced Course involves signing a contract with the Government. The signee agrees to accept a commission if it is offered and to serve on active duty for two years or six months, depending on the needs of the Army. The Advanced Course student joins the Enlisted Reserve of the United States Army, but does not serve as such while enrolled in the Advanced Course. Acceptance of an Army Commission upon graduation automatically terminates membership in the Enlisted Reserve.

The Advanced Course contract student should also recognize the obligation of The Citadel to withold a baccalaureate degree from the cadet who violates his ROTC contract agreement by refusing a commission upon graduation. Additionally, in

this event, the Enlisted Reserve status of the contract student remains in effect. A requirement of the Advanced Course is attendance at a 6-weeks period of field training at an active Army post or camp. These summer camps are held usually getween the 2nd and 1st class years. Cadets are paid at the rate of one half of a lieutenant's pay per month while in summer camp, plus travel pay to and from camp computed at the rate of 6c per mile.

Should a cadet who is enrolled in the Army Advanced Course ROTC demonstrate outstanding attributes of leadership, character, and academic excellence, he may be designated a Distinguished Military Student and be offered a commission in the Regular Army. The acceptance of these Regular Army commissions is entirely optional and no obligation is placed upon the individual's concern prior to actual acceptance of them. Citadel cadets have always received a large number of Distinguished Military Student awards due to their superior training.

Department of Modern Languages

COLONEL KARL H. VAN D'ELDEN

A.B., Pennsylvania State College; M.A., Harvard University; Ph.D., Western Reserve University

Professor and Head, Department of Modern Languages

The Department of Modern Languages, in teaching French, German, Portuguese, Russian, and Spanish, seeks to prepare the student for the understanding of significant parts of the rest of the world. The position which the United States occupies in the western world makes it incumbent upon future leaders of the armed forces, of industry, and of the arts and sciences to be proficient in at least one important language besides English.

This need has been expressed specifically by Presidents Eisenhower, Kennedy, and Johnson; it has resulted in increased emphasis on linguistic capabilities in the careers of both military and foreign service officers. The Citadel's Department of Modern Languages, by means of the latest teaching methods and a modern language laboratory, provides an opportunity for Citadel students to acquire this important skill.

In addition to the modern languages mentioned above, the department offers courses in Greek and Latin when sufficient demand exists. Since Greek is offered at very few secondary schools in the United States, an opportunity to study Greek is of particular value to students intending to pursue a career in theology.

No matter which language a student may study while in college, whether it will have a direct bearing upon his chosen professional career or not, he will—upon successful completion of two years of such studies—have acquired a better balanced knowledge of the world, a greater appreciation of other nations, and he will thus have become a better educated man.

Department of Physical Education

MAJOR JOSEPH WILLIAM DELLASTATIOUS

B.S., M.S., University of Missouri

Professor and Head, Department of Physical Education

The responsibilities of the Department of Physical Education are threefold: (1) Organizing and administering the required physical education program for the entire cadet corps, (2) Organizing and administering the intramural program, and (3) Providing professional instruction and guidance for cadets who are physical education academic majors.

The intramural program represents an integral part of the cadet's life, and is, therefore, required of all cadets not in-

volved in intercollegiate sports or competitive athletic clubs. The program consists of twenty-three different activities including both individual and team sports which lead to physical and mental fitness. All team activities have been separated for freshmen and upperclass participation to give all cadets an opportunity to engage in the more vigorous competitive sports.

The Required Physical Education Program is conducted for all cadets during their four years here at The Citadel. The purpose of this program is to improve the organic and physical development, neuro-muscular skills, sports knowledge, and desirable habits of health and safety for each individual.

The academic curriculum for physical education majors is one set up by the academic board through the recommendations of state and national educational associations. Physical education graduates are accepted for employment and graduate work throughout the fifty states. Upon completion of all academic work, a physical education major is certified to teach physical education, coach athletics, and one other selected subject.

Department of Physics

COLONEL ALVIN WALTER HANSON

A.B., Buena Vista College; M.S., Ph.D., University of Iowa

Professor and Head, Department of Physics

One primary function of the Department of Physics is to acquaint all students with the fundamental principles and methods used to explore the behavior of inanimate things in the universe, to illustrate the application of these principles to some of the complex technical devices associated with our

daily activities and to show the profound influence of physics upon modern life. If one depends upon the uncertain evidence of his own senses and upon his casual reading, he will remain largely ignorant of his daily surroundings, and much of what he believes he has learned in this way will actually be false. The educated man cannot be well satisfied with such a mixture of fact and fantasy, of vague half-truths and actual falsehood. In addition, students in a military college must be equipped to understand our weapons of military defense, which are steadily growing more and more complex. The study of physics is essential in this connection.

The other primary function of the department is to provide the foundations for scientific and technical professions including physics, medicine, chemistry, and all branches of engineering. Cadets majoring in physics have great opportunities in the world today because of the ever-increasing application of the principles of physics to understand the nature of matter and to control the forces and energy of this world and of space itself.

The Department is well equipped with modern apparatus and good demonstration facilities. The members of the faculty are well-trained teachers who are interested in students and in their advancement. All of them hope that your excursion in physics will be satisfying and rewarding. If it opens new vistas to you, if it stirs your imagination, if it arouses your curiosity, then indeed the hard work of all concerned will be well rewarded.

If you find new wonder in the marvelous way our universe is built, and if your better understanding of it gives you greater reverence for the wise Creator of all things, then surely you will be richer in the attributes and equipment of the complete man.

Department of Political Science

COLONEL WILEY EDWARD HODGES

B.S., Roanoke College; M.A., Ph.D., Duke University

Professor and Head, Department of Political Science

The political science curriculum is designed to give students a broad liberal education by bringing them in contact with the political, social and economic developments of the modern world. Those who complete the required course of study in the department along with the wide range of electives in other fields are well qualified to compete for entrance into the foreign service and the numerous administrative positions open to college graduates in the business world and in government service either civilian or military.

Anywhere from forty to sixty per cent of the graduates each year enter professional schools to study either political science or law. Usually, at least half of them in recognition of superior scholastic ability, receive financial assistance in the form of fellowships from the best universities in the country.

Students desiring to prepare themselves for careers in the above-mentioned field must indicate such a desire at the beginning of the junior year. They will follow a special program by selecting their minor electives from designated courses in history, psychology, sociology, English, and modern languages.

The Greater Issues Course

The Greater Issues Course was started by General Clark when he came to The Citadel in 1954. General Clark initiated this program in order to bring outstanding men from all fields to talk to the Corps of the present world situation and how it affects our fields.

Some of the more noteworthy speakers have been Francis Cardinal Spellman, Dr. Billy Graham, Dwight D. Eisenhower,

Herbert Hoover, Lord Mountbatten, Clare Booth Luce, and Hanson Baldwin.

The Fine Arts Series

On October 16, 1965, The Citadel consolidated its cultural activities into an organized Fine Arts Series, under the direction of the faculty, and the general administration of the Cadet Affairs Dean, Col. David S. McAlister. The purpose of the Fine Arts Series is to provide the Corps with an introduction to cultural pursuits. This program has so far proved to be extremely enjoyable and beneficial to the Corps of Cadets as well as to many members of The Citadel faculty, the turnout at each performance being extremely gratifying to those who work so hard to present it.



Activities

ACTIVITIES

There are activities and organizations to suit the preference of every individual at The Citadel. All phases of extracurricular activity are represented on campus, and the new cadet will find that a large number of them are open to the fourth class.

Some of the organizations are reserved for upperclassmen, others for those who attain high grade-point ratios, and still others for members of a certain academic major. The new cadet will find a multitude of activities that he may participate in, and new ones opening to him with each passing year.

HONORARY ORGANIZATIONS

The Arnold Air Society

The Wooten Squadron of the Arnold Air Society was chartered at The Citadel in 1954. It is the Air Force ROTC Honorary Society. The Squadron is named in honor of Major Roland F. Wooten, Jr., a graduate of The Citadel, Class of '36, who distinguished himself in aerial combat during World War II.

Membership is limited to first and second classmen who are outstanding in leadership, academic work, and Air Force ROTC. The squadron holds monthly meetings and is dedicated to further the purpose, mission, tradition, and concept of the United States Air Force as a means of National Defense. It sponsors several field trips each year to various Air Force bases throughout the United States.

The Association of the United States Army

The Citadel's chapter of the AUSA is open to selected members of the first and second classes who are judged out-

standing cadets in the fields of military leadership and academic work. The national objective of this organization is to foster, support, and advocate the role of the United States Army in providing for the nation's military security.

The Citadel's chapter has as one of its aims to promote in the Corps of Cadets interest in the career fields of the Army. At monthly meetings the association presents programs of vital military interest to its members.

The Bond Volunteers

The Bond Volunteers is the junior drill platoon of The Citadel. Every year on Corps Day, it makes its debut as the rising Summerall Guards for the following year.

The Citadel Honor Committee

The Cadet Honor Committee is the group of cadets upon whom rests the actual functions of the honor system. Members are elected at the end of each academic year from the rising senior class. A member of the Cadet Honor Committee may well feel proud of his position, for the student body has entrusted him with the responsibility of upholding the Honor Code. Such trust is not to be lightly taken. Being elected to this committee is one of the highest honors which a cadet may achieve in his career at The Citadel. The nature of the work carried out by this group places it among the top campus organizations.

The Citadel Honorary Society

Membership in The Citadel Honorary Society is limited to members of the first class whose standing is in the upper eight per cent of their class.

Economics Honor Society

The Economics Honor Society is limited to Business Ad-

ministration students. High entrance requirements based on the average grades for two consecutive semesters are maintained. Entrance for thirdclassmen consists of a grade point ratio of 3.67; for secondclassmen, of 3.00, and a scholastic ranking within the upper five per cent of the class. This high standard serves the society's purpose of stimulating higher scholastic attainment and makes membership in the Economics Honor Society a coveted honor.

Engineering Honor Society

Sigma Epsilon Pi is the Engineering Honor Society of The Citadel. The objective of this organization is to promote scholarship, leadership, and character, while furthering the engineering interests of the cadets of The Citadel.

Membership in this organization is limited to the first and second classes of the Departments of Civil and Electrical Engineering. To be eligible for membership a cadet must have an overall grade point ratio of 3.00, or the equivalent of a B scholastic average. Because of the extremely high standards of the engineering departments at The Citadel, membership in the Sigma Epsilon Pi is the highest honor that the engineering cadet at The Citadel can achieve. One of the long range goals of this organization is to become affiliated with the national engineering society, Tau Beta Pi.

Junior Sword Drill

Every year at the Ring Hop the Junior Sword Drill, composed of fourteen sergeants selected from the top forty ranking juniors, performs a series of intricate steps performed in conjunction with the Saber manual. At the completion of these movements, the juniors form an arch of sabers through which pass the firstclassmen and their dates.

Phi Alpha Theta

The Citadel chapter of Phi Alpha Theta, National Honor

Society in History, was installed by Dr. Daniel McFarland, head of the History Department of Columbia College, in 1955.

Requirements for admission into this organization are that members of the first or second classes must have a 3.5 grade point ratio in 12 semester hours of history and an overall average of 3.0.

Pi Sigma Alpha Fraternity

Pi Sigma Alpha, a National Political Science Honor fraternity installed at The Citadel on May 31, 1951, is the first such fraternity in South Carolina. Chartered by Dr. Cullen B. Gosnell, Professor of Political Science at Emory University, this fraternity restricts its membership to second semester second-classmen and to firstclassmen. In order to be eligible for membership, the cadet must have a grade point ratio of 3.25 in his political science courses.

The Presidential Advisory Committee

The Presidential Advisory Committee is an organization introduced by General Mark Clark for the purpose of keeping the school's administrative body and the Corps of Cadets working in a congenial relationship. The Corps is represented by the Cadet Regimental Commander, the five Cadet Lieutenant Colonels, the President of the Senior Class, and the highest-ranking men in the Junior Class. These men meet with the President of The Citadel at monthly meetings to discuss any grievances of the Corps of Cadets. Any cadet may present his complaint to a member of the Committee with the assurance that it will receive due attention.

The Cordell Ranger-Airborne Club

The Cordell Ranger-Airborne Club was renamed in 1962 in memory of a Citadel alumnus who lost his life in Vietnam.

It is an elite military organization composed of the first class and Army Scholarship Students of the lower classes. The objective of the club is to acquaint its members with the type of training that Ranger and Airborne troops receive in the U. S. Army.

The Regimental Public Relations Committee

The Cadet Regimental Public Relations Committee is composed of ten cadets, headed by the Regimental Public Relations and Coordination Officer. The committee is selected by the Public Relations Officer of The Citadel and then appointed by the President.

Projects within the scope of activity of the Cadet Committee are preparation of individual news releases on cadets' activities and photographs (for public relations purposes) of individuals and groups on campus.

Ring and Invitations Committee

This Committee is composed of five men elected at the beginning of their second-class year. Its duty is to study bids submitted by companies for the class rings as well as the Firstclass Graduation Invitation. The Committee is in direct charge of the ordering and distribution of rings and invitations.

The Round Table

The Round Table, one of the highest honorary societies of The Citadel, is composed of a maximum of twenty-five cadets and seven faculty advisors.

A cadet is admitted only by invitation, and an effort is made to elect cadets who are outstanding on the campus. At

semi-monthly meetings questions of contemporary interest are discussed, each member being allowed to express his personal viewpoint on the subject. As a token of membership, the society's emblem appears on the key that each member is permitted to wear. Only members of the first, second, and third classes are eligible.

The Semper Fidelis Society

This society is open to all cadets who have been awarded Marine Corps contracts. The purpose of the society is to orient cadets with the mission and role of the Marine Corps as well as acquainting them with the duties that they will encounter as Marine Corps officers. To obtain a commission in the Marine Corps, a cadet must maintain an overall C average, meet the rigid physical requirements, and attend two sessions of summer camp at the Marine Corps School in Quantico, Va.

Sigma Delta Psi

The Citadel's Epsilon Beta Chapter of the Sigma Delta Psi, the national honorary athletic fraternity, received its charter on February 1, 1960. The purpose of this society is to promote the physical, mental, and moral development of college men.

Sigma Delta Psi membership is open to cadets of all classes who can qualify by successfully passing a series of fifteen physical tests requiring co-ordination, stamina, and skill. These tests are administered by the Director of Intramurals and supervised by the active members of the organization. Tests include the high jump, broad jump, rope climb, the mile run, the one-hundred yard dash, and a one-hundred yard swim, in addition to nine others. A cadet must meet

the rigid and specific physical standards in each event to qualify for membership as well as the scholastic requirements that must be attained.

The Sigma Pi Sigma Honor Society

The Citadel Chapter of the Sigma Pi Sigma, the National Physics Honor Society, was installed in January, 1941. The objects of the society are to serve as a means of awarding distinction to students who have high scholarship records and who show promise of achievement in physics; to promote student interest in research and the advanced study of the subject; to encourage a professional spirit and friendship among those who have displayed marked ability in physics; and to create interest in physics with regard to the general collegiate public. Members are elected from among the advanced physics courses.

The Summerall Guards

The Summerall Guards, the crack drill platoon of The Citadel, was originally a picked company which drilled at the State Fair, but through a process of evolution the unit has developed into a precision drill platoon of picked members of the first class. In 1932 the platoon received the name of Summerall Guards in honor of General Charles P. Summerall. The purpose of the platoon is to exemplify, through a unique series of movements based on an earlier close order drill, the exactness and thoroughness with which The Citadel cadet is trained.

HONORS AND AWARDS

Ability is recognized at The Citadel. The industrious cadet who proves himself outstanding in any field of endeavor, military, academic, athletic, or cultural, will find that

he is eligible for a number of awards and honors which are presented at stated times of the year.

The Awards Parade, which is held on Thursday afternoon of Senior Week in June, is a glittering array of awards presented to graduating firstclassmen and to the underclassmen.

Activities Keys

These keys are awarded to cadets who have performed outstanding service in one or more of the following activities: *Sphinx, Brigadier, Shako, Guidon,* Cadet Activities Committee, Standing Hop Committee, and Athletic Committee.

Air Force Association Award

The Air Force Association at The Citadel awards a medal annually to the outstanding Air Force firstclassman. The award is based on the cadet's academic and military records and his extracurricular activities.

Algernon Sidney Sullivan Awards

These highly prized awards are bronze medallions presented by the college, through the benefaction of the New York Southern Society, to students or others in recognition of high thought and noble endeavor. Established in 1925, the awards have been made at The Citadel since 1933. On a plaque in the foyer of Bond Hall are listed the recipients of the award.

The American Legion School Award

This award is donated by the Department of South Carolina American Legion to the first class cadet displaying conspicious leadership, citizenship and true Americanism.

Armed Forces Communications and Electronic Association Awards

These awards are donated and awarded annually to both the outstanding Air Force and Army ROTC first class cadet majoring in Electrical Engineering.

Association of the U. S. Army Medal

This award is donated by the Association of the United States Army and awarded annually to the outstanding Army second class ROTC cadet.

Carlisle N. Hastie Award

The award provides that the income from three thousand dollars in trust will be given to the graduating firstclassman who has shown the most tact, consideration and courtesy to his fellow cadets.

Certificate of Meritorious Leadership Achievement

These certificates are awarded annually by the Commanding General, Third United States Army, to a graduating cadet selected on the basis of leadership development throughout his ROTC career.

The Chicago Tribune Award

This award is based on academic and leadership proficiency and is presented annually to the outstanding member of each AFROTC class, fourthclass through firstclass.

Dean's List

All cadets achieving a scholastic grade-point ratio of 3.00 are placed on the Dean's List. A "D" in any subject renders a cadet ineligible for mention on the Dean's List. A new Dean's List is published each semester. All men on the Dean's List are entitled to wear the Dean's List Medal.

The Francis Marion Cup

The Cup is awarded by the Rebecca Motte Chapter, Daughters of the American Revolution, to a cadet of the June graduating class for outstanding achievement in American history.

Departmental Honors

These honors are awarded on recommendations of heads of departments to those cadets of the graduating class who have established a grade-point ratio of 3.50 or better in at least 36 semester hours of work in a department including all departmental work in the junior and senior years.

Major Herbert J. Dexter Award

This award, in memory of Major Dexter, is presented to the 71st ranking member of the graduating class during commencement exercises.

Distinguished Military Student

The Distinguished Military Student Award is given to men of excellent character who are in the second semester of their junior year and who have proved themselves outstanding in their military, academic, and leadership grades. The Distinguished Military Graduate award is given to those men whose proficiency in Military or Air Training has merited the approbation of the Professor of Aerospace Studies or the Professor of Military Science and Tactics. These men are offered regular commissions in the Army or Air Force.

The Granville T. Prior Award

A key and scroll is presented annually by The Citadel History Club to the student whose first class essay is selected by a joint faculty committee as the best in the departments of English, history, modern languages, and political science. It is named in honor of the late head of the Citadel History Department.

General High Honors

These honors are awarded to those cadets of the graduating

class whose academic standing in each of the four college years does not fall below a grade-point ratio of 3.67.

General Honors

These honors are awarded to those cadets of the graduating class who have maintained a grade-point ratio of 3.50 to 3.66 during the four college years.

Gold Stars

Gold stars are awarded to those cadets who have made grade-point ratios of not less than 3.60 in the work of a semester. The stars are worn on the collar of the dress and full dress blouses during the next semester. A grade-point ratio of 3.60 is roughly equivalent to four "A's" and two "B's."

The John O. Willson Ring

At the bequest of Dr. John Willson, this ring is given annually to the member of the first class voted by his classmates the manliest, purest, and most courteous member of his class.

Palmetto Medal

This award was established by the Board of Visitors to recognize exceptional performances reflecting great credit on The Citadel or the State of South Carolina.

The award may be to a member of the Corps of Cadets, alumni, faculty or staff of The Citadel or any other person whose service to the college or state is deemed worthy of consideration.

The Palmetto Medal will take precedence over all other honors awarded by The Citadel with exception of honorary degrees.

Major William M. Hutson Award

This award is presented annually by Colonel and Mrs. J. C. Hutson in memory of their son, Major William M. Hutson, USAF, Class of 1939, to a rising senior selected for outstanding leadership ability, academic standing, and devotion to duty.

National Defense Transportation Association Award

This award is presented annually to a First Class AFROTC Cadet, majoring in Business Administration, who qualifies for the Air Force Specialty of Air or Surface Transportation Officer.

Peter Gaillard Memorial Award

This award is presented annually to a member of the graduating class who is majoring in Electrical Engineering. The selection is made on the basis of scholastic attainment, leadership, and participation in extracurricular activities.

The award, which carries a monetary value of $50.00, was first presented in 1960 by the parents of the late Peter Gaillard, of Washington, D. C., an outstanding member of the graduating class of 1948, whose untimely death came in June of 1951.

Republic Aviation Corporation Award

This award is presented annually to the Air Science III Cadet who makes the most effective presentation of an air power theme.

S. C. Reserve Officers Association Awards

The awards are donated annually by the South Carolina Reserve Officers Association and awarded to both the outstanding Army ROTC Second Class Cadet and Air Force ROTC Second Class Cadet for demonstrating leadership ability, moral character, and other activities.

S. C. Sons of the American Revolution Award

The awards are donated and awarded annually to the outstanding Army and Air Force ROTC first class cadets selected on the basis of leadership ability, soldierly bearing, and excellence in theoretical studies.

The Scholarship Medal

This medal is presented annually by the Board of Visitors to the cadet graduating at the head of his class.

The Society of the Cincinnati Medal

The Society of the Cincinnati of the State of South Carolina annually awards a medal to The Citadel cadet officer of the graduating class nominated by the president of the college as "most admirably combining the qualities of a good soldier and a good citizen," and is one of the highest honors to which a cadet can aspire.

The Society of the Cincinnati, the nation's oldest military society, was founded in 1783 with George Washington as the first president general. The original members were the officers of the Continental Army who formed the Society to preserve the rights and liberties they had fought for.

Star of the West Medal

The Star of the West Medal is presented each year to the cadet who wins the competitive drill in the manual of arms held just before the Awards Parade at the end of the year. The medal was originally presented to The Citadel in 1893 by Dr. B. H. Teague, a veteran of the Civil War. The medal derives its name from a central piece of wood, in the shape of a star, taken from the U. S. vessel, the Star of the West. The competition is for members of the three under classes in order that the winner may wear it while a cadet.

The names of the winners are engraved on the original

medal, which is kept in the office of the president. A replica is given to the winner to wear on his dress uniform.

Superior Cadet Ribbon Awards

These awards are presented annually by the Department of the Army to the outstanding Army ROTC cadet in each academic class.

Valedictorian

The Valedictorian is the firstclassman who has achieved the highest academic standard in his class for the four-year period at The Citadel.

The Wade Hampton Saber

The Wade Hampton Saber is awarded annually by the South Carolina Division, United Daughters of the Confederacy, to the member of the first class who has attained the highest standing in Military Science and Tactics.

Wall Street Journal Award

The Wall Street Journal Award is made annually on the basis of scholastic attainment, athletic ability, and extracurricular activities, to the cadet who is the outstanding graduate in the Business Administration Department.

The W. C. White Medal

This medal is presented annually by Mrs. W. C. White to the cadet captain of the best-drilled company.

Widder Award

This award was established to recognize military virtue. It is awarded to the outstanding military cadet selected by newly-designated Distinguished Military Students each year. The award memoralizes the late Capt. David J. W. Widder, Citadel class of 1959, who was killed March 24, 1965 in Vietnam.

The William E. Mikell Award

A cash award donated by the estate of the late William E. Mikell is awarded to that member of the graduating class having the highest average in English over a three-year period.

Who's Who in American Universities and Colleges

Once each year outstanding college students are chosen to be listed in *Who's Who in American Universities and Colleges*. The Citadel customarily picks about twenty cadets, all firstclassmen, for inclusion in the national group selected from all universities and colleges. Men selected for this high honor must have demonstrated ability, leadership, and achievement during their years at The Citadel. After careful analysis of recommendations from every department in the school, the President of The Citadel announces the names.

A key is presented to each member of the first class who has been nominated to appear in *Who's Who in American Universities and Colleges.*

COMPANY AWARDS

The President's Cup

The President's Cup was established by the President of The Citadel in 1967. It is awarded annually to the cadet company which establishes the highest combined score in academic, military, intramural, other extracurricular, and disciplinary accomplishments during the preceding college year. The President's Cup is the highest honor that can be won by a cadet company.

Brigadier Trophy

Each year the Corps of Cadets designates a day for parents. The battalions try to outdo themselves in exhibits. The Brigadier Trophy is awarded by the editor-in-chief of

The Brigadier to the battalion which has the best all-around displays and ceremonies.

Charles P. Summerall Cup

This award was donated by the European Citadel Association and is awarded annually for one year to the company of cadets which makes the greatest improvement in scholastic work during the college year.

The Commandant's Cup

To the best-drilled company the Commandant of Cadets presents The Commandant's Cup and a gold streamer to be attached to the company guidon. In addition, each member of the company is authorized to wear upon the sleeve of his dress blouse a small gold bar which denotes his membership in the best-drilled company of the past year. This is among the most coveted awards on the campus. The Cup was presented to The Citadel by the late Lt. Col. W. C. Miller.

Company Scholastic Award

To the company within the Corps of Cadets that receives the highest average scholastic ratio, the following award is given: a blue streamer which is attached to the guidon of that company for the following year. Though this is not an individual award, the companies within the corps strive to win this award. It is a sign of industrious effort in the scholastic field and an honor of which the winning company may feel justly proud.

103rd Field Artillery Award

Established by the veteran's organization of the 103rd Field Artillery Regiment, this trophy is awarded each year to the company of cadets which has attained the best record in discipline. All cadets in that company are entitled to wear red ribbons on their dress uniforms during the next year.

The Intramural Athlete of the Year

The award of The Intramural Athlete of the Year was initiated in 1959 to provide for the recognition of individual athletic skill. Points are awarded for participation in team as well as individual sports, and the individual compiling the most points at the end of each academic year is named The Intramural Athlete of the Year.

The Intramural Trophy and Awards

Each year, at an informal track meet, battalions compete for a cup which the winner holds until another battalion wins it.

The J. D. Sehorne Trophy

This trophy is awarded annually to the platoon winning platoon drill competition.

The Washington Light Infantry Marksmanship Trophy and Medals

This is a trophy awarded annually for one year to the organization whose team makes the highest score in smallbore rifle marksmanship. Silver medals are awarded to the members of the winning team and a gold medal to the cadet making the highest individual score. All awards are presented by the Washington Light Infantry.

PUBLICATIONS

The Brigadier

The Brigadier, the official newspaper of the Corps of Cadets, is published bi-weekly. Its columns provide a concise report of activities at The Citadel. Features, sports articles, editorials, and cartoons make this paper interesting not only

to cadets, but also to parents and alumni, who may keep an account of events at The Citadel by subscribing to *The Brigadier*. This publication provides an excellent opportunity for cadets to familiarize themselves with newspaper work. *The Brigadier* is a member of the South Carolina Collegiate Press Association and the Associated Collegiate Press Association.

The Guidon

Published by the Corps of Cadets, *The Guidon* is distributed to every cadet at the beginning of each academic year and is frequently referred to throughout the year. *The Guidon* is the fourthclass regulation and orientation handbook, and it familiarizes the recruit with the customs and traditions of The Citadel. Brought up to date annually, it covers the organization, the operation, and the history of the college. *The Guidon's* editor, a member of the second class, is selected by the English Department.

The Shako

The Shako, the literary magazine of The Citadel, is published four times a year. All cadets may submit poems, stories, articles, and book reviews for publication. *The Shako* is a member of the South Carolina Press Association, and its staff is represented in annual state and national press conventions. It is one of the best magazines of its type in the State.

The Sphinx

The Sphinx, the yearbook of The Citadel, is one of the major publications of the Corps of Cadets. The staff is selected from members of the rising first class, and assistants are chosen from the other classes. Each year, with the ap-

proval of the Faculty Publications Board and the Cadet Activities Committee, the new staff is appointed by the retiring staff.

The Sphinx, which gives a picture of the activities of the Corps and the faculty, is a lasting memorial to those who join the ranks of The Citadel's alumni.

LITERARY ORGANIZATIONS

The Calliopean Literary Society

The Calliopean Literary Society is the senior society on the campus. Founded in 1845, three years after the founding of the college, it is one of the nation's oldest collegiate societies. Composed of a group of more than thirty-five cadets, this organization proposes to give interested cadets instruction and experience in public speaking and debate and an opportunity to discuss topics of current interest.

Cadets of all four classes may join this society and the semi-monthly meetings are open to all, thus giving speakers an opportunity to speak not to just a few club members but to the general public. Several distinguished speakers are invited throughout the year to talk on subjects chosen by the members.

The English Club

The objectives of the English Club are threefold: to encourage closer cooperation and mutual understanding among students and faculty members of the English Department; to allow humanities students to broaden their scope by association with outstanding persons in their area of study; and to stimulate critical appraisal of the creative arts.

The club frequently has important literary personages as guest speakers and, occasionally, guests distinguished in other

cultural fields. Members have the opportunity to present their own programs and thus gain valuable experience in speaking. The Club fills a real need by functioning as a center of cultural and social interest for the humanities at The Citadel.

The Citadel History Club

Open to any interested cadets who have completed one semester of history, The Citadel History Club meets to provide an opportunity for cadets to broaden their knowledge through discussion and debate. Prominent speakers, who appear before the club throughout the year, further stimulate interest in history.

The International Relations Club

Membership in the club is open to men of the History and Political Science Departments. They must have completed one semester of American government, show genuine interest in international affairs, and be finally accepted by the Club. These men are granted associate memberships.

The Polytechnic Literary Society

The Polytechnic Literary Society, organized in 1847 and reactivated in 1965, undertakes each year an active program of formal intercollegiate and intramural debate on the national college topic. The purpose of this society is to promote sound inquiry into questions of current national importance. Members of all four classes are invited to join.

The society sends teams to national tournaments to debate schools such as Duke University and West Point.

PROFESSIONAL ORGANIZATIONS

The American Institute of Electrical Engineers

The student branch of the American Institute of Electrical

Engineers, chartered in 1962, holds monthly meetings at which programs are presented on electrical engineering subjects. Field trips are made to various institutions of interest to electrical engineers. Members receive the A.I.E.E. journal, *Electrical Engineering.*

The American Road Builders' Association

The American Road Builders Association since 1902 has been the voice of the highway industry including highway administrators, planners, designers and engineers and contractors, material producers, equipment manufacturers and educators.

The Citadel Student Chapter, founded in 1961, is one of ten chapters in the U. S. and meets monthly to promote and encourage interest in highway engineering and to keep the student informed of current practices and trends by messages brought to them by practicing engineers and administrators. Field trips are taken to observe projects under construction. Members receive the weekly reports from ARBA in Washington, D. C. and the monthly magazine *The American Road Builder.*

The American Society of Civil Engineers

The American Society of Civil Engineers has long been the governing body of the engineering profession in America. The Citadel Student Chapter keeps in close contact with the national ASCE in promoting a professional attitude, interest, and knowledge among civil engineering students. It also provides contact between students and active engineers in the state.

The Knox Chemical Society

The Knox Chemical Society, formed in 1938, is named in honor of Colonel Louis Knox, a former head of the Chemistry

Department. In 1949 it became affiliated with the American Chemical Society, from which it receives many privileges.

The Citadel Mathematics Society

Membership in The Citadel Mathematics Society is limited to those cadets of the upper three classes who have satisfied certain course requirements in mathematics. The purpose of this organization is to promote study in the field of mathematics and the mathematical sciences and to present programs to further interest and knowledge in theoretical and applied mathematics.

The National Education Association

The Student Chapter of the National Education Association is open to all education majors. The monthly meetings are used to discuss current problems and new ideas in education. Several speakers each year are invited to speak on their facet of education and what a young teacher might encounter during the early part of his career.

The chapter is part of the state association and delegates are sent each year to attend the state convention.

The American Institute of Physics

The American Institute of Physics has a student section at The Citadel. The section meets once a month to discuss current developments in the field of physics. On occasion speakers are invited to these meetings to enhance the knowledge and understanding of the members on specific topics. Anyone with a background in the physical sciences is welcome to attend these meetings.

Pi Alpha Epsilon

Pi Alpha Epsilon is the Physical Education Majors Club at The Citadel. This club is open to anyone interested in

the field of Physical Education. A meeting is held each month at which time speakers or visual aids are presented as part of a program to strengthen the members' knowledge of the growing field of Physical Education.

The Pre-Medical Society

The Society was organized to extend the curriculum of the pre-medical students at The Citadel. At meetings which are held once per month the students undertake to increase their understanding of the medical field through films, speakers, and occasional visits to medical institutions. Members are admitted to the Society during their sophomore year on the basis of character and academic achievement.

MISCELLANEOUS ORGANIZATIONS

Alpha Phi Omega

The Alpha Phi Omega is a national service fraternity, composed of college and university men who are or have been previously affiliated with the Boy Scouts. The Citadel chapter is known as Kappa Tau. Membership is open to all four classes. Meetings are held twice a month.

The Bulldog Orchestra

The Bulldog Orchestra has enlivened dances throughout the Carolinas with its renditions of smooth mood music as well as the best in progressive jazz. The Bulldogs are a favorite of the cadets and their dates at Citadel informal hops and find the applause and numerous compliments following each engagement to be rewards for hours of individual practice and frequent rehearsals.

The members of The Bulldogs are from all classes and are selected solely by audition.

As musical ambassador of The Citadel, The Bulldog Orchestra has with each performance contributed fame and prestige to its alma mater.

The Circle K Club

The Circle K Club is a men's college-level service organization. It performs the same function on the campus as does the Kiwanis Club, its sponsor in the community. The proceeds that the club earns from its activities, such as the Cadet Amateur Night, go toward campus projects and a scholarship grant.

Citadel Area Clubs

Citadel area clubs are located in South Carolina, North Carolina, West Virginia, Pennsylvania, New York, Florida, and Massachusetts. In addition to numerous social events, these clubs serve to familiarize prospective cadets in their area with life at The Citadel.

The Citadel Camera Club

The Citadel Camera Club is a selective organization which consists of those photography enthusiasts who are connected with and interested in publications. It runs and maintains a modern, well-equipped darkroom which is periodically open to cadets.

The Fencing Club

The Citadel's Fencing Club has as its purpose the teaching of the art of fencing to all interested cadets. Open to members of all classes, this group has excellent instructors from the Corps of Cadets to supervise this activity.

The Citadel Flying Club

The Citadel Flying Club offers to all members of the Corps

of Cadets a chance to learn the art of flying. It is open to all members of all classes. The club presently operates two airplanes. Throughout the year, various outings are attended and sponsored by the club.

The Gymnastics Club

Cadets desiring to participate in any one of the gymnastic or tumbling events are encouraged to become active members of the Gymnastics Club. Instruction in the fundamentals and advanced practice of events such as the parallel bars, the rope climb, the horizontal bars, and the trampoline is supervised by members of the club. The demonstrations provided by the gymnasts during the half-time periods of varsity basketball games are excellent examples of the skills and physical co-ordination developed by this club.

The Judo Club

The Citadel Judo Club has become a well-organized and very active group on campus in recent years. This club is open to men of all classes and has the purpose of encouraging the art of Kodokan Judo. Cadets proficient in this science instruct new members or the required physical training classes in the art of Judo. The increased membership of this club is evidence of the enthusiasm that the Corps has for this sport.

The Citadel Military Museum Committee

The mission of The Citadel Military Museum Committee is to preserve historical items and traditions of The Citadel. The committee collects and catalogues items of a military nature and objects connected with the history of The Citadel and the Confederacy.

The Museum is located on the third floor of the Memorial Library building.

The Citadel Rod and Gun Club

Organized hunting and fishing trips have been enjoyed by many of the more than eighty members of The Citadel Rod and Gun Club. Nearby hunting leases are anticipated for the coming season. The club sport shooting activities center around the fully automatic, electric trap range provided for its use on the Washington Light Infantry Field. Shot shell reloading tools for twenty, sixteen, and twelve guage shot shells reduces the cost for both sport and bird hunting loads. The clubroom facilities located behind The Citadel Armory provide both locker and rack space for hunting equipment.

The Citadel Touchdown Cannon Crew

A Citadel tradition was established after the 1956 football season at The Citadel. Grover Criswell '55, and Clarence Criswell, '57, donated a small brass cannon to the school. The cannon is a 19th century brass Lyle gun, of the type used by the Coast Guard to throw lines to ships in distress. The gun, known as "The Citadel Touchdown Cannon," is used in all home games and several out-of-town games each year. Every time The Citadel scores a touchdown, the cannon's "BOOM" is heard for several miles. The cannon is the permanent possession of The Citadel Military Museum Committee; the chairman of this Committee appoints the commander and crew of the cannon each year from the Committee.

Society of American Military Engineers

The Citadel chapter of the American Society of Military Engineers is open to all cadets in the upper three classes. The group meets once a month to discuss services which it can render to the school and hear addresses by professional men on various phases of engineering. The Citadel chapter

has consistently earned the distinction of being a Distinguished Student Post.

The Sons of the American Revolution

The Citadel-Charleston Chapter of the Sons of the American Revolution was organized in 1939. The members include Citadel cadets and faculty members as well as civilians from Charleston and vicinity.

The purposes of the chapter are to preserve relics of the Revolutionary Period, to mark scenes of the Revolution, to promote fellowship among descendants of the participants in the Revolution, and to inspire them and the community at large with a profound reverence for the principles of the government founded by our forefathers.

The Sons of Confederate Veterans

The Citadel Camp of the Sons of Confedarate Veterans was organized on Confederate Memorial Day, May 10, 1962. Membership in the Citadel Camp of this national organization is open to members of the staff, faculty, and Corps of Cadets of The Citadel who are the descendants of a person who fought in or aided the Confederate Cause.

The purposes of the Camp are to urge, aid and assist in the erection of suitable and enduring monuments and memorials to all Southern valor, military and civil; to promote fellowship among the descendants of the defenders of the Confederate Cause; and to instill into the descendants a devotion to and reverence for the principles represented by the Confederate States of America, to the honor, glory, and memory of our fathers who fought in that cause.

The Yacht Club

The Citadel Yacht Club is the largest cadet organization

on campus. Members are entitled to the use of all the facilities at The Citadel Yacht Basin. These include the furnished clubhouse, docks, sailboats, motorboats, and facilities for launching, landing, and sheltering privately owned craft. Members may also arrange expeditions upon The Citadel's proudly polished 52-foot motor cruiser, the *Southwind*. In the smaller sailboat classes, the club has a fleet of lightning and Jet-14 class boats.

CORPS ACTIVITIES

The Hostess Department

The Hostess Department, located in Mark Clark Hall, is under the capable supervision of Mrs. Louise B. Dufour and her assistant, Mrs. G. W. Izlar. This department sponsors the college's social activities, which consist of dancing classes, tea dances, and birthday parties. In its Recreation Room, cadets find relaxation in the form of newspapers, magazines, cards and other games. The Hostess Department also aids cadets in finding suitable quarters for lady guests.

Parents' Day

Parents' Day, which is usually the last weekend in October, is eagerly awaited by the Corps. This day is dedicated to parents, and classrooms and barracks are opened for their inspection. A review is given in their honor. Lunch is served in the mess hall for the cadets, their parents, and friends. The football game in the afternoon is the feature of the day.

Homecoming Day

Each year in November, Citadel alumni return to the campus from all parts of the United States to see again their old classmates and to revive memories of their cadet careers. The weekend opens with a hop Friday night, featuring the Miss Citadel Contest. On Saturday the barracks are open for inspection and a review is given in honor of the visiting alumni. After the noon meal in the cadet mess hall, a football game with the performance of the Summerall Guards brings the weekend to a close.

Corps Day

Corps Day, the birthday of the Corps of Cadets, is celebrated on the Saturday nearest March 20, the date in 1843 when the first Corps reported to The Citadel. The barracks are open and decorated for inspection by parents and guests, and a review is presented for their benefit. The highlight of the review is the first appearance of the Bond Volunteers, members of the Junior Class who will take their places as Summerall Guards the following year. Also on Corps Day the finals of Platoon Competition are held by which the best-drilled platoon in the Corps is selected.

Senior Week

Senior Week is the week previous to Commencement Exercises. This week is the termination of the cadet careers as well as college careers of the first classmen, who finish their final examinations before the rest of the Corps.

Ceremonies during Senior Week include a Baccalaureate Sermon in the Summerall Chapel the Sunday preceding graduation, Company Competitive Drill, "Star of the West" Drill, and the Awards Parade followed by official recognition of the fourthclassmen as upperclassmen.

At the Graduation Parade on Friday, The Corps of Cadets passes in review before the firstclassmen who are formed facing the Chapel. Commencement ceremonies follow on Saturday morning, and summer furlough begins approximately at noon.

Citadel Dances (Hops)

All Citadel Dances are under the sponsorship of the Standing Hop Committee, an organization elected by the cadets from the student body. The duties of this Committee

are to set dates for the dances, provide bands, and coordinate the Hops held for the Corps.

The Cadet Hops are highlights of the social activities of the cadet. As these dances are strictly for cadets, few invitations are issued to civilians.

The formal Hops held annually are the Ring Hop, the Homecoming Hop, and the Corps Day Hop.

The Ring Hop features the Firstclass Ring Ceremony sponsored by the Firstclass Ring Committee. Although these dances are formal, by tradition corsages are not worn by the cadet's dates. In addition to the formal Hops, several informal dances are held throughout the year. Often the cadet orchestra, "The Bulldogs," provides music for these dances.

The Orphanage Fund Drive

The Citadel Orphanage Fund Drive was originated in 1952 by Cadet Carmen A. Peccorelli. Its objective is to give the children of three Charleston Orphanages a better Christmas. The committee of cadets collects donations from the Corps, finds out the need of the children at each orphanage, and purchases these aricles. A scholarship fund has been set up with part of the money. The proceeds from this fund will go toward providing a scholarship for an orphan to attend The Citadel. All money used in buying the gifts comes from the cadets, and no donations are accepted from outside sources. On the last day before Christmas furlough, the Corps forms a motorcade and delivers the gifts to the orphanages.

Blood Drive

Every year the Red Cross Bloodmobile visits The Citadel

and the Corps of Cadets responds generously to the call for blood. At the present time The Citadel holds the record in the nation among colleges for the greatest percentage of students giving blood.

CADET RELIGIOUS ACTIVITIES

The Citadel is non-sectarian, but its high objectives cannot be achieved unless its educational program is founded on a solid religious life. It is significant that the college, in planning its building program, thought of a cadet chapel, which in size, dignity, and beauty would be a fitting reminder to all cadets that education must be founded upon spiritual strength. This building, always accessible, imposing, and churchly, is dedicated to no denomination or creed, but is a shrine of religion, of patriotism, and of remembrance in which any group of good will and seemly purpose may hold services and feel at home doing so.

In keeping with the religious emphasis at The Citadel, a full time Chaplain is available to all cadets for counseling, guidance, and spiritual advice. Chaplain (Colonel) Sidney R. Crumpton, a retired U. S. Army Chaplain, assumed this duty in February 1962.

The Citadel Religious Council

The purpose of the Religious Council is to direct the course of religious activities at The Citadel under the President, and with the supervision of the College Chaplain. The planning and supervision for all of the religious programs of the year come under the direction of this Council. The Council is composed of the religious groups on campus who are elected to the council by their respective memberships.

The Citadel Cadet Chapel Choir

The Choir is composed of one hundred twenty selected voices from within the Corps of Cadets. Each year there are approximately thirty-five openings for fourthclassmen; a sight reading knowledge of music is a prerequisite for admission. In addition to singing every Sunday at the General Protestant service, the choir also makes out-of-state concert tours during the school year. The choir is conducted by Mr. Vernon W. Weston, one of Charleston's most outstanding musicians.

Officers' Christian Union

The Officers' Christian Union is a non-denominational Christian group that exists primarily for Bible study and Christian witness among officers of the armed forces. Cadets are eligible for full membership and Lt. Col. D. D. Nicholson, Jr., executive assistant to the president, is faculty advisor to The Citadel chapter.

RELIGIOUS SERVICES

At nine o'clock each Sunday morning, a general protestant religious service is held in the Summerall Chapel. Also at 8:45 each Sunday morning is an Episcopal Communion Service. Low Mass is observed for the Roman Catholic cadets each Sunday morning at 7:40 a.m. At 9:00 a.m. Jewish Services are held in Mark Clark Hall each Sunday morning. Following the general Protestant nine o'clock service in the Chapel, Holy Communion is observed the first Sunday in each month. General Protestant Devotions are held in the Chapel at 7:45 a.m. each morning, Monday through Friday. A twenty-minute Vesper Period of a non-denominational type

is conducted by the cadets each Sunday evening at 7:00 p.m. for those desiring to attend. A prayer meeting sermon conducted each Wednesday evening at 6:50 a.m.

Special early masses are held on Holy days of obligation for Roman Catholics and special services are held for Episcopalians on Ash Wednesday and Good Friday.

During the Advent season and shortly before the beginning of the Christmas furlough, a great carol service is held in the Armory. Annually, parallel Religious Emphasis Week programs are conducted under four auspices—those for Protestant cadets, the Newman Club for Roman Catholics, the Hillel Club for the members of the Jewish faith, and the Greek Club for the Orthodox group. These programs, led by outstanding speakers, are intended to bring into clear relief the sense of dignity and manliness of the religious life.

Cadets are encouraged to regard contacts with the churches as vital to their education and development and the act of worship as a deeply significant experience that should be accompanied by dignity, reverence, and gratitude. The inscription on the front of the Chapel is "Remember Now Thy Creator in the Days of Thy Youth."

PROTESTANT:

Chaplain Sidney R. Crumpton
The Citadel

SUNDAY: Worship Service 9:00 a.m.
MONDAY: Denominational meetings at 7:00 p.m.
TUESDAY: Choir Practice 4:45 p.m.
WEDNESDAY: Night prayer meeting 6:50 p.m.
THURSDAY: Choir Practice at 7:00 p.m.
SATURDAY: Choir Practice at 9:45 a.m.

)MAN CATHOLIC:

Reverend Frederick J. Hopwood
B-3, Hagood Ave.
Phone: 722-4710

SUNDAY: Low Mass 7:40 a.m.

MONDAY: Newman Club meeting at 7:00 p.m.

WEDNESDAY: Novena and Confessions 7:00 p.m.

FRIDAY: Mass 6:30 a.m.

ISCOPAL:

Reverend Charles A. Cannon
7 Limehouse Street
Phone: 723-0393

SUNDAY: (First Sunday in every month) Morning Prayer and Sermon 9:00 a.m., St. Alban's Chapel, Bond Hall. (Other Sundays): Holy Communion 9:00 a.m.

:EEK ORTHODOX:

Reverend Nicholas Trivelas
115 Congress Street
Phone: 723-1451

SUNDAY: Worship Service 9:00 a.m., TV Room, MCH

MONDAY: Program at 7:00 p.m.

WISH:

Rabbi Paddoll
Syn.: 90 Hasell RA 3-1090
Res.: 39 Barre RA 3-1086

SUNDAY: Worship Service 9:00 a.m.

MONDAY: Program of the Hillel Society 7:00 p.m.


REMEMBER NOW THY CREATOR IN THE DAYS OF THY YOUTH

CHARLESTON CHURCH DIRECTORY

BAPTIST:

Ashley River: Savannah Highway

Charleston Heights Baptist Church: Reynolds Ave.

Citadel Square: Meeting St., opposite Marion Square

Dorchester-Waylyn: Dorchester Ave.

First: 61 Church St.

Hampton Park: Francis St. at King

Rutledge Avenue: Rutledge Ave., and Carolina St.

CHRISTIAN:

First Christian Church: Calhoun St., opposite College St.

Rhett Avenue Christian: Rhett Ave.—North Charleston

EPISCOPAL:

Church of Holy Communion: Ashley Ave. and Cannon St.

Grace: Wentworth and Glebe St.

Holy Trinity: The Crescent, Folly Road

St. Andrews Parish Church: Highway 61

St. John's: Oakland

St. Luke and St. Paul: 126 Coming at Vanderhorst St.

St. Michael's: Broad and Meeting St.

St. Philip's: 142 Church St.

St. Peter's: Rutledge Ave. and Sumter St.

LUTHERAN:

Calvary: 1400 Manor Blvd.

Church of the Redeemer: Magnolia Dr. and Liveoak Ave., Ashley Forest

St. Andrew's: 43 Wentworth St.

St. Barnabas: Rutledge Ave. and Moultrie St.

St. Johannes: Hasell St. at Anson

St. John's: Clifford and Archdale St.

St. Matthew's: King St. opposite Marion Square

METHODIST:

Asbury Memorial: 754 Rutledge Ave.

Bethel: Calhoun and Pitt St.

John Wesley: Savannah Highway, across the Ashley

Trinity: 273 Meeting St.

PRESBYTERIAN:

First (Scots): 41 Church St.

Park Circle: Durant Ave., North Charleston

Second: Charlotte and Meeting St.

Westminster: Rutledge Ave., opposite Hampton Park

ROMAN CATHOLIC:

The Cathedral of St. John the Baptist: Broad and Legare St.

The Blessed Sacrament: Savannah Highway, across the Ashley

St. Joseph's: 91 Anson St.

St. Mary's: 89 Hasell St.

St. Patrick's: 16 St. Philip St.

Sacred Heart: King and Huger

Our Lady of Mercy: 79 America St.

Stella Maris: Sullivan's Island

JEWISH SYNAGOGUES:

Beth-Elohim: 90 Hasell St.

Brith-Sholom Beth-Israel: 184 Rutledge Ave.

Emanu-El: 78 Gordon St.

GREEK ORTHODOX:

Reverend Nicholas Trivelas

Study: 28 Race St., Phone RA 2-2331

Res.: 115 Congress St., Phone RA 2-4335

SUNDAY: Worship Service 7:45 a.m.

MONDAY: Religious Instruction 7:00 p.m.

OTHER CHURCHES:

French Huguenot: Church St. at Queen

Circular Congregational Church: 136 Meeting St.

Church of Jesus Christ of Latter Day Saints: 51 Gordon St.

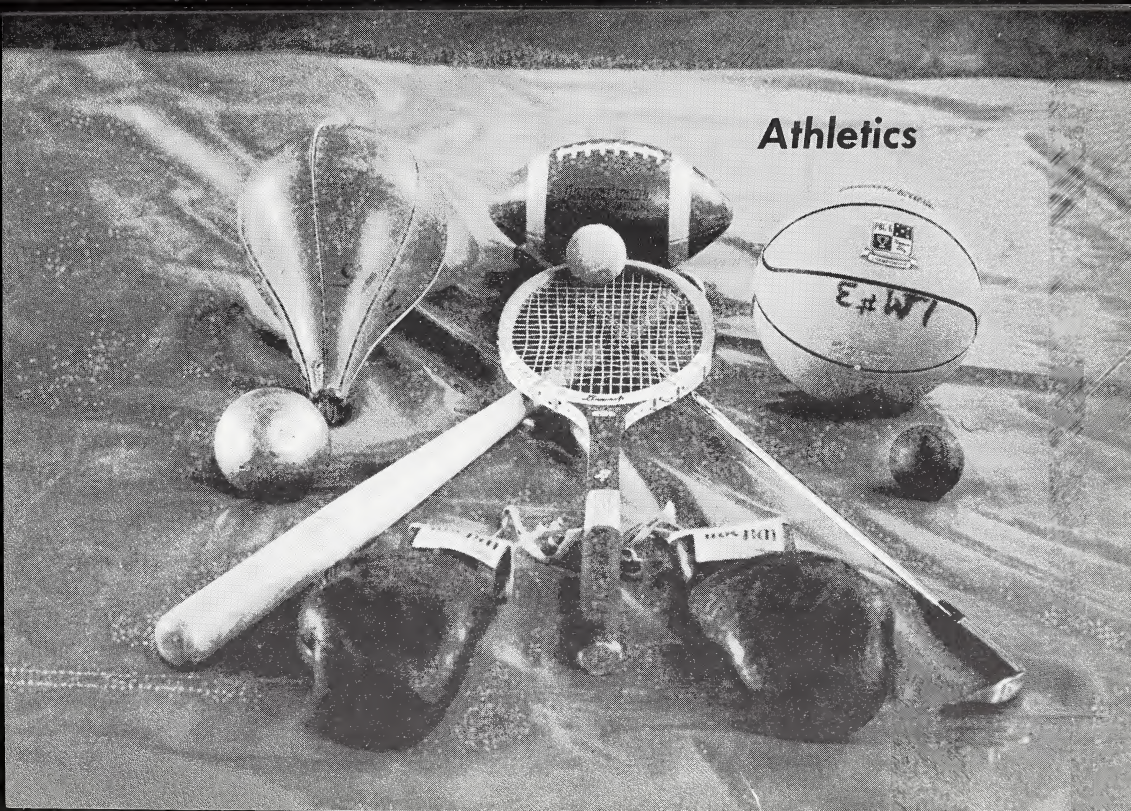
Unitarian Church: 4 Archdale St.

Christian Science: 17 Moultrie St.

RELIGIOUS GROUPS

For Episcopal cadets there is a student parish, "St. Alban's at The Citadel;" for Roman Catholic cadets, "The Citadel Newman Club;" for the Jewish group, the Hillel Club; for the Presbyterian group, the Westminister Fellowship; for the Methodist group, the Wesley Foundation; and for the Baptist group the Baptist Student Union. These and others meet on Monday evenings for instruction by the chaplain or spiritual advisor, and social functions are planned in cooperation with

civilian young people's groups of similar churches in Charleston. At nine o'clock general services Sunday morning, there is a de-emphasis on denominational doctrine; on Monday evenings doctrinal training is paramount, so that cadets may leave The Citadel stronger in their faith than before they entered.


Athletics

ATHLETICS

Purpose

The Citadel encourages every cadet to participate in some form of athletics in which he is interested and in which he may develop his mind and body. The college authorities believe that, combined with proper instruction, the constant striving of each man to do his best will provide him with the physical stamina, mental clarity, and moral courage that make ideal men.

All members of The Citadel varsity teams must qualify under conference rules on eligibility and sportsmanship. To be eligible for a position on a Citadel team, one must be a bona fide student, regularly enrolled in all respects. Recently, since the admission of veterans, these students are allowed to participate in athletics, provided they meet all Southern Conference qualifications. The addition of these students is anticipated to aid Citadel teams in the future. However, athletics are not limited to varsity participants only, for the well-organized intramural program at The Citadel provides every cadet with the opportunity to participate in various athletics of his choice.

The varsity teams, representing the college in the Southern Conference, do not play the sole purpose of winning games. It has always been the boast of the cadet teams that, win or lose, they fight until the very end without admitting defeat and at the same time fulfill all the rules of sportsmanship and fair play.

The Required Physical Education Program

The required physical education program is organized and administered by the Department of Physical Education. Each cadet is required to participate in this program during his four years. The purpose of the program is to offer activities

which will help each cadet realize and meet his immediate and future physical needs. All incoming freshmen (fourth classmen) are required to take a swimming test and any cadet who fails to pass the test is automatically placed in a non-swimmer class.

INTRAMURAL PROGRAM

The intramural athletic program is designed to meet the needs of each cadet to acquire skills in individual and team sports, to develop physical ability, to indulge in healthful, vigorous recreation, and to enjoy maximum opportunities for development of qualities of leadership. In intramural athletics he can participate in a sport for two seasons in order to develop skills and knowledge in a variety of sports. Every intramural player must meet a specified minimum participation requirement, for only by actual competition can he be certain to come face to face with those situations which tend to develop the attributes of a leader. In the intramural athletic program, cadets have many opportunities to administer and coach, as well as play on teams.

FOURTH CLASS (Freshmen):

RPE:

All fourthclassmen must enroll and participate in three of the following:

1. Wrestling
2. Gymnastics
3. Physical Conditioning[1]
4. Survival Swimming[2]

INTRAMURALS:

All fourthclassmen must enroll and participate in one team sport per semester as part of their intramural requirement.

[1]Required of all fourthclassmen.

[2]Recommended for all fourthclassmen who are not skilled in the art of survival swimming. Classes meet twice a week.

THIRD CLASS (Sophomores):

RPE:

The third class RPE program is devoted to those physical activities in which each cadet can participate throughout life.

All thirdclassmen must enroll and participate in four of the following activities:

1. Archery
2. Badminton
3. Bowling
4. Golf
5. Handball
6. Tennis
7. Weight Training
8. Volleyball
9. Judo
10. Senior Life Saving
11. Scuba Diving
12. Bag Punching
13. Paddle Rackets
14. Crew

If the cadet is desirous of repeating one of the above activities the second semester, he may do so provided he is not classified as skilled for that particular activity, and there is room for a repeater. Classes meet once a week.

INTRAMURALS:

All thirdclassmen must enroll and participate in 2 team sports as part of their intramural requirement.

SECOND CLASS (Juniors):

The Junior Class (2nd Classmen) will not be required to attend formal physical education classes, but they will be required to participate in one of the following programs:

1. INTRAMURALS—Second Classmen must participate in one individual or dual sport.
2. CLUBS—He must belong to and participate in one of the following clubs: Judo, Gymnastics, Fencing, Sail-

ing, Bowling. A minimum of three hours a week must be met to classify him as an active member.

3. VARSITY ATHLETE—He must be a member of a varstiy team sponsored by the Athletic Department (minimum of eight weeks participation required). Cadets who participate in spring sports only must meet fall intramural or club requirements.

FIRST CLASSMEN (Seniors):

All firstclassmen must enroll and participate in one individual or dual sport.

Intramural Schedule

Fall	*Winter*	*Spring*
Flag Football (UC)[1]	Basketball, Golf	Weight Lifting
Volleyball (FR)[2]	Table Tennis	Handball (singles)
Tennis	Bowling (FR)	Softball (UC)
Golf	Basketball (UC)	Softball (FR)
Flag Football (FR)	Wrestling	Skish
Volleyball (UC)	Basketball	Skeet
Handball (doubles)	Freethrow	Gymnastics
Bowling (UC)		Crew
Basketball (FR)		Swimming
Track		Badminton
Steeplechase		Sigma Delta Psi

[1]UC—Upper class only

[2]FR—Freshmen only

Intramural Awards

INDIVIDUAL COMPETITION:

A framed 8" x 10" picture of the individual champion and

the runner-up will be presented at the conclusion of each individual tournament.

TEAM COMPETITION:

Each member of a championship team will receive an 8" x 10" framed picture of the company championship team.

INTRAMURAL ATHLETE OF THE YEAR:

To the cadet who accumulates the most points through his intramural participation will be presented the beautiful Intramural Athlete of the Year plaque.

MOST OUTSTANDING ATHLETIC OFFICER:

To the cadet who is selected by the intramural director and regimental athletic officers as having done an outstanding job as a company athletic officer, will be awarded the well-earned Most Outstanding Athletic Officer plaque.

OUTSTANDING ATHLETIC SERGEANT:

This award is presented to the Athletic Sergeant, who in the opinion of his fellow Athletic Sergeants, the Regimental Athletic Officer, and the Director of Intramurals, has made the most outstanding contribution to the intramural program.

REGIMENTAL INTRAMURAL CHAMPIONS:

The company which accumulates the most intramural points for the college year will be presented this most coveted intramural award.

VARSITY SPORTS

Football

When the word "football" is mentioned at The Citadel, cadets usually think of good times, pep rallies, and plenty of action produced by the Bulldog football team. Each year, The Citadel Varsity Football Team plays a ten-game sched-

ule against Southern Conference opposition as well as other national teams. The home games are played in Johnson Hagood Stadium which was purchased, by The Citadel, from the City of Charleston in 1964.

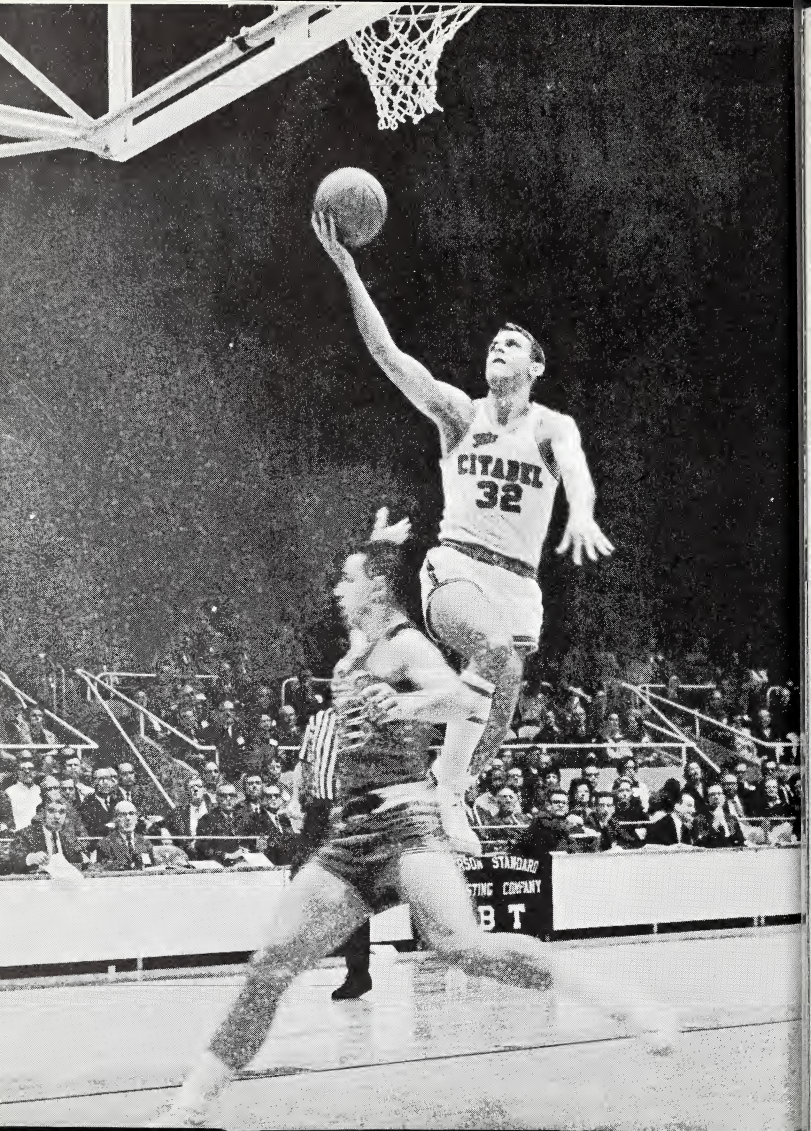
It is always one of the proudest moments of any freshman's year when he attends his first game with the Corps of Cadets and experiences the abundant spirit of the Corps. Upperclassmen eagerly await the first game of the season to watch the Blue and White on the gridiron. No matter what the score, there is never a quiet minute at a Citadel football game. The long hours and all-out effort by an excellent coaching staff are evident each week when the Bulldogs meet an opponent. The hard work by the players on the field is rewarded constantly by the cheers of the Cadets in the stands. It is little wonder that each year The Citadfel produces a football team of which it can be proud.

Citadel Football Schedule — 1968

DATE	OPPONENT	SITE
Sept. 21	Army	West Point, N. Y.
Sept. 28	LeHigh University	Charleston, S. C.
Oct. 5	Furman University	Greenville, S. C.
Oct. 12	Un. of Richmond	Charleston, S. C.
Oct. 19	V.M.I.	Charleston, S. C.
Oct. 26	Uu. of Chattanooga	Chattanooga, Tenn.
Nov. 2	Davidson College	Davidson, N.C.
Nov. 9	West Virginia University	Charleston, S. C.
Nov. 16	William and Mary	Williamsburg, Va.
Nov. 23	East Carolina	Charleston, S. C.

Basketball

Excitement is the word for basketball played at The Citadel. Whether played against Southern Conference foes or other teams, Citadel basketball games feature plenty of fast action and hard fought play.


CITADEL
32
STANDARD
COMPANY
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Home games are played in The Citadel Armory in which acoustics were improved by work done in the summer of 1967. With home games played on the school campus, the basketball team consistently finds support from the Corps of Cadets who urge the team forward whether they are winning or losing. It has been said by one rival coach that the spirit of the Corps in the stands offers as much a threat to his team's composure as does the Bulldog five on the court.

1968-69 Basketball Schedule

	NOVEMBER	
30	George Washington	Charleston, S. C.
	DECEMBER	
2	Virginia Military Institute	Charleston, S. C.
7	Augusta	Charleston, S. C.
11	Stetson	Deland, Fla.
14	Davidson	Davidson, N. C.
18	U. S. Merchant Marine Academy	Charleston, S. C.
27-28	Poinsetta Tournament (Furman, Memphis State, Citadel, New York Univ.)	Greenville, S. C.
	JANUARY	
2	Clemson	Clemson, S. C.
4	East Carolina	Greenville, N. C.
6	Wofford	Charleston, S. C.
9	William & Mary	Williamsburg, Va.
11	Furman	Greenville, S. C.
13	University of Chattanooga	Charleston, S. C.
18	Wilmington	Charleston, S. C.
25	Davidson	Davidson, N. C.
28	North Carolina State	Charleston, S. C.
	FEBRUARY	
1	Richmond	Charleston, S. C.
3	William & Mary	Charleston, S. C.
8	Furman	Charleston, S. C.

10	Virginia Military Institute	Lexington, Va.
14	George Washington	Washington, D. C.
15	Richmond	Richmond, Va.
18	East Carolina	Charleston, S. C.
22	University of North Carolina	Chapel Hill, N. C.

Tennis

Visiting teams are always amazed at The Citadel's Racket Club, home of The Citadel's fine tennis team. The Racket Club consists of six all-weather rubico tennis courts and a club house. In having such a club house on campus, The Citadel has the distinction of being one of the few colleges in the nation to have such a facility.

Each spring, the Cadet netters face opposition from Southern Conference schools and sectional powers. The team by its high caliber of play has twice been invited to participate in the Cherry Blossom Tournament held in Washington, D. C. The highlight of the season comes when the Cadets play in the conference tourney in which they have always placed among the favorites.

Baseball

The Citadel baseball program was greatly aided by the leasing of beautiful College Park, where the "Battling Bulldogs" play night or day games against some of the most formidable foes in the South. In recent years The Citadel baseballers have defeated some nationally ranked teams and always provide an exciting and daring brand of baseball. Their home record in the past has been well over the .500 mark against both Southern Conference foes and other outstanding teams. The baseball season begins in early February and concludes in the middle of May.

Track

When predictions for the strongest track team in the area are mentioned early each spring by sportswriters, the name of The Citadel track squad invariably finds itself high

on each list. Each season, the team competes in such outstanding track and field meets as the Southern Conference Indoor and Outdoor meets, the South Carolina State Meet, the U.S.C. Relays, and the Florida Relays. Besides these meets, the team faces opposition in the form of Eastern Conference and Atlantic Coast Conference teams. The campus track, which surrounds Willson Field, is made up of a quarter-mile track with a 220-yard straight-away.

Golf

The golf team at The Citadel is one of the school's most consistent winners. The 1963 team won the Southern Conference championship. The varsity team plays from eight to fifteen matches and participates in a number of tournaments, including the Azalea Tournament, the South Carolina Intercollegiate Championship, and a four-way match at the nationally known Dunes Country Club in Myrtle Beach.

The Citadel golf team uses the facilities at the Charleston Country Club, and the early spring weather here enables practice to begin in early February.

Swimming

Among the many teams on The Citadel campus, the swimming team is one of the most successful, their record placing them in an honored spot in the realm of Citadel athletics.

The Citadel indoor pool is a regulation, six-lane, twenty-five yard pool and is used almost every year as the site of the Southern Conference Championship Meet.

The team begins practice in the fall to prepare for a tough schedule of meets with the South's best swimmers. By the end of the season in early March, The Citadel swimming team has been linked to the word "winner" many times.

Wrestling

The Citadel wrestlers take on eight to ten of the best

wrestling teams in the South. The team takes the mat in the Georgia Tech Invitational meet in Atlanta each year to open its season. The season is climaxed by participation in the annual Southern Conference tournament held at alternate sites in the conference. The Citadel won this tournament in 1967 and became the Southern Conference Champions for the first time in thirty-one years. (In winning this meet The Citadel placed four men on the All-Conference team and had the Outstanding Conference Wrestler.)

The squad is made up of thirty-five men from all four classes and follows the intercollegiate rules of "catch as catch can." The wrestlers begin their period of intense training in November and the season comes to a close the first of March.

Rifle

The Citadel Rifle Team is the national rifle power of the United States. This team won more than 150 matches last season, and is always in contention for the National Championship. In 1963 and 1965, The Citadel held the National Championship. In 1964, The Citadel Rifle Team was the High R.O.T.C. Team in the nation. More than fifty of the athletic trophies on campus belong to The Citadel Rifle Team. The team possesses greater depth than any other team in the nation and consistently defeats its opposition, including teams from the United States Military Academy at West Point, the United States Naval Academy, the United States Air Force Academy and Coast Guard Academy. The winning spirit of The Citadel Rifle Team has become traditional, and it is something of which the Corps of Cadets boasts with great pride.

Soccer

The Citadel Soccer Team was formed in mid-October of 1966 as the Soccer Club and later that year became recognized as a varsity sport. In their first year, the team played such

teams as Davidson, West Virginia, and Furman. Many team members earned letters and one player was named an All-Conference player.

The Soccer Team has a varied schedule and in the 1967 season played Davidson, South Carolina, The Baptist College, Jacksonville University, and Furman. They have also played The German Naval Academy and The British Naval Academy.

Freshmen are allowed to play on the varsity team which is in the Southern Conference. The team plays its home games in College Park and the season runs concurrently with the football season.

The Citadel Sailing Team

The Citadel Sailing Team is a member of the South Atlantic Intercollegiate Sailing Association, consisting of nine colleges in Virginia, North and South Carolina. The Association is a member of the NCAA and is therefore eligible to send members to the National Championships. The team has become a very successful athletic squad on campus, winning both the Fall and Spring Championships of the South Atlantic Intercollegiate Sailing Association. Its members practice in fleets consisting of Jet 14's and Scorpions. The members, realizing the growing interest in sailing among the Corps, recently set up a program of sailing instruction open to members of all four classes. Also available to the cadets are several motorboats, sailboats and a 55-foot cabin cruiser, the *Southwind*. Complete facilities for boat maintenance and storage are available at the yacht club.

The Citadel Bowling Team

Membership on The Citadel Bowling Team is open to cadets of all four classes. The team usually consists of seven members, chosen through bowling eliminations, and is a member of the Dixie Conference, which includes various

Southern Conference schools as well as other colleges in the area. The team competes yearly in various tournaments and telegraphic matches.

The Citadel Block "C" Club

Any cadet who has won a letter in any of the intercollegiate sports at The Citadel is eligible for the distinctive honor of membership in the Block "C" Club. The club is a means of giving recognition to members of athletic squads throughout the school.

Fourthclassmen receive numerals for outstanding play; Block "C" letters may be worn only by upperclassmen. Each year the Block "C" Club members sell the interestingly illustrated Sphinx calendar, which has most of the important events and activities of the year listed on the date they will take place. The "block-letter" wearers are justly proud of their organization, one of the largest on campus.

Cheerleaders

An important group within the school is the Cheerleader Squad, whose job is to lead cheering at football games as well as at other athletic events. The cheerleaders are chosen from the Corps at the end of each year. Members of all classes are eligible and are encouraged to try out. During the football season the cheerleaders organize Corps pep rallies preceding home games.

THE SCHOOL COLORS

Blue and White

Unlike most Citadel customs and traditions, which have developed over a long period of time, the school colors were chosen in the interest of expediency. In the spring of 1899, Cadet Captain John W. Moore, manager of the baseball team, secured permission to take the team on its first road

trip. Prior to that time all athletic contests had been staged locally. As other colleges had colors which were displayed in athletic contests, Cadet Moore and two or three friends decided that blue and white made an appropriate combination; they hastily had pennants made in these colors to take along.

Although born of necessity, the colors were readily accepted by the Corps and have endured to this day.

CITADEL CHEERS

The Citadel Ramble

Citadel had a Bulldog, with short and grizzly hair,
Carolina had a Gamecock, now wouldn't that make a pair?
And when they get together, there's bound to be a scrap:
Just watch The Citadel Bulldog wipe the Gamecock off the map.
They rambled, they rambled,
They rambled all around, in and out of town,
Oh, they rambled, they rambled,
They rambled till the Bulldog cut him down.

Dixie

I wish I was in the land of Cotton.
Old times there are not forgotten,
Look a-way! Look a-way! Look a-way! Dixie-Land!
In Dixie Land where I was born in,
Early on one frost-y morn-in,
Look a-way! Look a-way! Look a-way! Dixie-Land!
CHORUS:
Then I wish I was in Dixie! Hoo-ray! Hoo-ray!
In Dixie Land, I'll take my stand
To live and die in Dixie;
A-way, A-way, A-way down South in Dixie;
A-way, A-way, A-way down South in Dixie!


84
82

Bulldog Fight:

(1) Cheerleaders:
Bull-----DOGS
(2) Corps: FIGHT
(1) Cheerleaders:
Bull-----DOGS
(2) Corps:
FIGHT, FIGHT, FIGHT, FIGHT

C-I YELL:

Are we gonna beat the hell out of————————?
HELL YES!
Who says so?
WE DO!
Who the hell are you?
C-I-T-A-D-E-L
C-I-T-A-D-E-L
WHISTLE ------- BOOM
CITADEL

Give Me A "C"

Give me a "C"
C
Give me a "I"
I
Give me a "T"
T
Give me a "A"
A
Give me a "D"
D
Give me a "E"
E
Give me a "L
YELL HELL CITADEL

Chants

1) Go, Go Get'em Get'em, Uh! Uh-
 Repeat
2) Rip'em Up, Tear'em Up, Give'em Hell Dogs!
 Repeat
3) Go You Hairy Bulldogs, Go, Go!
 Repeat
4) Get tough, Big Blue, Get tough! (Give'em Hell)
 Repeat
5) We Love the Dogs!
 Repeat

Bulldog Cadence:
BULLDOG CADENCE COUNT:
1-2-3-4 1-2-3-4
B-U-L-L----D-O-G-S-
BULL----DOGS
FIGHT, BULLDOGS, FIGHT

Come On, Blue:
COME ON, BLUE
COME ON, WHITE
COME ON BULLDOGS
FIGHT, FIGHT, FIGHT

Locomotive Yell:
Are we going to beat hell out of————?
HELL YES!
Is————————going to beat us?
HELL NO!
Well take a locomotive and take it slow
 C-I-T-A-D-E-L
 C-I-T-A-D-E-L
Yell Hell! CITADEL

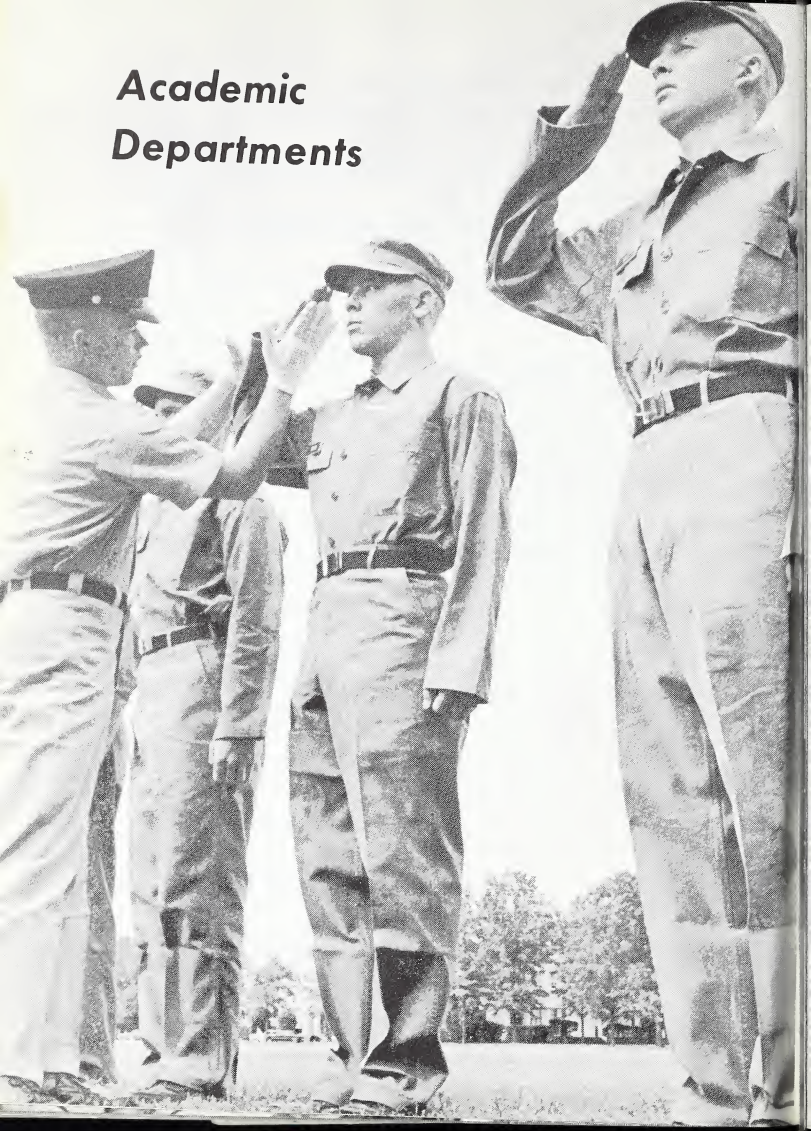
The Alma Mater

Oh Citadel, we sing thy fame
For all the world to hear.
And in the paths our fathers showed us
Follow without fear.
Peace and Honor, God and Country,
We will fight for thee.
Oh Citadel, we praise thee now
And in Eternity.

Oh Citadel, though strife surrounds us,
We will ever be
Full conscious of the benefits
That we derive from thee.
Stand forever, yielding never
To the tyrant's Hell
We'll never cease our struggles for
Our mighty Citadel.

(Cadet A. Preston Price, '43)

Academic Departments



INFORMATION

Advice to the Incoming Fourth Class

The Guidon is the fourth class orientation and information manual, designed to familiarize you with the customs and traditions of The Citadel. It also serves as an authoritative source of information about the college and its way of life. For this reason, you should read it carefully several times before your departure from home in order that you may be better prepared to begin your Plebe Year. Be thoroughly familiar with its contents, and especially with the contents of this section.

The Fourth Class Manual of the college requires that members of the freshman class learn prescribed fourth class knowledge by specified dates. Listed below, in the order to be learned, is the portion of that knowledge found in *The Guidon*. Begin to memorize these items now. Since your first weeks at The Citadel will be filled with activities, you will have little spare time, and it will be to your advantage to learn this information before reporting to The Citadel.

1. The Cadet Prayer
2. The Alma Mater
3. Familiarization with the Honor System
4. Familiarization with the history of The Citadel
5. Organization of the Corps of Cadets
6. Names, location, and significance of buildings and places of interest on campus
7. Heads of academic departments
8. Administrative Staff of the college
9. General Guard Orders
10. Plebe Definitions, *e.g.* "How is the cow?" and "What time is it?"
11. Phonetic Alphabet

12. Insignia of cadet rank
13. Insignia of ranks of the armed services

BEFORE DEPARTURE FOR THE CITADEL

Your Clothing

1. Mark all articles of clothing in accordance with directions found in the current catalogue. Also in the catalogue is a list of articles of clothing and bedding you must bring with you.

2. You are strongly advised to break in your cadet uniform shoes by wearing them at least two weeks prior to arrival here. Begin to shine them before you leave home.

3. A bedspread and a blanket will be issued to you; both are in The Citadel colors and have the Citadel seal imprinted thereon.

4. Cadets will be on hand to meet you on arrival at The Citadel. If you arrive by private car, go directly to Barracks No. 2. If you arrive by other means of public transportation, you should ask us as to the best means of being transported to The Citadel.

Naval and Air Force Release

From time to time our cadets have opportunities to take cruises on Navy ships here in Charleston and fly with the U. S. Air Force. Both services require that releases be signed and kept on file at The Citadel. If you are to be able to take advantage of these opportunities, have your parents fill out the proper forms and return them to The Commandant of Cadets, The Citadel, Charleston, S. C.

GUIDE TO THE CONDUCT AND WELL BEING OF THE FOURTH CLASS

The following is a practical guide for the general conduct

and well-being of incoming freshmen. You should read it thoroughly, for it contains the keys to your success as a plebe in the Corps of Cadets. The life of a plebe is a strenuous one and requires a conscientious effort to conform to Citadel traditions and measure up to Citadel standards. To insure your success as a plebe and a Citadel Cadet keep the following comments—which are in reality bits of friendly advice—in mind from the moment you enter the campus. This will be your way of life.

1. For all practical purposes, you are no longer a civilian. Certain forms of speech such as "yeah" and "O.K." will no longer be part of your vocabulary. "Yes, Sir," "No, Sir," and "No excuse, Sir" will become very common to you in your conversations with upperclassmen. In oral communications, you must refer to an upperclassman as "Mister"

2. When you receive an order, carry it out to the best of your ability. Never argue or offer suggestions which you might think better.

3. Maintain a good posture and take pride in your military bearing. A Citadel Man is easily recognized because of his posture. Therefore, it is essential that you always stand erect. If you should forget, or not bother to practice proper posture, you will soon be reminded.

4. The life of a cadet is far removed from your former way of living. A "lone wolf" will find it almost impossible to survive within the Corps. Your classmates are your only companions since familiarity towards upperclassmen is prohibited. Start off right by getting acquainted with them. However, never be afraid to ask an upperclassman a question; request permission first and you will find him ready and willing to assist you at any time.

5. Being indoctrinated into a new way of life will present



problems from time to time. Remember, however, that "griping" only makes matters worse. When these problems do arise, approach them frankly and with the will to overcome them. Then go to it! Work hard, and work diligently. A thorough job will usually reap a sufficient reward.

6. Facetiousness will not be tolerated. When asked a question give a brief, concise answer, and do not attempt to be "funny."

7. A cadet holds the highest esteem for the uniform he wears. For many years it has commanded recognition and respect from all who know it. Never injure that respect by acting in a manner that will reflect discredit upon you or The Citadel. This would constitute a serious infraction of regulations and traditions.

THE FOURTH CLASS SYSTEM

The purpose of the Fourthclass System at The Citadel is to provide a base upon which a Fourthclassman may develop those qualities essential to a good leader. It is predicated upon the principle that no one is fit to command who has not learned to obey. The system, both difficult and demanding, requires a full measure of mental preparedness, physical endurance, and self-discipline and is to be conducted with formal impartiality. Administration of this system rests with the Corps under the supervision of the Commandant of Cadets.

Success in any career demands qualities such as prompt and willing obedience to authority, loyalty, self-control, accuracy, reliability, courtesy, and confidence. The system consists of a collection of traditional customs which function to develop the above qualities, to maintain discipline in the new class, and to continue the long-established customs in the Corps as a whole.

Plebe Week

According to custom, cadets of the incoming Fourth Class report for duty one week before the school term opens. Outstanding cadets from the two upper classes compose a training cadre and take command of the fourthclassmen to give them preliminary training. During this first week the fourthclassmen are orientated to the life of The Citadel cadets.

During this week uniforms are issued, and various meetings with faculty officers and advisors are held. Drill is begun, and the first rudiments of the manual of arms are taught. During the first week the new cadet will become acquainted with the various facilities of the college, such as the Library, Academic Buildings, the Chapel, Canteen, and Mark Clark Hall.

After a week of this introductory training, the entire corps arrives, and the school term begins. For those of you who are unaccustomed to military training, it may seem the longest week of your lives. Do not be discouraged; you will soon be proud that you are Citadel Cadets.

Do not be discouraged if the tempo of cadet life appears too strenuous; there is much to be done this week. You will soon become accustomed to military life and be proud that you are Citadel Cadets.

Administration of the Fourthclass System

1. The Fourthclass System is conducted by the upper three classes of the Corps of Cadets, under the supervision of the Cadet Regimental Commander, who is responsible to the Commandant of Cadets. Proper functioning of the system is the responsibility of the Cadet Chain of Command and the Company Tactical Officers.

2. The Battalion Commanders will insure that the Fourthclass System is properly administered within their battalions.

They will make spot checks during times of Special Inspections to insure that no undue assumption of authority is taken.

3. The Company Commander is responsible for the functioning of the Fourthclass System within his company. He will assure that awards to Fourthclassmen are consistent with delinquencies, that only authorized punishments are imposed and that appropriate action is taken to correct abuses of the Fourthclass System which may arise. He will make inspections during the times designated for Special Inspections to insure that no undue assumption of authority is taken.

4. The squad leader is responsible for the administration of the Fourthclass System in his squad. He receives the written reports, maintains the punishment cards, takes appropriate action on reports, and supervises the execution of punishments imposed.

5. Fourthclass punishments will not take precedence over any scheduled study.

6. The Fourth Class System remains in effect throughout the college year. It will be initiated by an appropriate formation held at a time and place designated by the Commandant of Cadets during "Fourth Class Week" and will be terminated by a formal company recognition ceremony held immediately following company competition during Commencement Week.

The Enforcement of Fourthclass Customs

The Fourthclass Customs Board, made up of firstclassmen, is charged with the duties of recommending to the Commandant of Cadets modifications and changes in the Fourthclass System; defining, interpreting, and disseminating to the Corps of Cadets information concerning Fourthclass Customs; maintaining close supervision over the observance and

enforcement of these customs in order to insure uniformity throughout the Corps; and recommending to the Commandant appropriate penalties and corrective measures for serious violations of them. For minor Fourthclass Customs violations, punishments will be assigned by designated upperclassmen within the company.

This system is designed to mold the Fourthclassman into a leader. Any consistent failure to respond satisfactorily to the System is indicative of not possessing qualities or characteristics considered essential to the training of The Citadel cadet.

DISCIPLINARY TRAINING IN THE CORPS OF CADETS

The Commandant

The Commandant of Cadets commands the Corps of Cadets and controls the daily routine of duties. He grants leaves and other privileges provided by regulations and is charged with the maintenance of discipline over all students attending The Citadel. The department exercises supervision over barracks, controls the Officer in Charge and the cadet guard, and keeps the President of the College informed of matters pertaining to the conduct and discipline of the Corps of Cadets.

General

The Citadel is a military college, and it is therefore essential that a high standard of discipline be maintained. Through a system of merits and demerits, a record is kept of the conduct of each cadet. This record influences his military standing. Privileges of cadets who fail to respond to ordinary corrective measures are curtailed. Any cadet exceeding the allowed limit of demerits for the year will be dismissed.

Cadet officers and noncommissioned officers are responsible

for maintaining discipline, for instructing those placed under their control, and for setting a soldierly example at all times. It is the duty of every cadet officer and noncommissioned officer to support the authority of his superiors and to assert his own authority whenever a breach of discipline makes it necessary at any place and under any circumstances. In any situation, the responsibility for the maintenance of order and discipline rests with the highest-ranking cadet present.

Hazing (any unauthorized assumption of authority by one cadet over another whereby the latter shall or may suffer any cruelty, indignity, or oppression, or the deprivation of any right, previlege, or advantage to which he shall be legally entitled) is forbidden. The maintenance of a high standard of discipline does not imply the cadets should be required to perform duties of acts which do not have beneficial effects. No cadet should be required to perform any duty or act for the pleasure or because of the whim of any upperclassman. All orders or instructions must be based on sound judgment.

Instructions or orders issued by cadets in their official status should be for the benefit of the Corps and the individual or individuals concerned. When orders have been issued, they should be followed up with firmness and insistence upon proper execution. While demerits are given to cadets for delinquencies and a cadet's conduct record is determined by his number of demerits, no one should rely on delinquency reports and demerits as the only means of enforcing orders. This applies especially to the training of fourthclassmen.

Cadet officers and noncommissioned officers should endeavor to instruct and bring new cadets up to the standards of The Citadel.

New cadets will be taught the following:

1. Courtesy and proper deportment at all times.

2. Proper posture.

3. Promptness. All cadets should be taught to be prompt in reporting to meetings, formations, or assemblies. It is proper for company commanders to require new cadets to report early in order to check appearances without holding up a formation.

4. Thoroughness. All cadets should be taught to do a job well and in keeping with the traditions of a military college. When a cadet has been reported for failure to perform a duty properly, the reporting officer should be certain that the cadet thoroughly understands the required standard before reporting the cadet again for the same offense.

While the above comments have been made with emphasis on the training of new cadets, it is the responsibility of cadet officers and cadet noncommissioned officers to see that cadets other than fourthclassmen maintain the standards of The Citadel. Each cadet officer or noncommissioned officer must bear in mind that he should be an example to the other cadets. It has often been truly said, "A unit reflects its commander." The new cadet unconsciously will emulate or copy those who are in control of him. It must be remembered that a true leader is selfless and willing to do anything that he asks his men to do. He must be loyal to those under him as well as those above him. His sense of duty and honor must be of the highest. He must be proud of his unit and must instill his pride in every individual under him.

FOURTH CLASS CUSTOMS

1. DEFINITIONS: A fourthclassman is a freshman; a thirdclassman, a sophomore; a secondclassman, a junior; a firstclassman, a senior.

2. OBEDIENCE. Fourthclassmen will instantly obey any lawful order by an upperclassman. Protest may be made later if the order is believed to be improper.

3. LIMITS. The following places are off limits for the Fourth Class.

a. Front of barracks except between 1600 and 2300 hours and General Leave.
b. All grassed areas.
c. Quadrangle except for company formations.
d. All streets on campus except when crossing.
e. Red tile inside center doors in Bond Hall, except after supper formation until taps.
f. The parade ground.

4. POSTURE. Fourthclassmen will stand at attention at all formations and will not talk except officially. Outside their rooms and on the quadrangles they will walk at attention and at double time. Beyond these limits and in public view, they will maintain a military posture at all times.

5. REPORTING TO AN UPPERCLASSMAN. When reporting to an upperclassman in a room, the fourthclassman will remove his cap and use the prescribed military form for reporting—"Sir, Cadet——reports to Cadet——,etc." In making his report he will use complete sentences.

6. UNIFORMS. Fourthclassmen will not appear outside of their rooms except in proper uniform. During study hours in barracks they are required to wear a complete uniform such as pajamas, bathrobe, and slippers or any other complete uniform.

7. FORMATIONS. Fourthclassmen will be present in ranks at first call (five minutes prior to assembly) for all company formations. Fourthclassmen must make all academic section formations two minutes prior to assembly.

8. FATIGUE DUTY. Fourthclassmen will perform all the fatigue duty of the Corps by roster. This duty consists of such things as distributing laundry parcels, acting as messengers of the guard, cleaning the gallery, etc. Fourthclassmen will *not* perform personal services for upperclassmen. This or any other form of hazing is unlawful at The Citadel.

9. DINING HALL. Fourthclassmen will observe the following customs in the Dining Hall.

a. They will remove or replace caps at the foot of the steps on entering or leaving.

b. They will walk rapidly to their assigned seats after entering and stand at attention behind their chairs until given "Take Seats" by the senior cadet at each table. They will restrict their eyes to their own table except when in the process of their official table duties.

c. They will sit erect on their complete chairs and maintain proper posture while they are eating. When addressed they will sit at attention.

d. They will observe proper etiquette.

e. They will be prepared to give "Plebe Knowledge" and other "Knowledge" authorized by the Fourth Class Manual.

10. HOPS. Fourthclassmen may attend all hops held at The Citadel.

11. ATHLETIC GAMES. Fourthclassmen are expected to attend varsity athletic contests and, except when deficient, Plebe team events.

12. GENERAL.

a. Fourthclassmen will be neat at all times.

b. They will give clear, pertinent, concise answers to all direct questions.

c. They will not offer any reason for misconduct unless asked to explain their actions.

d. They may ask for permission to explain their conduct when there are extenuating circumstances.

e. They will not inspect bulletin boards during the five minutes immediately preceding a Corps formation.

f. When on the stairs or gallery they will ask permission to pass upperclassmen and will halt to permit upperclassmen to pass them.

g. They will not smoke except in their rooms or in authorized rooms in Mark Clark Hall and the Library.

MILITARY BEARING

An impressive military bearing, one of the attributes of a successful officer, is attained only by conscious desire and marked endeavor. A fourthclassman can achieve this requisite by diligent application of the instruction received from cadet officers and non-commissioned officers. In order to impress upon the fourthclassman the necessity of maintaining a good posture, it is a violation of a military regulation for a cadet to disregard his posture. Other fourthclass regulations require that a plebe maintain a rigid position of attention at all formations, for compulsory attention to one's posture during the first year will lead to a natural military bearing. As in the wearing of the uniform, a cadet's self-pride demands that he develop an excellent and impressive posture, and in doing so he will adhere to the traditions of the institution.

The Hand Salute

The salute is a privilege and a mark of distinction of the service man. You should know when and how to salute. Never take an humble attitude while rendering a salute; never bend your head or look down; face the person whom you are saluting, stand erect and dignified, and execute the salute with precision.

1. *Execution of the Hand Salute.*

a. The hand salute is rendered within saluting distance, which is defined as the distance within which recognition is easy. The salute is begun when the subordinate is *six* paces from the person saluted or, in case the nearest approach is beyond that distance, six paces from the point of nearest approach.

b. Before the instant arrives to render the salute, look squarely and frankly at the person to be saluted.

c. When saluting a superior officer, execute the first movement and *hold* the position until the salute is acknowledged, and then complete the salute by dropping the hand smartly to the side.

d. To execute the hand salute correctly, raise the right hand smartly until the tip of the forefinger touches the lower part of the headdress *directly in front of* the right eye. When not wearing a headdress, touch the forehead slightly above the right eye. Keep fingers and thumb extended and pointed, forearm inclined at 45 degrees with the horizontal, *hand, wrist,* and *forearm* straight.

e. To complete the salute, drop the arm to its normal position by the side in *one motion,* at the same time turning the head and eyes to the front.

f. Accompanying the rendering of the hand salute with an appropriate greeting such as "Good morning, Sir," is advised.

2. *General Rules of When and Where to Salute.*

a. The junior takes the initiative in saluting, as he does in all forms of military courtesy.

b. At the first note of the National Anthem, all dismounted personnel present will face the music, stand at attention, and render the prescribed salute, except that at the "escort of the colors" or "retreat" they face toward the colors or flag.

c. If a cadet is riding in a car on campus when "Retreat" is playing, he will stop the car, get out, stand at attention, and salute the flag.

d. All officers of the Army, Navy, Marine Corps, Air Force, Coast Guard, and all officers of foreign services are entitled to salutes.

e. Members of the college faculty are entitled to receive the salute whether in classroom or elsewhere.

f. During the training period, all cadet recruits are required to salute all cadet commissioned officers as part of the primary instruction they undergo.

g. The Cadet Officer of the Day, who is recognizable by his red brassard and sword, will be saluted by all cadets, irrespective of class or rank.

h. When you are approaching a superior face to face, six paces is the proper distance at which to salute, in all other cases, at the nearest point of approach where recognition is possible.

i. Never have one hand in pocket, coat unbuttoned, or any other evidence of unmilitary bearing when rendering the salute. The same regulations apply to salutations between persons when either person is in civilian clothes.

j. If you should meet an officer while you are moving at double time, slow to quick time, and render the salute in the regulation manner.

k. If you are moving at double time to a formation or some place where your presence is required at a specific time, do not slow to quick time and do not render the salute.

l. If you meet an officer when you are uncovered, stand at attention, face the officer, and say: "Good morning(afternoon, evening, etc.), Sir."

m. Salute officers while you are in athletic uniform un-

less actually participating in a game. If colors are paraded in the vicinity, a game is stopped and colors saluted.

n. Do NOT salute:

1. When in ranks, except by command.
2. When occupying a grandstand at an athletic contest.
3. At certain times when men and officers are working together and saluting would otherwise have to be rendered every few seconds because of constant personal contact. (Example: During a military class demonstration outdoors.)

FORMS OF REPORT

ALL IN: When rooms are being checked at the beginning of study periods or at the end of general leave, a report is called for. The report shall be "all in" by the inspector followed by the reply of the occupants, "Cadet absent or visiting, etc., sir" or simply "All in" if the occupants are present. Any cadet who is absent from his room, no matter what the reason, is not in and must be reported as such. "All in" reports are made on the cadet's honor.

O.S.&D.: Over, Short, and Damaged is the report of the condition of cadet room and the equipment in it. During room inspection of Saturday Morning Inspection, the Company Supply Sergeant reports "O.S.&D." to each cadet room to be followed by the reply of the occupants, "No, sir" if there is no oversupply, undersupply, or damage to the room or its equipment. If there is such oversupply, undersupply or damage the occupants then report it to the Supply Sergeant.

PLEBE KNOWLEDGE

Terms And Expressions

As a group of men develops its own language and terms over long years of association, traditions and customs grow up which carry from class to class and enrich the institution. Cadet terms and expressions are not the product of one mind or one class, but an accumulation of over 120 years of Citadel experiences modified to suit changing conditions. Within a short time new cadets will find such phrases as "salt and pepper," "spit shine," and "drive by" to be second nature. They will hear the barracks walls resound to the commands of the first sergeant, and they will "pop to" under the constant surveillance of the "NCO's." Long afterwards, when memories of the plebe year have all but faded away the remembrance of shining up for "SMI's," or writing to the "OAO" will become fond memories, to be cherished always as a part of life at The Citadel!

AT EASE—Keep your right foot in position. You may move, but you must remain silent.

BUCK—To attempt to overcome an established custom or system; also, striving in military for the purpose of making rank.

CADRE—Cadet officers and noncommissioned officers. The TRAINING CADRE reports back two weeks earlier than other upperclassmen. Only first and second classmen constitute the training cadre.

C.C.Q.—Cadet in Charge of Quarters.

CHEVRONS—Stripes worn on the uniform to designate cadet commissioned and noncommissioned officers.

CIVIES—Civilian clothes.

C.O.—Company Commander; also, any commanding officer.

C.Q.—Call to Quarters (paragraph 9.06 Blue Book).

COLORS—National, state, military branch or unit flags. The ceremony of raising or lowering the national flag.

COMMANDANT—An officer of the United States Army who is assigned to The Citadel to control the internal discipline of the Corps of Cadets.

CONFINEMENT—A two-hour period, awarded as a punishment for various breaches of regulations, during which the cadet remains in his room in authorized uniform.

D.A.L.—Daily Absentee List.

D.A.F.C.—Distinguished Air Force Cadet.

DEMERIT—The basic unit of measurement for awarding punishment, each cadet being allowed a certain number per month, the limit depending on his class.

DIVISION—In the barracks, one of four floors, i.e., first floor (quadrangle) is First Division, second floor is Second Division, etc.

D/L—Delinquent list; a list of demerits published every few days and posted on company bulletin boards.

DMS—Distinguished Military Student.

D/R—Delinquency report; the report as written on a delinquency report form.

DRIVE BY—Command given to a fourthclassman by an upperclassman who desires him to report to him.

E. R. W.—Explanation required written; a written explanation is required on some delinquency reports in order to clear up the reason for an offense committed. It is made on the cadet's honor and becomes an official statement by the

writer when he signs his name on it and turns it in for processing.

DUCKBUTT—Cadet of small stature.

E.S.P.—Evening Study Period.

EXEC.—Executive officer; the second in command of a unit.

FIRSTCLASSMAN—Fourth year cadet, a senior.

FOURTHCLASSMAN—A plebe, or a first year cadet; a freshman.

FURLOUGH—Period during which academic duties are suspended and all cadets are allowed to return to their homes. The uniform is not required to be worn departing, returning, or while on furlough.

GALLERIES—The three balconies which run around the inside upper floors fo a barracks.

GUARD—Security force or detail.

a) O.C.—Officer in Charge; a faculty or staff officer.

b) S.O.D.—Senior Officer of the Day; a cadet firstclassman who holds the rank of first lieutenant or above and who is the highest cadet officer of the guard. He wears a red arm band except when the uniform on campus is a dress or full dress uniform. The Senior Officer of the Day is then recognized by the wrap of his sash which comes over his right shoulder.

c) J.O.D.—Junior Officer of the Day—a cadet firstclassman who holds the rank of first or second lieutenant. He assumes the duties of the S.O.D. between the hours of 2300 and 0600, and he wears a red arm band.

d) S.L.G.—Sergeant of Lesesne Gate.

e) O.G.—Officer of the Guard—a cadet firstclassman who is the highest ranking member of the guard in each barracks. He wears a white arm band.

f) S.G.—Sergeant of the Guard—a cadet secondclassman who is the second highest ranking member of the guard in each barracks. He wears a blue arm band.

g) C.G.—Corporal of the Guard—a cadet thirdclassman who is the third highest ranking member of the guard in each barracks. He wears a yellow arm band.

h) Orderly—a cadet fourthclassman who is the lowest ranking member of the guard in each barracks. He wears a green arm band.

i) Bugler of the Guard—a member of any class who is responsible for all bugle calls. He wears a blue arm band showing a white French horn.

GUIDON—The company ensign and staff upon which it flies.

HOPS—Formal dances, of which the Corps presents approximately six each year. Informal hops are also occasionally held.

LEAVE—Any release from the campus for a short period of time. General leave is granted at specified times on the weekends. Special, emergency, or group leaves are granted to individuals or groups when the situation warrants. The uniform is worn on all leaves. See paragraph 26.00 Blue Book.

MAKE A MOVE—Words of an upperclassman to a plebe to correct his posture.

MERIT—Any cadet receiving no demerits for one week is awarded one merit. All commendations give the cadet either one or two merits.

MESS CARVER—The cadet in command of a mess of seven men. The mess carver sits at the head of his mess.

MESS HALL—Cadet dining hall.

M.R.I.—Morning Room Inspection.

M.S.P.—Morning Study Period.

MUSTER FORMATION—A roll call of the cadet company taken before and after furloughs.

N.C.O.—Cadet noncommissioned officer, a corporal or one of the grades of sergeant.

O.A.O.—One and Only (her)

OFF LIMITS—Any place where a cadet is not authorized to be.

ORDER—A punishment order, special order, or general order which is published with the approval of the Commandant and President of the college. Published orders are the medium through which the administration and government of the Corps of Cadets are exercised.

OS&D—Over, Short and Damaged. A report made by company supply sergeants each Saturday to indicate any breakages or damages within barracks which need repair or replacement.

PAS—Professor of Aerospace Studies.

PLEBE—A fourthclassman or cadet in his first year; a freshman. Also Doowillie, Knob, Smack, Squat.

PMS—Professor of Military Science.

POP OFF—Words of an upperclassman to a fourthclassman, requesting not deliberation but immediate reply.

POP TO—To come instantly to the position of attention.

POST—The command to assume assigned position and the command to leave.

P.T.—Padgett-Thomas barracks, the largest barracks on campus. Also PHYSICAL TRAINING.

PULLED—Reported for breach of regulations. Also GIGGED, SKINNED, BURNED.

QUAD—Quadrangle; the large square concrete area in each barracks, where formations are held.

RACK—Bed. Also SACK, BUNK.

RACK MONSTER—A mysterious creature which compels cadets to get in the rack.

READ ABOUT IT—A term which means that a cadet will find his name on the company delinquency list, that he has been reported for a breach of regulations.

RECRUIT—The official title of a plebe for the first twelve weeks. At the end of three months the fourthclassman is given the title of cadet private.

REST—Keep one foot in place. You may talk and move. FM 22-5, paragraph 20-E.

RESTRICTION—A period in which cadets are restricted to the limits of the campus; also, an individual's restriction due to a breach of regulations.

SALLYPORT—One of the four arched entrances to each barracks.

SALT AND PEPPER—Dress blouse, white trousers, and white hat.

SECONDCLASSMAN—A third year cadet; a junior.

S.M.I.—Saturday Morning Inspection.

S.O.P.—Standing Operating Procedure.

SOUND OFF—The preparatory command given to the Cadet Band at parade before it begins to troop the line.

SPIT SHINE—A method of shining shoes, in which water is used to remove the greasy appearance from the shine, producing a glistening finish.

STARS—Gold Stars; an award given for academic excellence, entitling the cadet to wear two gold stars, one on each side of the blouse collar.

STRICT ATTENTION—The constant posture of a fourth-classman. As found in the Army Field Manual 22-5, and *The Guidon*: The object of strict attention is to cause the individual to hold himself erect, with his head and eyes straight to the front, chin drawn in, axis of the head and neck vertical, chest lifted and arched, hips level, shoulders square and back, falling equally and evenly. There should be no inward curve or sway to the back. Arms should hang straight down without stiffness, thumbs along the seams of the trousers, back of the hands out, fingers held naturally so that the thumbs rest along the first joint of the forefingers. Heels are held together on the same line, as near each other as the conformation of the body permits. Feet are turned out equally forming a 45 degree angle; knees are straight without stiffness.

STRIPES—Chevrons, rank insignia.

THIRDCLASSMAN—Second year cadet; a sophomore.

TO&E—Table of Organization and Equipment.

TAC OFFICERS—Officers in the United States Army or United States Air Force who are assigned to the cadet companies by the Commandant, and are responsible to see that the training prescribed by the Military Department is carried out.

TOUR—A tour of punishment, served by walking the quadrangle, lasting fifty minutes.

UNDERCLASSMAN—Usually refers to a member of the fourth and third classes, although the third class has many privileges not accorded to the fourth class.

UPPERCLASSMAN—Refers to a member of any class higher than the fourth class.

X.M.D.—A status granted sick or injured cadets by the surgeon, meaning excused military duty. Other statuses



granted by the surgeon are: X-rifle, excused carrying rifle; X-Drill, excused drill; and X-P.T., excused physical training.

Definitions

WHAT DOES IT MEAN TO BE A GENTLEMAN? It is to be honest, to be gentle, to be generous, to be brave, to be wise; and possessing all these qualities, to exercise them in the most graceful outward manner.

WHAT IS HONOR? Sir, honor is the most cherished principle of the cadet's life.

WHAT IS DUTY? Sir, duty is the sublimest word in the English language. (General Robert E. Lee.)

WHAT DO PLEBES RANK? Sir, the President's cat, the Commandant's dog, the waitresses in the messhall, and all the captains at VMI, Sir!

HOW ARE THEY ALL? Sir, they are all fickle but one, Sir. WHICH ONE? Yours, Sir!

HOW IS THE COW? Sir, she walks, she talks, she's full of chalk; the lacteal fluid extracted from the female of the bovine species is highly prolific to the Nth* degree, Sir!
(*Substitute number of glasses of milk in pitcher at mess)

WHERE IS THE FOOD? It's on the road, Sir! WHAT ROAD? Sir, the road to haven of culinary atrocities!* (*—The correct answer to an upperclassman's question when a particular item of food has gone back to the kitchen for refill).

WHY DO PLEBES COME TO THE MESSHALL? Sir, three times a day and even more often, the highly esteemed upperclassmen of this, our beloved institution, discover that their gastric juices are running wild and their large intestines are craving victuals. It is altogether fitting and proper, as well as obvious and natural, that it behooves the lowly plebe

to come to the messhall in order to insure that the upperclassmen are properly served, Sir!

I DO NOT UNDERSTAND, SIR. Sir, my cranium consisting of Vermont marble, volcanic lava, and African ivory, covered with a thick layer of case-hardened steel, forms an impenetrable barrier to all that seeks to impress itself upon the ashen tissues of my brain. Hence the effulgent and ostentatiously effervescent phrases just now directed and reiterated for my comprehension have failed to penetrate and permeate the soniferous forces of my atrocious intelligence. In other words, Sir, I am very, very dumb and I do not understand, Sir!

DEFINITION OF ELECTRICITY. Sir, one of the fundamental quantities in nature, consisting of elementary particles —electrons and protons. Electricity is characterized especially by the fact that it gives rise to a field of force possessing potential energy and that, when moving in a stream, it gives rise to a magnetic field of force with which kinetic energy is associated. The elementary particles of electricity, the electrons and the protons, are opposites electrically. Electricity of which the elementary unit is the electron is called negative electricity; electricity of which the elementary unit is the proton is called positive electricity. If a substance has on its surface more protons than electrons, it is said to be charged with positive electricity. The quantity of electricity can be measured, and the practical unit of charge is the coulomb. This, Sir, is electricity in its simplest form.

WHAT TIME IS IT? Sir, I am deeply embarrassed and greatly humiliated that due to unforeseen circumstances over which I have no control, the inner workings and hidden mechanisms of my chronometer are in such inaccord with the sidereal movement by which time is commonly reckoned that I cannot with any degree of accuracy state the exact

time, Sir. But without fear of being very far off, I will state that it is so many minutes, so many seconds and so many ticks after the Xth hour, Sir!

WHAT IS THE DEFINITION OF LEATHER? Sir, if the fresh skin of an animal, cleaned and divested of all hair, fat, and other extraneous matter, be submerged in a dilute solution of tannic acid, a chemical combination ensues; the gelatinous tissue of the skin is converted into a non-putrescible substance impervious to and insoluble in water. This, Sir, is leather.

WHAT IS THE CITADEL? The Citadel is an institution of higher learning, to mould our minds, morals, and bodies so that we may be fit officers and better civilians of our country. More than that, however, it is a fortress of duty, a sentinel of responsibility, a bastion of antiquity, a towering bulwark of rigid discipline, instilling within us high ideals, honor, uprightness, loyalty, patriotism, obedience, initiative, leadership, professional knowledge, and pride in achievement.

The Citadel Code

To revere God, love my country, and be loyal to The Citadel. To be faithful, honest, and sincere in every act and purpose and to know that honorable failure is better than success by unfairness or cheating.

To perform every duty with fidelity and consciousness and to make DUTY my watchword.

To obey all orders and regulations of The Citadel and of proper authority.

To refrain from intoxicants, narcotics, licentiousness, profanity, vulgarity, disorder, and anything that might subject me to reproach or censure within or without the college.

To be diligent in my academic studies and in my military training.

To do nothing inconsistent with my status as a cadet and gentleman.

To take pride in my uniform and in the noble traditions of the college and never do anything that would bring discredit to them.

To be courteous and gentlemanly in my deportment, bearing, and speech, and to exhibit good manners on all occasions.

To cultivate dignity, poise, affability, and a quiet and firm demeanor.

To make friends with refined, cultivated, and intellectual people.

To improve my mind by reading and participation in intellectual and cultural activities.

To keep my body healthy and strong by physical exercises and participation in manly sports.

To be generous and helpful to others and to endeavor to restrain them from wrongdoing.

To face difficulties with courage and fortitude and not to complain or be discouraged.

To be worthy of the sacrifices of my parents, the generosity of the State, and the efforts of all who teach and all who administer the college in order that I might receive an education and to recognize my obligation to them.

To make the college better by reason of my being a cadet.

To resolve to carry its standards into my future career and to place right above gain and a reputation for integrity above power.

To remember always that the honor of being a "Citadel

Man" imposes upon me a corresponding obligation to live up to this code.

The foregoing CODE is earnestly commended to all cadets as an interpretation of the ideals of The Citadel.

Written by GEN. CHARLES P. SUMMERALL,
President, 1931-1953.

MILITARY INFORMATION

Since The Citadel is a military college, each incoming fourthclassman should familiarize himself with the following basic military data.

General Guard Orders

1. To take charge of this post and all government property in view.
2. To walk my post in a military manner, keeping always on the alert and observing everything that takes place within sight or hearing.
3. To report all violations of orders I am instructed to enforce.
4. To repeat all calls from posts more distant from the guardhouse than my own.
5. To quit my post when properly relieved.
6. To receive, obey, and pass on to the sentinel who relieves me all orders from the commanding officer, officer of the Day, and officers and noncommissioned officers of the guard only.
7. To talk to no one except in the line of duty.
8. To give the alarm in case of fire or disorder.
9. To call the commander of the relief in any case not covered by instructions.

10. To salute all officers, and all colors and standards not cased.
11. To be especially watchful at night, and during the time for challenging, to challenge all persons on or near my post, and to allow no one to pass without proper authority.

General Punishment Tour Orders

1. To walk my post in a military manner.
2. To receive and obey all orders from persons authorized to issue orders to privates of the guard.
3. To quit my post only when properly relieved.
4. To salute officers only when addressed by them.
5. Not to walk abreast of the cadet on the adjoining post.
6. To talk to no one except officially.
7. To carry my rifle in the prescribed position at the right or left shoulder arms.

The Phonetic Alphabet

Alpha	Kilo	Quebec
Bravo	Lima	Romeo
Charlie	Mike	Sierra
Delta	November	Tango
Echo	Oscar	Uniform
Foxtrot	Papa	Victor
Golf		Whiskey
Hotel		X-Ray
India		Yankee
Juliet		Zulu

Flags

Garrison Flag, 38 feet by 20 feet—used for holidays and specified important occasions.

Post Flag, 19 feet by 10 feet—for general use.

Storm Flag, 9 feet 6 inches by 5 feet—used for stormy or windy weather.

Each regiment carries two silk flags known respectively as the National and Regimental Colors or Standards.

Colors are carried by dismounted regiments, as infantry, and are 5 feet 6 inches by 4 feet 4 inches on the pikes.

Streamers or metal rings may be placed on the pikes and bear the names of battles in which the regiments have fought.

Uniforms

Page 167

(L-R) Full Dress Salt and Pepper with Sword
Full Dress Salt and Pepper as for Hop
Full Dress Salt and Pepper under Arms
Full Dress Gray under Arms

Page 168

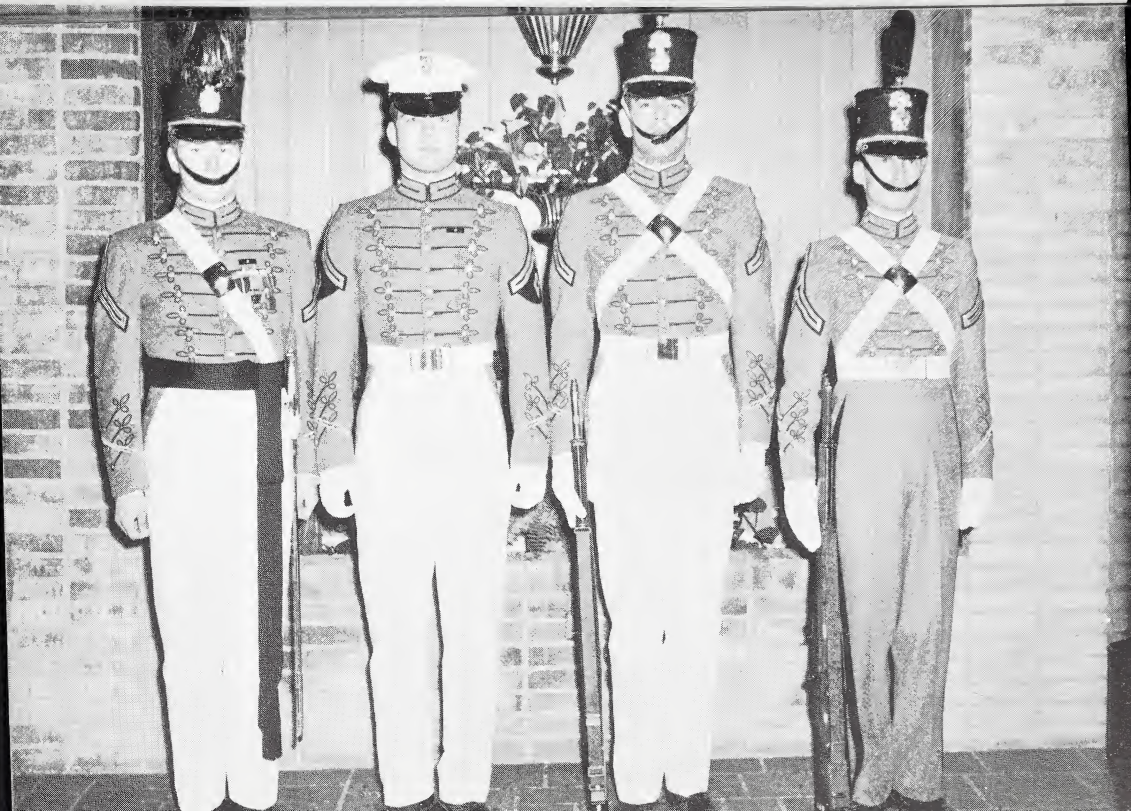
(~~L-R~~) Mixed Field with Overcoat
R-L Mixed Field
Cotton Field with Garrison Hat
Raincoat

Page 169

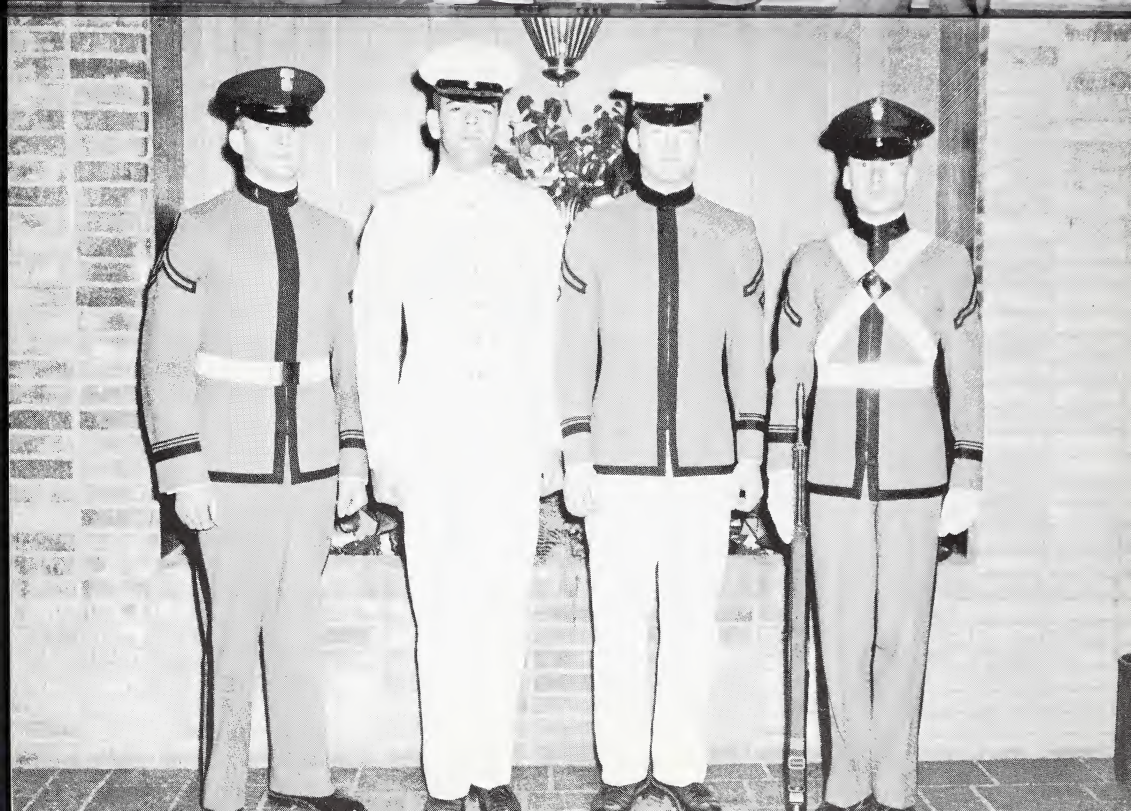
(L-R) Dress Gray as for Chapel
Dress White
Dress Salt and Pepper
Dress Gray under Arms

Page 170

(L-R) Mixed Field with Field Jacket
Summer Athletic
Winter Athletic
Cotton Field







THE CITADEL
THE CITADEL

THE CORPS OF CADETS

Organization Of The Corps Of Cadets

The South Carolina Corps of Cadets constitutes a regiment. It is commanded by a cadet colonel and his staff with the direct supervision and control by the Commandant and the Tactical officers. Under the cadet colonel's direct control are four battalion commanders and their staffs, each one of which is the commander of one of the four barracks in which the cadets are billeted. In each battalion are four companies, each commanded by a cadet captain. The company is the basic administrative unit to which the new cadet will find himself assigned immediately upon arrival at the school. Each company is divided into three platoons, each one of which is under the supervision of a cadet first lieutenant. The platoons are further subdivided into three squads headed by a cadet sergeant, and the squads are the smallest units within the Corps.

It behooves each incoming cadet to become thoroughly familiar with the above organization of the Corps, an integral part of the military system at The Citadel.

Appointment Of Cadet Officers And Non-Commissioned Officers

For instruction in military drill and discipline, the Corps of Cadets is organized as the President, with the advice of the Commandant of Cadets, prescribes. Cadet officers and non-commissioned officers are appointed by the Commandant of Cadets with the approval of the President.

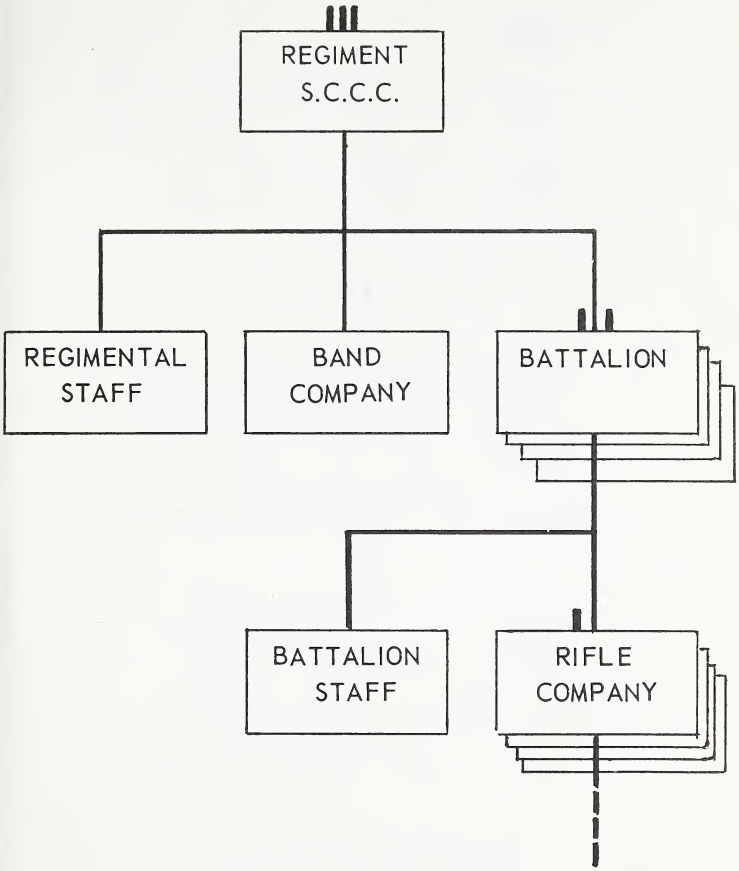
Under the rank system employed at The Citadel, corporals are selected from the third class, sergeants (Buck, Staff, Supply, First, and Color Sergeants and Sergeant Majors) are selected from the second class and commissioned

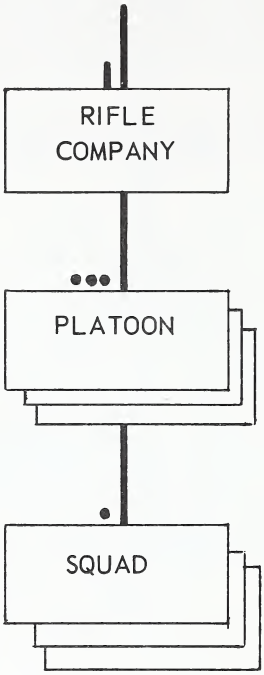
officers (2nd Lt., 1st Lt., Capt., Maj., Lt. Col., and Col.) are chosen from the first class.

Twice each year the cadets in each company are rated by cadets in their respective companies and by the company tactical officers. The members of the first and second classes rate members of the second, third and four classes. Members of the third class rate members of their own class and of the fourth class, and members of the fourth class rate their own classmates.

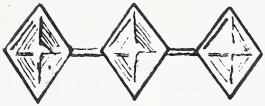
Each cadet is rated in comparison with all other members of his class in his company with respect to his ability and his aptitude for leadership. The criterion for rating each cadet is his ability (if or when placed in command of a group) to elicit the group's maximum cooperation, to maintain the highest possible standards of administration and leadership, and at the same time to develop and preserve high morale and group spirit. Some of the more important traits which are considered in rating a cadet are moral fiber; integrity, hon esty and reliability; common sense and judgment; emotional stability and self-control; personal magnetism; cooperation; initiative, industry and application; bearing and personal appearance; physical fitness, and scholastic competence.

By using the Cadet Evaluation System, a fair and effective standard procedure has been established for determining those cadets who are best suited by habits, temperaments, and traits of character to assume positions of responsibility within the Corps of Cadets.


REGIMENT
S.C.C.C.
REGIMENTAL
STAFF
BAND
COMPANY
BATTALION
BATTALION
STAFF
RIFLE
COMPANY


RIFLE
COMPANY
PLATOON
SQUAD

CADET INSIGNIA



Colonel



Captain



Lieutenant Colonel



First Lieutenant



Major



Second Lieutenant

Commissioned Cadet Officers

CADET INSIGNIA



Master
Sergeant



First
Sergeant



Color
Sergeant



Supply
Sergeant



Platoon
Sergeant



Sergeant



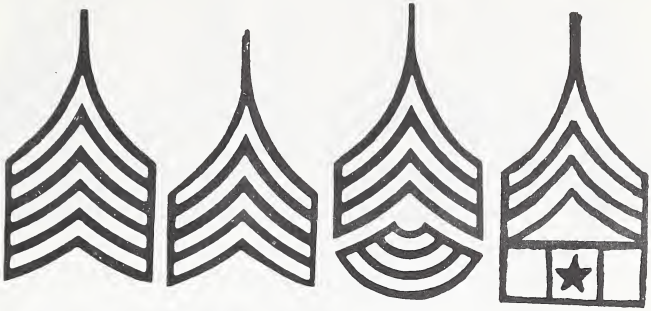
Color or
Guidon Corporal



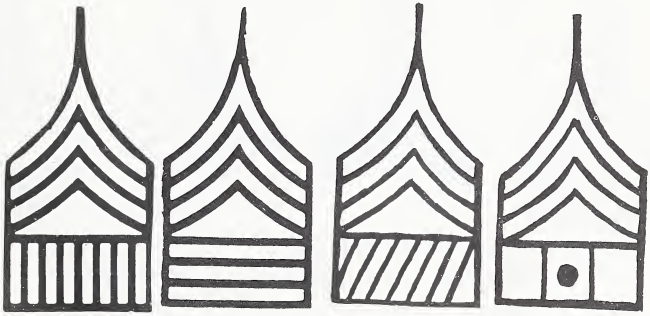
Corporal

Non-Commissioned Cadet Officers

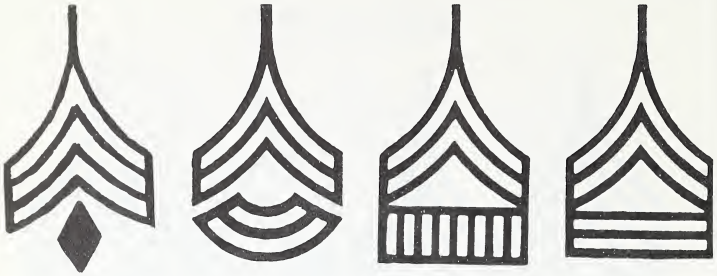
DRESS CHEVRONS



LEFT: Colonel—Regimental Commander
LEFT CENTER: Lt. Colonel—Regimental Executive Officer, or, Battalion Commander
RIGHT CENTER: Captain—Regimental Adjutant and Public Information and Relations Officer.
RIGHT: Captain—Regimental Academic Officer



LEFT: Captain—Regimental P. & T. Officer
LEFT CENTER: Captain—Regimental Supply Officer
RIGHT CENTER: Captain—Regimental Provost Marshal
RIGHT: Captain—Regimental Athletic Officer

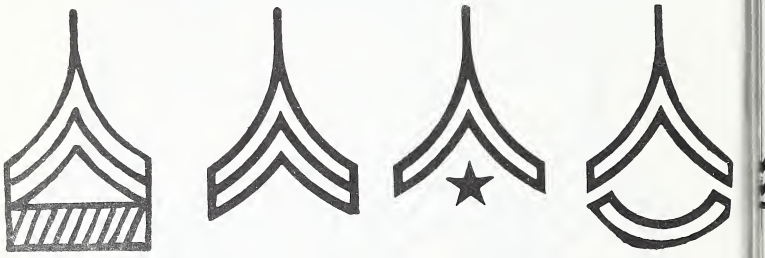


LEFT: Major—Battalion Executive Officer, or Captain without diamond)—Company Commander.

LEFT CENTER: First Lieutenant—Battalion Adjutant

RIGHT CENTER: First Lieutenant—Battalion P.&T. Officer

RIGHT: First Lieutenant—Battalion Supply Officer



LEFT: First Lieutenant—Battalion Provost Marshal

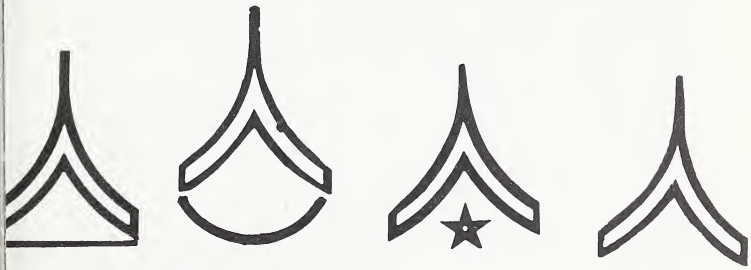
LEFT CENTER: First Lieutenant—Company Executive Officer, or Platoon Leader
Second Lieutenant—Assistant Platoon Leader

RIGHT CENTER: Master Sergeant

RIGHT: Color Sergeant



LEFT: First Lieutenant—Battalion Athletic Officer
CENTER: Regimental Supply Sergeant
RIGHT: Company First Sergeant



LEFT: Company Supply Sergeant
LEFT CENTER: Company Platoon Sergeant
RIGHT CENTER: Color Corporal, or
Guidon Corporal
RIGHT: Corporal, or
Squad Sergeant
(Corporal's Dress Chevrons are worn on the lower sleeve)

Personal Honors and Salutes

The salute to the Union, consisting of one gun for each salute, is fired on July 4 at every post provided with suitable artillery. The national salute and the salute to a national flag are twenty-one-gun salutes.

The music is considered an inseparable part of the salute and follows the ruffles and flourishes without pause. The National Flag will not be dipped by way of salute or compliment. The Regimental color or standard will dip when the rank of the reviewing officer is that of a Brigadier General or equivalent, or above. During the playing of the ruffles and flourishes and other music of the salute, all persons in the military service will stand at attention and salute, if in uniform.

Personal honors and salutes are as follows:

Officials	*Guns*	*Music*
President	21	National Anthem
Ex-President	21	March
Chief Magistrate or sovereign of a foreign country	21	His National Anthem
Member of Royal Family	21	His National Anthem
Vice-President	19	March
Ambassador	19	March
Secretary of Defense	19	March
General of the Army	19	General's March
Governors	19	March
The Chief Justice	17	March
Congressmen	17	March
General	17	General's March
Lt. General	15	General's March
Major General	13	General's March
Asst. Secretary of Defense	11	General's March

Insignia of U. S. Army and Air Force Officers

Second Lieutenant	One Gold Bar
First Lieutenant	One Silver Bar
Captain	Two Silver Bars
Major	Gold Leaf
Lieutenant Colonel	Silver Leaf
Colonel	Spread Eagle
Brigadier General	One Silver Star
Major General	Two Silver Stars
Lieutenant General	Three Silver Stars
General	Four Silver Stars
General of the Army	Five Silver Stars

Code of Conduct of the Armed Forces

"By virtue of the authority vested in me as President of the United States, and as Commander in Chief of the armed forces of the United States, I hereby prescribe the Code of Conduct for members of the Armed Forces of the United States . . . Every member of the armed forces of the United States is expected to measure up to the standards embodied in this Code of Conduct while he is in combat or in captivity . . ."

DWIGHT D. EISENHOWER

1. I am an American fighting man. I serve in the forces which guard my country and our way of life. I am prepared to give my life in their defense.
2. I will never surrender of my own free will. If in command I will never surrender my men while they still have the means to resist.
3. If I am captured I will continue to resist by all means available. I will make every effort to escape and aid others to escape. I will accept neith parole nor special favors from the enemy.

4. If I become a prisoner of war, I will keep faith with my fellow prisoners. I will give no information or take part in any action which might be harmful to my comrades. If I am senior, I will take command. If not, I will obey the lawful orders of those appointed over me and will back them up in every way.
5. When questioned, should I become a prisoner of war, I am bound to give only name, rank, service number and date of birth. I will evade answering further questions to the utmost of my ability. I will make no oral or written statements disloyal to my country and its allies or harmful to their cause.
6. I will never forget that I am an American fighting man, responsible for my actions and dedicated to the principles which made my country free. I will trust in my God and in the United States of America.

SCHEDULE OF SERVICE CALLS

Call	Monday-Saturday 1st Call	Monday-Saturday Assembly	Sunday 1st Call	Sunday Assembly
Reveille	0630	0645	0715	0730
Chapel, Catholic, Greek Orthodox, Lutheran			Immediately after Reveille	
Sick Call	0710	0715	Immediately after Chapel	
Police Call		074C		0835
Chapel, Protestant, Episcopal, and Jewish			0840	0845
Class Call		0750	March at	0850
Morning Classes	0755	0800		
	0855	0900		
	0955	1000		
	1055	1100		
Saturday Morning Room Inspection	0825	0830		
Dinner Formation	1205	1210	1305	1310
Class Call		1250		
Afternoon Classes	1255	1300		
	1355	1400		
	1455	1500	(Tuesday and Thursday)	
Drill or P.T.	1505	1510		
Friday Afternoon Inspection	1525	1530		
Recall		1550	0955	1000
Guard Mount	1615	1620		
Friday	1525	1530		
Saturday	1110	1115		
Parade	1620	1625	(Friday only)	
Tours				
Wednesday	1635	1640	(One Tour)	
Friday	1855	1900	(One Tour)	
Saturday	1325	1330	(Three Tours)	
	1855	1900	(One Tour)	
Retreat Formation	1810	1815	1810	1815
Supper			Immediately after Retreat Formation	
Call to Quarters	1925	1930	1925	1930
Tattoo	2230		2230	
Taps	2300		2300	

Periods of General Leave

Friday: After parade until 2400 hours
Saturday: 1200 until 2400 hours
Sunday: After Protestant Chapel until Retreat

ORGANIZATION

BOARD OF VISITORS

Colonel J. M. J. Holliday, *Chairman* '36 Galivants Ferry, S. C.

Colonel Eugene C. Figg, *Vice Chairman* '28 Charleston, S. C.

Colonel Thomas C. Vandiver, '29 Greenville, S. C.

Colonel Charles A. Laffitte, '29 Allendale, S. C.

Colonel Henry Deas, Jr., '38 Charleston, S. C.

Brig. General Larkin H. Jennings, Jr., '33 Union, S. C.

General E. A. Pollock, USMC Ret., '21 Beaufort, S. C.

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IN PASSING:

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THE 1968-1969 GUIDON EDITORS

INDEX

A

Academic Buildings 38
Activities 74
Activities Keys 81
Administration of the Fourth Class System 140
Administrative Staff 185
Advice to Fourth Class 135
Aerospace Studies Department 54
Air Force Association Award 81
Algernon Sidney Sullivan Award 81
Alma Mater 133
Alpha Phi Omega 96
Alumni Hall 48
Alumni House 52
American Institute of Electrical Engineers 93
American Institute of Physics 95
American Legion School Award 81
American Road Builders' Association 94
American Society of Civil Engineers 94
Appointment to Cadet Rank 171
Archives 43
Armed Forces Association Award 81
Armory 47
Arnold Air Society 74
Association of the United States Army 74
Association of the United States Army Medal 82
Athletics 116

B

Barracks 46
Baseball 124

Basketball 121
Beach House 50
Blood Drive 105
Board of Visitors 184
Bond Hall 38
Bond Volunteers 75
Bowling Team 127
Brass Buttons 33
Brigadier, The 90
Brigadier Trophy 88
Bulldog Orchestra 96
Business Administration Department 55

C

Cadet Activities Buildings 47
Cadet Services 50
Cadet Choir 107
Cadet Prayer 2
Cadet Religious Activities 106
Cadet Religious Services 107
Calliopean Literary Society 92
Camere Club 97
Campus Map 44
Cap Device 29
Capers Hall 38
Carillon Tower 37
Carlisle N. Hastie Award 82
Certificate of Meritorious Leadership Achievement 82
Cheers 129
Cheerleaders 128
Chemistry Department 57
Chevrons 177
Chicago Tribune Award 82
Church Directory 111
Circle K Club 97

Citadel Area Clubs 99
Citadel Code 162
Civil Engineering Department 59
Class Ring 30
Clothing 33
Code of Conduct 181
Commandant's Cup 89
Commandant's Message 14
Company Awards 88
Company Scholastic Award 89
Computer Center 45
Cordell Ranger-Airborne Club 77
Corps Activities 103
Corps Day 104
Corps of Cadets 171
Coward Hall 47
Customs and Traditions 29

D

Dances 104
Dean's List 82
Definitions 160
Departmental Honors 83
Departments of Instruction 54
Department of the Library 40
Department of the Museum 42
Dexter Award 83
Discipline and Training of Corps 142
Distinguished Military Student 83
"Dixie" 129
Duty Insignia 175

E

Economics Honor Society 75

Education Department 60
Electrical Engineering Department 61
Enforcement of Fourthclass Customs 141
Engineering Honor Society 76
English Club 92
English Department 62

F

Faculty Quarters 51
Fencing Club 97
Field Artillery Award 89
Fine Arts Series 72
Flags 165
Flying Club 97
Football 120
Forms of Report 150
Fourth Class System 139
Fourth Class Customs 144
Francis Marion Cup 82

G

Gaillard Memorial Award 85
General Guard Orders 164
General Punishment Tour Orders 165
General High Honors 83
General Honors 84
General Hugh P. Harris 10
Gold Stars 84
Golf Team 125
Greater Issues Course 71
Guide to General Conduct 136
Guidon 91
Guidon Staff 6
Gymnastics Club 98

H

Hand Salute 147
History Club 93
History Department 62
History of The Citadel 21
HMS Seraph 37
Homecoming Day 103
Honors and Awards 80
Honor Code 17
Honor Court 18
Honor Committee 17, 75
Honor System 16
Honorary Organizations 74
Honorary Society 75
Hops 104
Hospital 47
Hostess Department 103
Hutson Award 85

I

Indoor Rifle Range 48
Indoor Swimming Pool 48
Information 135
Insignia of Officers 175
International Relations Club 93
Intramural Athlete of the Year 89
Intramural Awards 119
Intramural Program 117
Intramural Schedule 119
Intramural Trophy 90

J

Jenkins Hall 39
Johnson Hagood Stadium 48
Judo Club 98

Junior Sword Drill 76

K

Knox Chemical Society 94

L

Laundry 51
Law Barracks 46
Lesesne Gate 52
LeTellier Hall 39
Letter from Commandant 14
Letter from Dean of College 11
Letter from Editor 6
Letter from the President 7
Library 40
Literary Organizations 92

M

Mark Clark Hall 48
Mark Clark Manuscript Collection 43
Mary Bennett Memorial Hospital 47
Mathematics Department 64
Mathematics Society 95
Mess Hall 47
Mikell Award 88
Military Bearing 147
Miniature Ring 32
Military Information 164
Military Museum Committee 98
Military Science Department 65
Miscellaneous Organizations 96
Mission of the College 7
Modern Language Department 67
Museum 42
Murray Barracks 46

N

National Defense Award 85
National Education Association 95
Naval and Air Force Release 136

O

Officers' Christian Union 107
Organization of the Corps 171
Orphanage Fund 105

P

Padgett-Thomas Barracks 46
Palmetto Medal 84
Parade Awards 90
Parents' Day 103
Personal Honors and Salutes 180
Phi Alpha Theta 76
Phonetic Alphabet 165
Physical Education Department 68
Physics Department 69
Pi Alpha Epsilon 95
Pi Sigma Alpha 77
Plebe Knowledge 152
Plebe Week 140
Political Science Department 71
Polytechnic Literary Society 93
Post Office 51
Pre-Medical Society 96
Presidential Advisory Committee 77
Print Shop 50
Prior Award 83
Professional Organizations 93

R

Ramble Song 129
Ranger-Airborne Club 77

Regimental Colors 32
Regimental Public Relations Committee 78
Regimental Public Relations Committee 77
Religious Council 106
Religious Groups 113
Religious Services 107
Republic Aviation Award 85
Required Physical Education Program 116
Rifle Team 126
Ring and Invitations Committee 78
Rod and Gun Club 99
Round Table 77

S

Sailing Team 127
Schedule of Calls 183
Scholarship Medal 86
School Colors 128
Sehorne Trophy 90
Semper Fidelis Society 79
Senior Week 104
Servicenter 51
Shako, The 91
Sigma Delta Psi 79
Sigma Pi Sigma 79
Soccer 126
Society of American Military Engineers 99
Songs and Cheers 129
Sons of the American Revolution 100
Sons of the American Revolution Award 86
Sons of Confederate Veterans 100
South Carolina Reserve Officer Award 85
Sphinx, The 91
Star of the West Medal 86

Stevens Barracks 46
Summerall Chapel 36
Summerall Cup 89
Summerall Guards 80
Superior Cadet Award 87
Swimming Team 125

T

Tailor Shop 50
Tennis Team 124
Terms and Expressions 152
Thompson Hall 38
Touchdown Cannon Crew 99
Track Team 124

U

Uniform 33
Uniform Pictures 167, 168, 169, 170

V

Valedictorian 87
Varsity Sports 120

W

Wade Hampton Sabre 87
Wall Street Journal Award 87
Washington Light Infantry Trophy and Medals 90
White Medal 87
Who's Who 88
Widder Award 87
Willson Ring 84
Wrestling Team 125

Y

Yacht Club 100


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